

SECOND REGULAR SESSION  
SENATE COMMITTEE SUBSTITUTE FOR  
**SENATE BILL NO. 580**  
93RD GENERAL ASSEMBLY

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Reported from the Committee on Education, February 9, 2006, with recommendation that the Senate Committee Substitute do pass and be placed on the Consent Calendar.

3126S.02C

TERRY L. SPIELER, Secretary.

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**AN ACT**

To amend chapter 160, RSMo, by adding thereto one new section relating to the creation of a more effective education system.

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*Be it enacted by the General Assembly of the State of Missouri, as follows:*

Section A. Chapter 160, RSMo, is amended by adding thereto one new  
2 section, to be known as section 160.730, to read as follows:

**160.730. 1. Not less than twice each calendar year, the  
2 commissioner of higher education, the chair of the coordinating board  
3 for higher education, the commissioner of education, the president of the  
4 state board of education, and the director of the department of economic  
5 development shall meet and discuss ways in which their respective  
6 departments may collaborate to achieve the policy goals as outlined in  
7 this section.**

8 **2. In order to create a more efficient and effective education  
9 system that more adequately prepares students for the challenges of  
10 entering the workforce, the persons and agencies outlined in subsection  
11 1 of this section shall be responsible for accomplishing the following  
12 goals:**

13 **(1) Studying the potential for a state-coordinated  
14 economic/educational policy that addresses all levels of education;**

15 **(2) Determining where obstacles make state support of programs  
16 that cross institutional or jurisdictional boundaries difficult and  
17 suggesting remedies;**

18 **(3) Creating programs that:**

19 **(a) Intervene at known critical transition points, such as middle  
20 school to high school and the freshman year of college to help assure**

21 student success at the next level;

22 (b) Foster higher education faculty spending time in elementary  
23 and secondary classrooms and private workplaces, and elementary and  
24 secondary faculty spending time in general education-level higher  
25 education courses and private workplaces, with particular emphasis on  
26 secondary school faculty working with general education higher  
27 education faculty;

28 (c) Allow education stakeholders to collaborate with members of  
29 business and industry to foster policy alignment, professional  
30 interaction, and information systems across sectors;

31 (d) Regularly provide feedback to schools, colleges, and employers  
32 concerning the number of students requiring postsecondary remediation,  
33 whether in educational institutions or the workplace;

34 (4) Exploring ways to better align academic content, particularly  
35 between secondary school and first-year courses at public colleges and  
36 universities, which may include alignment between:

37 (a) Elementary and secondary assessments and public college and  
38 university admission and placement standards; and

39 (b) Articulation agreements of programs across sectors and  
40 educational levels;

41 3. No later than the first Wednesday after the first Monday of  
42 January each year, the persons outlined in subsection 1 of this section  
43 shall report jointly to the general assembly and to the governor the  
44 actions taken by their agencies and their recommendations for policy  
45 initiatives and legislative alterations to achieve the policy goals as  
46 outlined in this section.

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