

COMMITTEE ON LEGISLATIVE RESEARCH  
OVERSIGHT DIVISION

**FISCAL NOTE**

L.R. No.: 0810-03  
Bill No.: SCS for SB 266  
Subject: Education, Elementary and Secondary; Teachers  
Type: Original  
Date: March 2, 2005

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**FISCAL SUMMARY**

<b>ESTIMATED NET EFFECT ON GENERAL REVENUE FUND</b>			
<b>FUND AFFECTED</b>	<b>FY 2006</b>	<b>FY 2007</b>	<b>FY 2008</b>
<b>Total Estimated Net Effect on General Revenue Fund</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

<b>ESTIMATED NET EFFECT ON OTHER STATE FUNDS</b>			
<b>FUND AFFECTED</b>	<b>FY 2006</b>	<b>FY 2007</b>	<b>FY 2008</b>
<b>Total Estimated Net Effect on <u>Other</u> State Funds</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

Numbers within parentheses: ( ) indicate costs or losses.

This fiscal note contains 4 pages.

<b>ESTIMATED NET EFFECT ON FEDERAL FUNDS</b>			
<b>FUND AFFECTED</b>	<b>FY 2006</b>	<b>FY 2007</b>	<b>FY 2008</b>
<b>Total Estimated Net Effect on <u>All</u> Federal Funds</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

<b>ESTIMATED NET EFFECT ON LOCAL FUNDS</b>			
<b>FUND AFFECTED</b>	<b>FY 2006</b>	<b>FY 2007</b>	<b>FY 2008</b>
<b>Local Government</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

**FISCAL ANALYSIS**

**ASSUMPTION**

but could have a positive impact on the school districts affected by the proposed legislation.

According to officials from the **Department of Elementary and Secondary Education (DESE)**, currently there are 12,331 teachers certified with Early Childhood certificates; 7,344 of them are currently working in a school district. This proposal appears to include in the definition of teacher, only those persons teaching in a non-metropolitan public school within a pre-kindergarten program in which no fees are charged to parents or guardians. Removing the remainder from the definition of teacher means that districts will not have to place them on the teacher's salary schedule and will not have to contract with them as required by tenure law. This could be a positive financial impact to districts, but not to early childhood teachers. However, a lack of certified teachers could place districts in jeopardy with regard to Missouri Preschool Program funding resulting in a negative financial impact. Any impact is dependent upon the choices made by the individual districts and cannot be determined by DESE. DESE stated this proposal would have no fiscal impact on their agency.

In response to the introduced version of this proposal, officials from the **Parkway, St Louis City, Francis Howell, and Independence School Districts** stated this proposal would have no fiscal impact on their districts.

ASSUMPTION (continued)

Officials from the **Kansas City Missouri School District**, in response to the introduced version of this proposal, stated their district has both certified and non-certified teachers at the pre-K level. Classifying all pre-K teachers in this manner would make it difficult to recruit certified teachers for the Montessori program, which would result in a negative fiscal impact.

**Oversight** assumes, based on information from school districts, that this proposal would have little or no fiscal impact on school districts. Due to legislation passed last year (SB 968 and SB 969) which required certified teachers who teach at the pre-kindergarten level in non-metropolitan schools to be classified as teachers, some districts are already on salary schedules and have those teachers under contract.

<u>FISCAL IMPACT - State Government</u>	FY 2006 (10 Mo.)	FY 2007	FY 2008
	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>

<u>FISCAL IMPACT - Local Government</u>	FY 2006 (10 Mo.)	FY 2007	FY 2008
	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>

FISCAL IMPACT - Small Business

No direct fiscal impact to small businesses would be expected as a result of this proposal.

DESCRIPTION

The current definition of "teacher" in the teacher tenure act includes certified teachers who teach at the pre-kindergarten level in a non-metropolitan public school.

This proposal amends that definition to include certified teachers who teach at the pre-kindergarten level in a non-metropolitan public school within a pre-kindergarten program in which no fees are charged to parents or guardians.

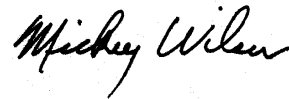
This legislation is not federally mandated, would not duplicate any other program and would not require additional capital improvements or rental space.

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SOURCES OF INFORMATION

Department of Elementary and Secondary Education  
School Districts

Parkway  
Kansas City  
St Louis City  
Francis Howell  
Independence



Mickey Wilson, CPA  
Director  
March 2, 2005