## SECOND REGULAR SESSION

## SENATE BILL NO. 831

## 93RD GENERAL ASSEMBLY

INTRODUCED BY SENATORS KENNEDY, WILSON, DOUGHERTY, CALLAHAN AND COLEMAN.

Read 1st time January 10, 2006, and ordered printed.

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TERRY L. SPIELER, Secretary.

## AN ACT

To repeal section 163.031, as enacted by conference committee substitute for house committee substitute for senate substitute for senate committee substitute for senate bill no. 287, ninety-third general assembly, first regular session, and to enact in lieu thereof one new section relating to reductions in state aid for school districts with decreases in summer school attendance, with an emergency clause.

Be it enacted by the General Assembly of the State of Missouri, as follows:

Section A. Section 163.031, as enacted by conference committee substitute

- 2 for house committee substitute for senate substitute for senate committee
- 3 substitute for senate bill no. 287, ninety-third general assembly, first regular
- 4 session, is repealed and one new section enacted in lieu thereof, to be known as
- 5 section 163.031, to read as follows:

163.031. 1. The department of elementary and secondary education shall

- 2 calculate and distribute to each school district qualified to receive state aid under
- 3 section 163.021 an amount determined by multiplying the district's weighted
- 4 average daily attendance by the state adequacy target, multiplying this product
- 5 by the dollar value modifier for the district, and subtracting from this product the
- 3 district's local effort and, in years not governed under subsection 4 of this section,
- 7 subtracting payments from the classroom trust fund under section 163.043.
- 8 2. Other provisions of law to the contrary notwithstanding:
- 9 (1) For districts with an average daily attendance of more than three
- 10 hundred fifty in the school year preceding the payment year:
- 11 (a) For the 2006-07 school year, the state revenue per weighted average
- 12 daily attendance received by a district from the state aid calculation under

EXPLANATION—Matter enclosed in bold-faced brackets [thus] in this bill is not enacted and is intended to be omitted in the law.

subsections 1 and 4 of this section, as applicable, and the classroom trust fund under section 163.043 shall not be less than the state revenue received by a district in the 2005-06 school year from the foundation formula, line 14, gifted, remedial reading, exceptional pupil aid, fair share, and free textbook payment amounts multiplied by the sum of one plus the product of one-third multiplied by the remainder of the dollar value modifier minus one, and dividing this product by the weighted average daily attendance computed for the 2005-06 school year;

- (b) For the 2007-08 school year, the state revenue per weighted average daily attendance received by a district from the state aid calculation under subsections 1 and 4 of this section, as applicable, and the classroom trust fund under section 163.043 shall not be less than the state revenue received by a district in the 2005-06 school year from the foundation formula, line 14, gifted, remedial reading, exceptional pupil aid, fair share, and free textbook payment amounts multiplied by the sum of one plus the product of two-thirds multiplied by the remainder of the dollar value modifier minus one, and dividing this product by the weighted average daily attendance computed for the 2005-06 school year;
- (c) For the 2008-09 school year, the state revenue per weighted average daily attendance received by a district from the state aid calculation under subsections 1 and 4 of this section, as applicable, and the classroom trust fund under section 163.043 shall not be less than the state revenue received by a district in the 2005-06 school year from the foundation formula, line 14, gifted, remedial reading, exceptional pupil aid, fair share, and free textbook payment amounts multiplied by the dollar value modifier, and dividing this product by the weighted average daily attendance computed for the 2005-06 school year;
- (d) For each year subsequent to the 2008-09 school year, the amount shall be no less than that computed in paragraph (c) of this subdivision, multiplied by the weighted average daily attendance pursuant to section 163.036, less any increase in revenue received from the classroom trust fund under section 163.043;
- (2) For districts with an average daily attendance of three hundred fifty or less in the school year preceding the payment year:
- (a) For the 2006-07 school year, the state revenue received by a district from the state aid calculation under subsections 1 and 4 of this section, as applicable, and the classroom trust fund under section 163.043 shall not be less than the greater of state revenue received by a district in the 2004-05 or 2005-06 school year from the foundation formula, line 14, gifted, remedial reading,

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49 exceptional pupil aid, fair share, and free textbook payment amounts multiplied 50 by the sum of one plus the product of one-third multiplied by the remainder of the dollar value modifier minus one; 51

- (b) For the 2007-08 school year, the state revenue received by a district from the state aid calculation under subsections 1 and 4 of this section, as applicable, and the classroom trust fund under section 163.043 shall not be less than the greater of state revenue received by a district in the 2004-05 or 2005-06 56school year from the foundation formula, line 14, gifted, remedial reading, exceptional pupil aid, fair share, and free textbook payment amounts multiplied by the sum of one plus the product of two-thirds multiplied by the remainder of the dollar value modifier minus one;
  - (c) For the 2008-09 school year, the state revenue received by a district from the state aid calculation under subsections 1 and 4 of this section, as applicable, and the classroom trust fund under section 163.043 shall not be less than the greater of state revenue received by a district in the 2004-05 or 2005-06 school year from the foundation formula, line 14, gifted, remedial reading, exceptional pupil aid, fair share, and free textbook payment amounts multiplied by the dollar value modifier;
  - (d) For each year subsequent to the 2008-09 school year, the amount shall be no less than that computed in paragraph (c) of this subdivision;
  - (3) The department of elementary and secondary education shall make an addition in the payment amount specified in subsection 1 of this section to assure compliance with the provisions contained in this subsection.
- 723. School districts that meet the requirements of section 163.021 shall receive categorical add-on revenue as provided in this subsection. The categorical 73 add-on for the district shall be the sum of: seventy-five percent of the district 74allowable transportation costs under section 163.161; the career ladder 75entitlement for the district, as provided for in sections 168.500 to 168.515, RSMo; 76 the vocational education entitlement for the district, as provided for in section 77167.332, RSMo; and the district educational and screening program entitlements 78as provided for in sections 178.691 to 178.699, RSMo. The categorical add-on 79 80 revenue amounts may be adjusted to accommodate available appropriations.
  - 4. In the 2006-07 school year and each school year thereafter for five years, those districts entitled to receive state aid under the provisions of subsection 1 of this section shall receive state aid in an amount as provided in this subsection.

- (1) For the 2006-07 school year, the amount shall be fifteen percent of the amount of state aid calculated for the district for the 2006-07 school year under the provisions of subsection 1 of this section, plus eighty-five percent of the total amount of state revenue received by the district for the 2005-06 school year from the foundation formula, line 14, gifted, remedial reading, exceptional pupil aid, fair share, and free textbook payments less any amounts received under section 163.043.
  - (2) For the 2007-08 school year, the amount shall be thirty percent of the amount of state aid calculated for the district for the 2007-08 school year under the provisions of subsection 1 of this section, plus seventy percent of the total amount of state revenue received by the district for the 2005-06 school year from the foundation formula, line 14, gifted, remedial reading, exceptional pupil aid, fair share, and free textbook payments less any amounts received under section 163.043.
  - (3) For the 2008-09 school year, the amount of state aid shall be forty-four percent of the amount of state aid calculated for the district for the 2008-09 school year under the provisions of subsection 1 of this section plus fifty-six percent of the total amount of state revenue received by the district for the 2005-06 school year from the foundation formula, line 14, gifted, remedial reading, exceptional pupil aid, fair share, and free textbook payments less any amounts received under section 163.043.
  - (4) For the 2009-10 school year, the amount of state aid shall be fifty-eight percent of the amount of state aid calculated for the district for the 2009-10 school year under the provisions of subsection 1 of this section plus forty-two percent of the total amount of state revenue received by the district for the 2005-06 school year from the foundation formula, line 14, gifted, remedial reading, exceptional pupil aid, fair share, and free textbook payments less any amounts received under section 163.043.
  - (5) For the 2010-11 school year, the amount of state aid shall be seventy-two percent of the amount of state aid calculated for the district for the 2010-11 school year under the provisions of subsection 1 of this section plus twenty-eight percent of the total amount of state revenue received by the district for the 2005-06 school year from the foundation formula, line 14, gifted, remedial reading, exceptional pupil aid, fair share, and free textbook payments less any amounts received under section 163.043.
    - (6) For the 2011-12 school year, the amount of state aid shall be eighty-six

percent of the amount of state aid calculated for the district for the 2011-12 school year under the provisions of subsection 1 of this section plus fourteen percent of the total amount of state revenue received by the district for the 2005-06 school year from the foundation formula, line 14, gifted, remedial reading, exceptional pupil aid, fair share, and free textbook payments less any amounts received under section 163.043.

- (7) (a) Notwithstanding subdivision (18) of section 163.011, the state adequacy target may not be adjusted downward to accommodate available appropriations in any year governed by this subsection.
- (b) [If a school district experiences a decrease in summer school average daily attendance of more than fifteen percent from the district's 2005-06 summer school average daily attendance in any year governed by this subsection, an amount equal to the product of the percent reduction in the district's summer school average daily attendance multiplied by the funds generated by the district's summer school program in the 2005-06 school year shall be subtracted from the district's current year payment amount] For the purpose of this paragraph, "summer school threshold" shall mean the product of a district's current year average daily attendance divided by its 2005-2006 average daily attendance multiplied by its 2005-2006 summer school average daily attendance.
- If a district's current year summer school average daily attendance is less than its summer school threshold times eighty-five hundredths, that district shall be subject to a reduction in its current year state aid payment amount. Such reduction shall be equal to the quotient of the district's summer school threshold minus the district's current year summer school average daily attendance divided by a district's summer school threshold, then multiplying this quotient by the funds generated by the district's summer school program in the 2005-2006 school year.
- (c) If a school district experiences a decrease in its gifted program enrollment of more than twenty percent from its 2005-06 gifted program enrollment in any year governed by this subsection, an amount equal to the product of the percent reduction in the district's gifted program enrollment multiplied by the funds generated by the district's gifted program in the 2005-06 school year shall be subtracted from the district's current year payment amount.
- 5. For any school district meeting the eligibility criteria for state aid as established in section 163.021, but which is considered an option district under

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section 163.042 and therefore receives no state aid, the commissioner of education shall present a plan to the superintendent of the school district for the waiver of rules and the duration of said waivers, in order to promote flexibility in the operations of the district and to enhance and encourage efficiency in the delivery of instructional services as provided in section 163.042.

- 6. (1) No less than seventy-five percent of the state revenue received under the provisions of subsections 1, 2, and 4 of this section shall be placed in the teachers' fund, and the remaining percent of such moneys shall be placed in the incidental fund. No less than seventy-five percent of one-half of the funds received from the school district trust fund distributed under section 163.087 shall be placed in the teachers' fund. One hundred percent of revenue received under the provisions of section 163.161 shall be placed in the incidental fund. One hundred percent of revenue received under the provisions of sections 168.500 to 168.515, RSMo, shall be placed in the teachers' fund.
- 171 (2) A school district shall spend for certificated compensation and tuition 172 expenditures each year:
- 173 (a) An amount equal to at least seventy-five percent of the state revenue 174 received under the provisions of subsections 1, 2, and 4 of this section;
  - (b) An amount equal to at least seventy-five percent of one-half of the funds received from the school district trust fund distributed under section 163.087 during the preceding school year; and
- (c) Beginning in fiscal year 2008, as much as was spent per the second preceding year's weighted average daily attendance for certificated compensation and tuition expenditures the previous year from revenue produced by local and county tax sources in the teachers' fund, plus the amount of the incidental fund to teachers' fund transfer calculated to be local and county tax sources by dividing local and county tax sources in the incidental fund by total revenue in the incidental fund.
- In the event a district fails to comply with this provision, the amount by which the district fails to spend funds as provided herein shall be deducted from the district's state revenue received under the provisions of subsections 1, 2, and 4 of this section for the following year, provided that the state board of education may exempt a school district from this provision if the state board of education determines that circumstances warrant such exemption.
- 7. If a school district's annual audit discloses that students were inappropriately identified as eligible for free and reduced lunch, special

193 education, or limited English proficiency and the district does not resolve the 194 audit finding, the department of elementary and secondary education shall 195 require that the amount of aid paid pursuant to the weighting for free and reduced lunch, special education, or limited English proficiency in the weighted 196 197 average daily attendance on the inappropriately identified pupils be repaid by the 198 district in the next school year and shall additionally impose a penalty of one 199 hundred percent of such aid paid on such pupils, which penalty shall also be paid 200 within the next school year. Such amounts may be repaid by the district through the withholding of the amount of state aid. 201

Section B. Because of the need to provide a quality education for Missouri students, section A of this act is deemed necessary for the immediate preservation of the public health, welfare, peace and safety, and is hereby declared to be an emergency act within the meaning of the constitution, and section A of this act shall be in full force and effect on July 1, 2006, or upon its passage and approval, whichever comes later.



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