

COMMITTEE ON LEGISLATIVE RESEARCH
OVERSIGHT DIVISION

FISCAL NOTE

L.R. No.: 0810-02
Bill No.: SB 266
Subject: Education, Elementary and Secondary; Teachers
Type: Original
Date: February 14, 2005

FISCAL SUMMARY

ESTIMATED NET EFFECT ON GENERAL REVENUE FUND			
FUND AFFECTED	FY 2006	FY 2007	FY 2008
Total Estimated Net Effect on General Revenue Fund	\$0	\$0	\$0

ESTIMATED NET EFFECT ON OTHER STATE FUNDS			
FUND AFFECTED	FY 2006	FY 2007	FY 2008
Total Estimated Net Effect on <u>Other</u> State Funds	\$0	\$0	\$0

Numbers within parentheses: () indicate costs or losses.

This fiscal note contains 4 pages.

ESTIMATED NET EFFECT ON FEDERAL FUNDS			
FUND AFFECTED	FY 2006	FY 2007	FY 2008
Total Estimated Net Effect on <u>All</u> Federal Funds	\$0	\$0	\$0

ESTIMATED NET EFFECT ON LOCAL FUNDS			
FUND AFFECTED	FY 2006	FY 2007	FY 2008
Local Government	\$0	\$0	\$0

FISCAL ANALYSIS

ASSUMPTION

According to officials from the **Department of Elementary and Secondary Education (DESE)**, currently, there are 12,331 teachers certified with Early Childhood certificates; 7,344 of them are currently working in a district. Removing early childhood education teachers from the definition of teacher means that districts will not have to place them on the teacher's salary schedule and will not have to contract with them as required by tenure law. DESE stated this proposal would have no fiscal impact on their agency but could have a positive impact on the school districts affected by the proposed legislation.

Officials from the **Parkway, St Louis City, Francis Howell, and Independence School Districts** stated this proposal would have no fiscal impact on their districts.

Officials from the **Kansas City Missouri School District** stated their district has both certified and non-certified teachers at the pre-K level. Classifying all pre-K teachers in this manner would make it difficult to recruit certified teachers for the Montessori program, which would result in a negative fiscal impact.

Oversight assumes, based on information from school districts, that this proposal would have little or no fiscal impact on affected districts. Due to legislation passed last year (SB 968 and SB 969) which required certified teachers who teach at the pre-kindergarten level in non-

ASSUMPTION (continued)

metropolitan schools to be classified as teachers, some districts are already on salary schedules and have those teachers under contract.

Officials from the **Lee's Summit** and **St. Charles School Districts** did not respond to our request for fiscal note.

<u>FISCAL IMPACT - State Government</u>	FY 2006 (10 Mo.)	FY 2007	FY 2008
	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>

<u>FISCAL IMPACT - Local Government</u>	FY 2006 (10 Mo.)	FY 2007	FY 2008
	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>

FISCAL IMPACT - Small Business

No direct fiscal impact to small businesses would be expected as a result of this proposal.

DESCRIPTION

The current definition of "teacher" in the teacher tenure act includes certified teachers who teach at the pre-kindergarten level.

This proposal modifies the aforementioned definition by stating that, in any county with a charter form of government, employees of a school district teaching at the pre-kindergarten level shall not be considered teachers. Currently, St. Charles, St. Louis, and Jackson counties are all counties with charter forms of government.

This legislation is not federally mandated, would not duplicate any other program and would not require additional capital improvements or rental space.

SOURCES OF INFORMATION

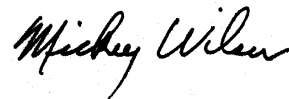
Department of Elementary and Secondary Education
School Districts

Parkway
Kansas City
St Louis City
Francis Howell
Independence

NOT RESPONDING

School Districts

**Lee's Summit
St Charles**



Mickey Wilson, CPA
Director
February 14, 2005