

FIRST REGULAR SESSION

SENATE BILL NO. 69

103RD GENERAL ASSEMBLY

INTRODUCED BY SENATOR HENDERSON.

0931S.01H

KRISTINA MARTIN, Secretary

AN ACT

To repeal sections 178.786 and 178.787, RSMo, and to enact in lieu thereof two new sections relating to higher education core curricula.

Be it enacted by the General Assembly of the State of Missouri, as follows:

Section A. Sections 178.786 and 178.787, RSMo, are
2 repealed and two new sections enacted in lieu thereof, to be
3 known as sections 178.786 and 178.787, to read as follows:

178.786. 1. The coordinating board for higher
2 education, with the assistance of an advisory committee
3 composed of representatives from each public community
4 college in this state and each public four-year institution
5 of higher education, shall develop a recommended lower
6 division core curriculum of forty-two semester credit hours,
7 including a statement of the content, component areas, and
8 objectives of the core curriculum. A majority of the
9 members of the advisory committee shall be faculty members
10 from Missouri public institutions of higher education.

11 2. The coordinating board shall approve a common
12 course numbering equivalency matrix for the forty-two credit
13 hour block at all institutions of higher education in the
14 state to facilitate the transfer of those courses among
15 institutions of higher education by promoting consistency in
16 course designation and course identification. Each
17 community college and four-year institution of higher
18 education shall include in its course listings the

19 applicable course numbers from the common course numbering
20 equivalency matrix approved by the coordinating board under
21 this subsection.

22 3. The coordinating board shall complete the
23 requirements of subsections 1 and 2 of this section prior to
24 January 1, 2018, for implementation of the core curriculum
25 transfer recommendations for the 2018-19 academic year for
26 all public institutions of higher education.

27 4. (1) **The coordinating board, with the assistance of**
28 **an advisory committee composed of representatives from each**
29 **public community college in this state and each public four-**
30 **year institution of higher education in this state, shall**
31 **approve a sixty-credit-hour, transferable, lower-division**
32 **course curriculum and a common course numbering equivalency**
33 **matrix for the following degree programs:**

- 34 (a) **General business;**
35 (b) **Elementary education and teaching;**
36 (c) **General psychology;**
37 (d) **Registered nursing; and**
38 (e) **General biology or biological science, or both.**

39 (2) **Such sixty-credit-hour, transferable, lower-**
40 **division course curriculum shall facilitate the transfer of**
41 **courses that are part of such curriculum among public**
42 **institutions of higher education in this state by promoting**
43 **consistency in course designation and course identification.**

44 (3) **Each public community college and public four-year**
45 **institution of higher education in this state offering the**
46 **degree programs described in subdivision (1) of this**
47 **subsection shall include in its programs of study the common**
48 **course numbering equivalency matrix approved by the**
49 **coordinating board under this subsection.**

50 **5. The coordinating board shall complete the**
51 **requirements of subsection 4 of this section before June 30,**
52 **2027, for implementation of the sixty-credit-hour,**
53 **transferable, lower-division course curriculum for the**
54 **degree programs described in subdivision (1) of subsection 4**
55 **of this section for the 2028-29 academic year for all public**
56 **institutions of higher education in this state.**

 178.787. 1. Each community college, as defined in
2 section 163.191, and public four-year institution of higher
3 education shall adopt the forty-two credit hour block,
4 including specific courses comprising the curriculum, based
5 on the core curriculum recommendations made by the
6 coordinating board for higher education under subsections 1
7 and 2 of section 178.786, for implementation beginning in
8 the 2018-19 academic year.

9 2. If a student successfully completes the forty-two
10 credit core curriculum at a community college or other
11 public institution of higher education, that block of
12 courses may be transferred to any other public institution
13 of higher education in this state and shall be substituted
14 for the receiving institution's core curriculum. A student
15 shall receive academic credit for each of the courses
16 transferred and shall not be required to take additional
17 core curriculum courses at the receiving institution.

18 3. A student who transfers from one public institution
19 of higher education to another public institution of higher
20 education in the state without completing the core
21 curriculum of the sending institution shall receive academic
22 credit from the receiving institution for each of the
23 courses that the student has successfully completed in the
24 core curriculum of the sending institution. Following
25 receipt of credit for these courses, the student may be

26 required to satisfy further course requirements in the core
27 curriculum of the receiving institution.

28 4. Each community college in this state, as defined in
29 section 163.191, and public four-year institution of higher
30 education in this state shall adopt the sixty-credit-hour,
31 transferable, lower-division course curriculum and common
32 course numbering equivalency matrix for the degree programs
33 described in subdivision (1) of subsection 4 of section
34 178.786, including specific courses constituting the
35 curriculum, based on the core curriculum recommendations
36 made by the coordinating board for higher education under
37 subsection 4 of section 178.786, for implementation
38 beginning in the 2028-29 academic year. No institution of
39 higher education in this state shall be required to adopt
40 the sixty-credit-hour, transferable, lower-division course
41 curriculum for degree programs not offered at the
42 institution.

43 5. If a student successfully completes the sixty-
44 credit-hour, transferable, lower-division courses at a
45 community college or other public institution of higher
46 education in this state, such block of courses may be
47 transferred to any other public institution of higher
48 education in this state and shall be substituted for the
49 receiving institution's core curriculum for the same degree
50 program. A student shall receive academic credit toward the
51 student's degree for each of the courses transferred and
52 shall not be required to take additional core curriculum
53 courses at the receiving institution for the same degree
54 program.

55 6. A student who transfers from one public institution
56 of higher education in this state to another public
57 institution of higher education in this state without

58 completing the sixty-credit-hour, transferable, lower-
59 division course curriculum of the sending institution shall
60 receive academic credit toward the same degree program from
61 the receiving institution for each of the courses that the
62 student has successfully completed in the sixty-credit-hour,
63 transferable, lower-division course curriculum of the
64 sending institution. Following receipt of credit for such
65 courses, the student may be required to satisfy further
66 course requirements in the sixty-credit-hour, transferable,
67 lower-division course curriculum of the receiving
68 institution.

69 7. The coordinating board shall report to the house
70 higher education committee and the senate education
71 committee on progress related to the requirements of
72 subsections 4 and 5 of section 178.786 and subsections 4, 5,
73 and 6 of this section before December 31, 2026.

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