

COMMITTEE ON LEGISLATIVE RESEARCH
OVERSIGHT DIVISION

FISCAL NOTE

L.R. No.: 0331-01
Bill No.: SB 109
Subject: Education, Elementary and Secondary; Teachers
Type: Original
Date: January 31, 2005

FISCAL SUMMARY

ESTIMATED NET EFFECT ON GENERAL REVENUE FUND			
FUND AFFECTED	FY 2006	FY 2007	FY 2008
Total Estimated Net Effect on General Revenue Fund	\$0	\$0	\$0

ESTIMATED NET EFFECT ON OTHER STATE FUNDS			
FUND AFFECTED	FY 2006	FY 2007	FY 2008
Total Estimated Net Effect on <u>Other</u> State Funds	\$0	\$0	\$0

Numbers within parentheses: () indicate costs or losses.

This fiscal note contains 4 pages.

ESTIMATED NET EFFECT ON FEDERAL FUNDS			
FUND AFFECTED	FY 2006	FY 2007	FY 2008
Total Estimated Net Effect on <u>All</u> Federal Funds	\$0	\$0	\$0

ESTIMATED NET EFFECT ON LOCAL FUNDS			
FUND AFFECTED	FY 2006	FY 2007	FY 2008
Local Government	\$0	(Unknown)*	(Unknown)*

*Could exceed \$100,000

FISCAL ANALYSIS

ASSUMPTION

Officials from the **Department of Elementary and Secondary Education** stated it would be necessary for the certification section to make procedural changes regarding classification criteria; however the impact of these changes could be absorbed with existing resources.

Officials from the **Parkway School District** stated there could be substantial potential costs in legal fees for teacher termination proceedings.

Officials from the **Kansas City Missouri School District** stated this proposal could cost their district additional expenses associated with legal fees, due process hearings, and termination hearings.

Officials from the **Salisbury School District** indicated the only fiscal impact of this proposal would be the cost of legal services to terminate a tenured teacher who has achieved such status after only two years in the district.

Officials from the **Columbia School District (CSD)** stated this proposal may increase employment costs as they would increase the process for candidate screening if a new hire could obtain district tenure in two years rather than five. CSD also indicated there could also be an increase in litigation costs.

ASSUMPTION (continued)

Officials from the **Poplar Bluff School District** stated there could be cost to their district to employ additional staff to augment tenured teachers who were unable to perform adequately.

Officials from the **Saint Louis Public Schools** did not respond to our request for fiscal note.

<u>FISCAL IMPACT - State Government</u>	FY 2006 (10 Mo.)	FY 2007	FY 2008
	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>

<u>FISCAL IMPACT - Local Government</u>	FY 2006 (10 Mo.)	FY 2007	FY 2008
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SCHOOL DISTRICTS

<u>Cost</u> - Teacher screening expenses and legal fees	\$0	(Unknown)*	(Unknown)*
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ESTIMATED NET EFFECT ON SCHOOL DISTRICTS	<u>\$0</u>	<u>(Unknown)*</u>	<u>(Unknown)*</u>
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***Could exceed \$100,000**

FISCAL IMPACT - Small Business

No direct fiscal impact to small businesses would be expected as a result of this proposal.

DESCRIPTION

Current law states that a permanent teacher must be employed as a teacher in the same school district for five successive years. Under the provisions of this proposal, a teacher would fit the definition of "permanent teacher" after five total years of service, regardless of district, except that the first year of employment in a district would be probationary. Further, the proposal states that should a permanent teacher discontinue teaching for more than five years, that teacher, upon returning to the profession, would be considered a probationary teacher for one year, and after such year would then be granted permanent status.

This legislation is not federally mandated, would not duplicate any other program and would not

DESCRIPTION (continued)

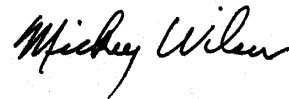
require additional capital improvements or rental space.

SOURCES OF INFORMATION

Department of Elementary and Secondary Education
School Districts
 Kansas City
 Columbia
 Parkway
 Poplar Bluff

NOT RESPONDING

Saint Louis Public Schools



Mickey Wilson, CPA
Director
January 31, 2005