FIRST REGULAR SESSION HOUSE COMMITTEE SUBSTITUTE FOR SENATE SUBSTITUTE FOR

SENATE BILL NO. 63

103RD GENERAL ASSEMBLY

0514H.14C JOSEPH ENGLER, Chief Clerk

AN ACT

To repeal sections 167.012, 167.013, 167.042, and 167.850, RSMo, and to enact in lieu thereof five new sections relating to participation of certain students in nontraditional educational settings.

Be it enacted by the General Assembly of the state of Missouri, as follows:

Section A. Sections 167.012, 167.013, 167.042, and 167.850, RSMo, are repealed 2 and five new sections enacted in lieu thereof, to be known as sections 167.012, 167.013,

- 3 167.042, 167.790, and 167.850, to read as follows:
 - 167.012. 1. For purposes of state law regarding this section and sections 161.670,
- 2 162.996, 167.013, 167.031, 167.042, 167.061, 167.600, 167.619, **167.790**, 210.167, 210.211,
- 3 211.031, and 452.375, a "home school" is a school, whether incorporated or unincorporated, 4 that:
- 5 (1) Has as its primary purpose the provision of private or religious-based instruction;
- 6 (2) Enrolls children between the ages of seven years and the compulsory attendance 7 age for the school district in which the home school is located, of which no more than four are 8 unrelated by affinity or consanguinity in the third degree;
- 9 (3) Does not charge or receive consideration in the form of tuition, fees, or other 10 remuneration in a genuine and fair exchange for provision of instruction;
- 11 (4) Does not enroll children who participate in the program established in sections
- 12 135.712 to 135.719 and sections 166.700 to 166.720; and
- 13 (5) Is not an FPE school.

EXPLANATION — Matter enclosed in bold-faced brackets [thus] in the above bill is not enacted and is intended to be omitted from the law. Matter in **bold-face** type in the above bill is proposed language.

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- 2. Except as otherwise provided in [this] subsection **3 of this section**, as evidence that a child is receiving regular instruction, the child's parent, guardian, or other person having control or custody of the child shall:
 - (1) Maintain the following records:
- 18 (a) a. A plan book, diary, or other written record indicating subjects taught and 19 activities engaged in;
 - b. A portfolio of samples of the child's academic work; and
 - c. A record of evaluations of the child's academic progress; or
- 22 (b) Other written or credible evidence equivalent to subparagraphs a. to c. of 23 paragraph (a) of this subdivision; and
- (2) Offer at least one thousand hours of instruction, at least six hundred hours of which shall be in reading, language arts, mathematics, social studies, science, or academic courses that are related to such subject areas and consonant with the child's age and ability. At least four hundred of the six hundred hours shall occur at the regular home school location [5].
- 29 [(3)] **3.** The requirements of [this] subsection **2 of this section** shall not apply to any 30 pupil sixteen years of age or older.
- [3:] **4.** The production of a daily log by a parent, guardian, or other person having control or custody of a child showing that a home school has a course of instruction that satisfies the requirements of this section and section 167.031 or, in the case of a pupil sixteen years of age or older who attended a metropolitan school district the previous year, a written statement that the pupil is attending home school in compliance with section 167.031 shall be a defense to any prosecution under section 167.031 and to any charge or action for educational neglect brought under chapter 210. Home school education enforcement and records pursuant to this section, and sections 210.167 and 211.031, shall be subject to review only by the local prosecuting attorney.
- 167.013. 1. For purposes of state law regarding this section and sections 161.670, 162.996, 166.700, 167.012, 167.031, 167.061, 167.600, 167.619, **167.790,** 210.167, 210.211, 211.031, and 452.375, a "Family Paced Education (FPE) school" or "FPE school" is a school, whether incorporated or unincorporated, that:
 - (1) Has as its primary purpose the provision of private or religious-based instruction;
- 6 (2) Enrolls children between the ages of seven years and the compulsory attendance 7 age for the school district in which the FPE school is located, of which no more than four are 8 unrelated by affinity or consanguinity in the third degree;
- 9 (3) Does not charge or receive consideration in the form of tuition, fees, or other 0 remuneration in a genuine and fair exchange for provision of instruction; [and]

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- 11 (4) May enroll children who participate in the program established in sections 12 135.712 to 135.719 and sections 166.700 to 166.720 without being required to submit to a 13 background check; and
 - (5) May participate in school events or activities as provided in section 167.790.
- 2. Except as otherwise provided in [this] subsection 3 of this section, as evidence that a child is receiving regular instruction, the child's parent, guardian, or other person having control or custody of the child shall:
- 18 (1) Maintain the following records:
- 19 (a) a. A plan book, diary, or other written record indicating subjects taught and 20 activities engaged in;
 - b. A portfolio of samples of the child's academic work; and
 - c. A record of evaluations of the child's academic progress; or
- 23 (b) Other written or credible evidence equivalent to subparagraphs a. to c. of 24 paragraph (a) of this subdivision; and
 - (2) Offer at least one thousand hours of instruction, at least six hundred hours of which shall be in reading, language arts, mathematics, social studies, science, or academic courses that are related to such subject areas and consonant with the child's age and ability. At least four hundred of the six hundred hours shall occur at the regular FPE school location [;].
 - [(3)] **3.** The requirements of [this] subsection **2 of this section** shall not apply to any pupil sixteen years of age or older.
 - [3.] 4. The production of a daily log by a parent, guardian, or other person having control or custody of a child showing that an FPE school has a course of instruction that satisfies the requirements of this section and section 167.031 or, in the case of a pupil sixteen years of age or older who attended a metropolitan school district the previous year, a written statement that the pupil is attending an FPE school in compliance with section 167.031 shall be a defense to any prosecution under section 167.031 and to any charge or action for educational neglect brought under chapter 210. FPE school education enforcement and records pursuant to this section, and sections 210.167 and 211.031, shall be subject to review only by the local prosecuting attorney.
 - 167.042. [For the purpose of minimizing unnecessary investigations due to reports of truancy, each] If a parent, guardian, or other person [responsible for the] having charge, control, or custody of the child [who causes his child to attend regularly a home school may provide to the recorder of deeds of the county where the child legally resides, or to the chief school officer of makes a written notification of their intent to pursue other educational options under section 167.031, and requests that the child be dropped from the public school district rolls where the child legally resides, [a signed, written declaration of

establishment of the home school and by September first annually thereafter. The name and age of each child attending the home school, the address and telephone number of the home school, the name of each person teaching in the home school, and the name, address and signature of each person making the declaration of enrollment shall be included in said notice.

A declaration of enrollment to provide a home school shall not be cause to investigate violations of section 167.031. The recorder of deeds may charge a service cost of not more than one dollar for each notice filed] such school shall comply with the request and remove said child from the rolls promptly.

167.790. 1. As used in this section, the following terms mean:

- (1) "Athletics", any interscholastic athletic games, contests, programs, activities, exhibitions, or other similar competitions for students;
- (2) "Event or activity", athletics, fine arts activities, integrated cocurricular activities, or other extracurricular occurrences directly related to such athletics, fine arts activities, or integrated cocurricular activities that are sponsored, organized, or provided for students by a school district, charter school, or attendance center of a school district;
- (3) "Fine arts activities", any student activities that include dance, theater, vocal music, performance of music, or visual arts;
 - (4) "FPE school", as such term is defined in section 167.013;
 - (5) "Full-time equivalent student", as such term is defined in section 161.670;
 - (6) "Home school", as such term is defined in section 167.012;
- (7) "Integrated cocurricular activities", activities that are outside of the regular school curriculum but complement and supplement such curriculum.
- 2. A school district or charter school shall not be a member of, or remit any funds to, any statewide activities association that would cause such school district or charter school to violate the provisions of this section.
- 3. Except as otherwise provided in subsections 4 and 5 of this section, a school district or charter school shall not:
- (1) Prohibit a student who is receiving instruction at an FPE school, a home school, or at a virtual school as a full-time equivalent student from having the opportunity to participate in any event or activity offered by the charter school or by the school district or an attendance center of the school district in which the student resides for any reason relating to such student's FPE, home, or virtual instruction; or
- (2) Require a student who is receiving instruction at an FPE school, a home school, or at a virtual school as a full-time equivalent student to attend any class or to attend a charter school or public school for any portion of a school day in order to

- participate in any event or activity offered by the charter school or by the school district or an attendance center of the school district in which the student resides.
 - 4. The provisions of subsection 3 of this section shall not be construed to prohibit a school district or charter school from requiring students to participate in any components of instruction required for participation in:
 - (1) Fine arts activities with integral components of instruction provided during a course held during the school day;
 - (2) Career and technical student organizations where applied learning and engagement are integral components of instruction for an approved career and technical education program in Missouri; or
 - (3) Integrated cocurricular activities requiring students to participate in appropriate coursework and preparation of their related activities during the school day.
 - 5. (1) A school district or charter school may establish a disciplinary policy or an attendance policy, or both, for any required coursework, rehearsals, practice sessions, or training sessions that are directly related to and required for trying out for or participation in an event or activity offered by the charter school or by the school district or an attendance center of the school district.
 - (2) A school district or charter school shall apply such disciplinary policy or attendance policy that is directly related to and required for participation in the same manner to all students who participate in the event or activity to which the policy applies.
 - (3) A school district or charter school shall neither establish nor apply a separate disciplinary policy or attendance policy, or any provision thereof, for students who receive instruction at an FPE school, a home school, or at a virtual school as a full-time equivalent student.
 - 6. If a student whose academic performance or disciplinary status would preclude such student from eligibility to participate in any extracurricular event or activity in the student's charter school or resident school district disenrolls from such charter school or school district in order to receive instruction at an FPE school, a home school, or at a virtual school as a full-time equivalent student, such student shall not be eligible to participate in a charter school or public school event or activity in the charter school or school district of such student's disenrollment for twelve calendar months from the date of disenrollment.
 - 7. The parent or legal guardian providing primary instruction of a student who is receiving instruction at an FPE school or a home school is responsible for oversight of

academic standards directly relating to the student's participation in an event or activity offered by a charter school or school district or attendance center of a school district.

- 8. (1) A student who is receiving instruction at an FPE school, a home school, or at a virtual school as a full-time equivalent student shall satisfy the following requirements in order to be eligible to participate in a charter school or public school event or activity in the charter school or the student's school district of residence pursuant to the provisions of this section:
- (a) Proof of the student's residency in the school district or within the boundaries of the applicable attendance center or charter school where the student seeks to participate in a public school or charter school event or activity shall be provided to such district or charter school pursuant to the provisions of section 167.020;
- (b) The student shall provide a physical to participate in sports, including details on any underlying conditions relevant to such participation;
- (c) The student shall adhere to the same behavior, responsibility, performance, and code of conduct standards directly related to the event or activity as those enrolled in the charter school or public school district; and
- (d) The student shall fulfill the same financial requirements as those required of students enrolled in the charter school or public school district.
- (2) Any records created or retained by a charter school, school district, or attendance center under this section shall not be disclosed by such charter school, district, or attendance center for any purpose except for compliance with federal or state law.
- 9. (1) The term "event or activity" shall not be construed to include other extracurricular gatherings or special occasions sponsored, organized, or provided for students by a school district, charter school, or attendance center of a school district that are not athletics, fine arts activities, integrated cocurricular activities, or other extracurricular occurrences directly related to such athletics, fine arts activities, or integrated cocurricular activities.
- (2) No charter school, school district, or attendance center of a school district shall be required to establish or prohibited from establishing a policy that includes or excludes the participation of a student who receives instruction at an FPE school, a home school, or at a virtual school as a full-time equivalent student in such other extracurricular gatherings or special occasions.
 - 167.850. 1. As used in this section, the following terms mean:
- (1) "Board", the state board of education;
- 3 (2) "Commissioner", the commissioner of education;

- 4 (3) "Recovery high school", a [public] high school that serves eligible students diagnosed with substance use disorder or dependency as defined by the most recent Diagnostic and Statistical Manual of Mental Disorders and that provides both a comprehensive four-year high school education in an alternative [public] school setting and a structured plan of recovery;
 - (4) "Sending district", the school district where a student attending or planning to attend the recovery high school resides and from which the student is referred for enrollment in a recovery high school;
 - (5) "Sponsoring entity", the state department of elementary and secondary education, a school district, a magnet school, a charter school, a private school as defined in section 166.700, or any combination of such entities.
 - 2. (1) The commissioner may approve and authorize up to four pilot recovery high schools, geographically located in metropolitan areas throughout the state, to be established by [school districts or groups of school districts] a sponsoring entity for the purpose of demonstrating the effectiveness of the recovery high school model in this state. The commissioner shall issue a request for proposals from [school districts] sponsoring entities to operate a pilot recovery high school. Such proposals may be submitted by an individual [school districts] sponsoring entity proposing to operate a recovery high school or by a group of [school districts] sponsoring entities proposing to jointly operate such a school. Such proposals shall be submitted to the commissioner no later than July first of the school year prior to the school year in which the recovery high school is proposed to begin operation. The approval of the board shall be required for the recovery high school to begin operation.
 - (2) Proposals shall detail how the [district or districts] sponsoring entity will satisfy the criteria for a high school education program under state law and board rule and how the recovery high school will satisfy the requirements for accreditation by the Association of Recovery Schools or another recovery school accreditation organization authorized by the board. The proposal shall include a financial plan outlining the anticipated public and private funding that will allow the recovery high school to operate and meet the school's educational and recovery criteria. The [district or districts] sponsoring entity may partner with one or more local nonprofit organizations or other local educational agencies regarding establishment and operation of a recovery high school and may establish a joint board to oversee the operation of the recovery high school as provided in a memorandum of understanding entered with such organization or organizations.
 - (3) By approval of the proposal upon the recommendation of the commissioner, the board shall be deemed to have authorized all necessary equivalencies and waivers of regulations enumerated in the proposal.

- (4) The commissioner may specify an authorization period for the recovery high school, which shall be no less than four years. Before July first of each year the recovery high school is in operation, the [school district or group of school districts] sponsoring entity, in consultation with the recovery high school, shall submit to the commissioner an analysis of the recovery high school's educational, recovery, and other related outcomes as specified in the proposal. The commissioner shall review the analysis and renew any recovery high school meeting the requirements of this section and the requirements of the school's proposal and may include terms and conditions to address areas needing correction or improvement. The commissioner may revoke or suspend the authorization of a recovery high school not meeting the requirements of this section or the requirements of the school's proposal.
- (5) Pupil attendance, dropout rate, student performance on statewide assessments, and other data considered in the Missouri school improvement program and school accreditation shall not be attributed to the general accreditation of either a sending district or the [district or districts] sponsoring entity operating the recovery high school and may be used by the commissioner only in the renewal process for the recovery high school as provided in this subsection.
- 3. (1) A school district may enter into an agreement with a [district or districts] sponsoring entity operating a recovery high school for the enrollment of an eligible student who is currently enrolled in or resides in the sending district.
- (2) A parent or guardian may seek to enroll an eligible student residing in a sending district in a recovery high school created under this section. A student over eighteen years of age residing in a sending district may seek to enroll in a recovery high school.
- (3) An "eligible student" shall mean a student who is in recovery from substance use disorder or substance dependency, or such a condition along with co-occurring disorders such as anxiety, depression, and attention deficit hyperactivity disorder, and who is determined by the recovery high school to be a student who would academically and clinically benefit from placement in the recovery high school and is committed to working on the student's recovery. The recovery high school shall consider available information including, but not limited to, any recommendation of a drug counselor, alcoholism counselor, or substance abuse counselor licensed or certified under applicable laws and regulations.
- (4) A recovery high school shall not limit or deny admission to an eligible student based on race, ethnicity, national origin, disability, income level, proficiency in the English language, or athletic ability.
- 4. (1) The recovery high school shall annually adopt a policy establishing a tuition rate for its students no later than February first of the preceding school year.
- 75 (2) The sending district of an eligible student who is enrolled in and attending a 76 recovery high school shall pay tuition to the recovery high school equal to the lesser of:

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- (a) The tuition rate established under subdivision (1) of this subsection; or
- (b) The state adequacy target, as defined in section 163.011, plus the average sum produced per child by the local tax effort above the state adequacy target of the sending 80 district.
 - (3) If costs associated with the provision of special education and related disability services to the student exceed the tuition to be paid under subdivision (2) of this subsection, the sending district shall remain responsible for paying the excess cost to the recovery high school.
 - (4) The commissioner may enter into an agreement with the appropriate official or agency of another state to develop a reciprocity agreement for otherwise eligible, nonresident students seeking to attend a recovery high school in this state. A recovery high school may enroll otherwise eligible students residing in a state other than this state as provided in such reciprocity agreement. Such reciprocity agreement shall require the out-of-state student's district of residence to pay to the recovery high school an annual amount equal to one hundred five percent of the tuition rate for the recovery high school established under this subsection. If an otherwise eligible student resides in a state that is not subject to a reciprocity agreement, such student may attend a recovery high school provided such student pays to the school one hundred five percent of the tuition rate for the recovery high school established under this subsection. No student enrolled and attending a recovery high school under this subdivision shall be included as a resident pupil for any state aid purpose under chapter 163.
 - 5. The board, in consultation with the department of mental health, may promulgate rules to implement the provisions of this section. Any rule or portion of a rule, as that term is defined in section 536.010, that is created under the authority delegated in this section shall become effective only if it complies with and is subject to all of the provisions of chapter 536 and, if applicable, section 536.028. This section and chapter 536 are nonseverable and if any of the powers vested with the general assembly pursuant to chapter 536 to review, to delay the effective date, or to disapprove and annul a rule are subsequently held unconstitutional, then the grant of rulemaking authority and any rule proposed or adopted after August 28, 2022, shall be invalid and void.

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