

SENATE AMENDMENT NO. _____

Offered by _____ of _____

Amend SS/HS/House Bill No. 297, Page 13, Section 166.502, Line 35,

2 by inserting after all of said line the following:

3 "170.029. 1. The state board of education shall
 4 develop a statewide plan for career and technical education
 5 (CTE) that ensures sustainability, viability, and relevance
 6 by matching workforce needs with appropriate educational
 7 resources.

8 2. The state board of education, in consultation with
 9 the career and technical education advisory council as
 10 established in section 178.550, shall establish minimum
 11 requirements for a [career and technical education (CTE)]
 12 CTE certificate that a student can earn in addition to [his
 13 or her] the student's high school graduation diploma.
 14 Students entering high school in school year 2017-18 and
 15 thereafter shall be eligible to earn a CTE certificate.

16 [2.] 3. The [state board of education] statewide plan
 17 shall establish CTE requirements intended to provide
 18 students with the necessary technical employability skills
 19 to be prepared for an entry-level career in a technical
 20 field or additional training in a technical field. The
 21 provisions of this section shall not be considered a means
 22 for tracking students in order to impel students to
 23 particular vocational, career, or college paths. The state
 24 board of education shall work with local school districts to
 25 ensure that tracking does not occur. For purposes of this
 26 section, "tracking" means separating pupils by academic

27 ability into groups for all subjects or certain classes and
28 curriculum.

29 [3.] 4. Each local school district shall determine the
30 curriculum, programs of study, and course offerings based on
31 the needs and interests of the students in the district and
32 meeting the requirements of the statewide plan. As required
33 by Missouri's state plan for career education and the
34 Missouri school improvement program, the state board of
35 education shall work in cooperation with individual school
36 districts to stipulate the minimum number of CTE offerings.
37 Each local school district shall strive to offer programs of
38 study that are economically feasible for students in the
39 district. In establishing CTE offerings, the district may
40 rely on standards, technical coursework, and skills
41 assessments developed for industry-recognized certificates
42 or credentials.

43 5. To enable school districts to offer CTE programs of
44 study that are current with business and industry standards,
45 the department of elementary and secondary education shall
46 convene work groups from each program area to develop and
47 recommend rigorous and relevant performance standards or
48 course competencies for each program of study. The work
49 groups shall include, but not be limited to, educators
50 providing instruction in each CTE program area, advisors
51 from each CTE program area from the department of elementary
52 and secondary education, the department of higher education
53 and workforce development, business and industry, and
54 institutions of higher education. The department of
55 elementary and secondary education shall develop written
56 model curriculum frameworks relating to CTE program areas
57 that may be used by school districts. The requirements of
58 section 160.514 shall not apply to this section.

59 [4.] 6. No later than January 1, 2017, the department
60 of elementary and secondary education shall develop a
61 process for recognition of a school district's career and
62 technical education program that offers a career and
63 technical education certificate.

64 [5.] 7. The department of elementary and secondary
65 education shall promulgate all necessary rules and
66 regulations for the administration of this section. Any
67 rule or portion of a rule, as that term is defined in
68 section 536.010, that is created under the authority
69 delegated in this section shall become effective only if it
70 complies with and is subject to all of the provisions of
71 chapter 536 and, if applicable, section 536.028. This
72 section and chapter 536 are nonseverable and if any of the
73 powers vested with the general assembly pursuant to chapter
74 536 to review, to delay the effective date, or to disapprove
75 and annul a rule are subsequently held unconstitutional,
76 then the grant of rulemaking authority and any rule proposed
77 or adopted after August 28, 2016, shall be invalid and
78 void."; and

79 Further amend the title and enacting clause accordingly.