

SECOND REGULAR SESSION
[P E R F E C T E D]
SENATE COMMITTEE SUBSTITUTE FOR
SENATE BILL NO. 580
93RD GENERAL ASSEMBLY

Reported from the Committee on Education, February 9, 2006, with recommendation that the Senate Committee Substitute do pass and be placed on the Consent Calendar.

Senate Committee Substitute adopted March 2, 2006.

Taken up March 2, 2006. Read 3rd time and placed upon its final passage; bill passed.

TERRY L. SPIELER, Secretary.

3126S.02P

AN ACT

To amend chapter 160, RSMo, by adding thereto one new section relating to the creation of a more effective education system.

Be it enacted by the General Assembly of the State of Missouri, as follows:

Section A. Chapter 160, RSMo, is amended by adding thereto one new
2 section, to be known as section 160.730, to read as follows:

160.730. 1. Not less than twice each calendar year, the
2 commissioner of higher education, the chair of the coordinating board
3 for higher education, the commissioner of education, the president of
4 the state board of education, and the director of the department of
5 economic development shall meet and discuss ways in which their
6 respective departments may collaborate to achieve the policy goals as
7 outlined in this section.

8 2. In order to create a more efficient and effective education
9 system that more adequately prepares students for the challenges of
10 entering the workforce, the persons and agencies outlined in subsection
11 1 of this section shall be responsible for accomplishing the following
12 goals:

13 (1) Studying the potential for a state-coordinated
14 economic/educational policy that addresses all levels of education;

15 (2) Determining where obstacles make state support of programs
16 that cross institutional or jurisdictional boundaries difficult and

17 suggesting remedies;

18 (3) Creating programs that:

19 (a) Intervene at known critical transition points, such as middle
20 school to high school and the freshman year of college to help assure
21 student success at the next level;

22 (b) Foster higher education faculty spending time in elementary
23 and secondary classrooms and private workplaces, and elementary and
24 secondary faculty spending time in general education-level higher
25 education courses and private workplaces, with particular emphasis on
26 secondary school faculty working with general education higher
27 education faculty;

28 (c) Allow education stakeholders to collaborate with members of
29 business and industry to foster policy alignment, professional
30 interaction, and information systems across sectors;

31 (d) Regularly provide feedback to schools, colleges, and
32 employers concerning the number of students requiring postsecondary
33 remediation, whether in educational institutions or the workplace;

34 (4) Exploring ways to better align academic content, particularly
35 between secondary school and first-year courses at public colleges and
36 universities, which may include alignment between:

37 (a) Elementary and secondary assessments and public college
38 and university admission and placement standards; and

39 (b) Articulation agreements of programs across sectors and
40 educational levels;

41 3. No later than the first Wednesday after the first Monday of
42 January each year, the persons outlined in subsection 1 of this section
43 shall report jointly to the general assembly and to the governor the
44 actions taken by their agencies and their recommendations for policy
45 initiatives and legislative alterations to achieve the policy goals as
46 outlined in this section.

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