

FIRST REGULAR SESSION
[P E R F E C T E D]
SENATE SUBSTITUTE FOR

SENATE BILL NO. 218

100TH GENERAL ASSEMBLY

INTRODUCED BY SENATOR HOSKINS.

Offered April 3, 2019.

Senate Substitute adopted April 3, 2019.

Taken up for Perfection April 3, 2019. Bill declared Perfected and Ordered Printed, as amended.

ADRIANE D. CROUSE, Secretary.

0851S.04P

AN ACT

To repeal section 178.530, RSMo, and to enact in lieu thereof two new sections relating to education pilot programs for elementary students.

Be it enacted by the General Assembly of the State of Missouri, as follows:

Section A. Section 178.530, RSMo, is repealed and two new sections
2 enacted in lieu thereof, to be known as sections 170.020 and 178.530, to read as
3 follows:

170.020. 1. (1) The department of elementary and secondary
2 education, through its school counseling section, shall be authorized to
3 establish a voluntary pilot program, beginning in the 2020-2021 school
4 year, to provide for mental and emotional health education in
5 elementary schools in the state. The purpose of the pilot program shall
6 be to determine whether and how to implement an elementary mental
7 and emotional health education program statewide.

8 (2) The department, through its employees who work in the
9 school counseling section, is authorized to select from among
10 applications submitted by the public elementary schools a minimum of
11 sixteen public elementary schools for participation in the pilot
12 program. If fewer than sixteen schools apply for participation in the
13 program, the department shall select as many eligible schools possible
14 for partnership in the pilot program. The department shall develop an
15 application process for public elementary schools to apply to
16 participate in the pilot program. The local school board for each

17 elementary school selected to be in the pilot program shall agree to
18 implement and fully fund an elementary mental and emotional health
19 program in such school and to continue to provide such elementary
20 mental and emotional health education program for a period no shorter
21 than three years. The local school district may employ a mental and
22 emotional health teacher to provide such program for the elementary
23 school.

24 (3) The department, through its employees who work in the
25 school counseling section, and local school districts shall collaborate
26 to establish the instructional model for each elementary mental and
27 emotional health education program. Such instructional model shall be
28 grade-appropriate and include instruction in an organized classroom,
29 including instruction on how to set and achieve positive goals, how to
30 utilize coping strategies to handle stress, and shall have an increased
31 emphasis on protective factors, such as problem-solving skills, social
32 support and social connectedness through positive relationships and
33 teamwork.

34 (4) The department, through its school counseling section, shall
35 provide for a program evaluation regarding the success and impact of
36 the pilot program upon completion of the third year of the pilot
37 program and shall report the results of such evaluation to the relevant
38 house and senate committees on health and mental health, and
39 education.

40 2. The department shall maintain an adequate number of full-
41 time employees, certified in mental and emotional health education and
42 distributed regionally throughout the state, to provide accountability
43 for program delivery of mental and emotional health education, to
44 continue to develop and maintain pertinent mental and emotional
45 health education instructional model and standards, to assist local
46 school districts on matters related to mental and emotional health
47 education, and to coordinate regional and state-wide activities
48 supporting K-12 mental and emotional health education programming.

49 3. Nothing in this section shall be construed to require public
50 elementary schools to participate in the pilot program.

178.530. 1. The state board of education shall establish standards and
2 annually inspect, as a basis for approval, all public prevocational, vocational
3 schools, State Technical College of Missouri, departments and classes receiving

4 state or federal moneys for giving training in agriculture, industrial, home
5 economics and commercial subjects and all schools, departments and classes
6 receiving state or federal moneys for the preparation of teachers and supervisors
7 of such subjects. The public prevocational and vocational schools, State Technical
8 College of Missouri, departments, and classes, and the training schools,
9 departments and classes are entitled to the state or federal moneys so long as
10 they are approved by the state board of education, as to site, plant, equipment,
11 qualifications of teachers, admission of pupils, courses of study and methods of
12 instruction. All disbursements of state or federal moneys for the benefit of the
13 approved prevocational and vocational schools, State Technical College of
14 Missouri, departments and classes shall be made semiannually. The school board
15 of each approved school or the governing body of State Technical College of
16 Missouri shall file a report with the state board of education at the times and in
17 the form that the state board requires. Upon receipt of a satisfactory report, the
18 state board of education shall certify to the commissioner of administration for
19 his approval the amount of the state and federal moneys due the school district
20 or State Technical College of Missouri. The amount due the school district shall
21 be certified by the commissioner of administration and proper warrant therefor
22 shall be issued to the district treasurer or State Technical College of Missouri.

23 2. Notwithstanding the provisions of subsection 1 of this section, the state
24 board of education shall establish standards for agricultural education that may
25 be adopted by a private school accredited by an agency recognized by the United
26 States Department of Education as an accreditor of private schools that wishes
27 to provide quality vocational programming outside the requirements of, but
28 consistent with, the federal Vocational Education Act. Such standards shall be
29 sufficient to qualify a private school to apply to the state chapter for approval of
30 a local chapter of a federally chartered national agricultural education association
31 on a form developed for that purpose by the department of elementary and
32 secondary education without eligibility to receive state or federal funding for
33 agricultural vocational education. The provisions of this subsection shall not be
34 construed to create eligibility for a private school to receive state or federal
35 funding for agricultural vocational education, but shall not prohibit a private
36 school from receiving state or federal funds for which such private school would
37 otherwise be eligible for agricultural vocational education. Any such private
38 school shall reimburse the department annually for the cost of oversight and
39 maintenance of the program.

40 **3. (1) The department of elementary and secondary education,**
41 **through its agricultural education section, shall be authorized to**
42 **establish a pilot program, beginning in the 2020-2021 school year, to**
43 **provide for agricultural education in elementary schools in the**
44 **state. The purpose of the pilot program shall be to determine whether**
45 **and how to implement an elementary agricultural education program**
46 **statewide.**

47 **(2) The department, through its employees who work in the**
48 **agricultural education section, is authorized to select from among**
49 **applications submitted by the public elementary schools a minimum of**
50 **sixteen public elementary schools for participation in the pilot**
51 **program. The department shall develop an application process for**
52 **public elementary schools to apply to participate in the pilot**
53 **program. The local school board for each elementary school selected**
54 **to be in the pilot program shall agree to implement and fully fund an**
55 **elementary agricultural education program in such school and to**
56 **continue to provide such elementary agricultural education program**
57 **for a period no shorter than three years. The local school district may**
58 **employ an agricultural education teacher to provide such program for**
59 **the elementary school.**

60 **(3) The department, through its employees who work in the**
61 **agricultural education section, and local school districts shall**
62 **collaborate to establish the instructional model for each elementary**
63 **agricultural education program. Such instructional model shall be**
64 **grade-appropriate and include instruction in an organized classroom,**
65 **collaborative learning experiences through investigation and inquiry,**
66 **including laboratory and site-based learning activities, and personal,**
67 **leadership, and career development opportunities.**

68 **(4) The department, through its agricultural education section,**
69 **shall provide for a program evaluation regarding the success and**
70 **impact of the pilot program upon completion of the third year of the**
71 **pilot program and shall report the results of such evaluation to the**
72 **relevant house and senate committees on agriculture and education.**

73 **4. The department shall maintain an adequate number of full-**
74 **time employees, certified in agricultural education and distributed**
75 **regionally throughout the state, to provide accountability for program**
76 **delivery of agricultural education, to continue to develop and maintain**

77 **pertinent agricultural education instructional models and standards,**
78 **to assist local school districts on matters related to agricultural**
79 **education, and to coordinate regional and state-wide activities**
80 **supporting K-12 agricultural education programming.**

81 **5. Nothing in this section shall be construed to require public**
82 **elementary schools to participate in the pilot program.**

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Bill

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