

COMMITTEE ON LEGISLATIVE RESEARCH  
OVERSIGHT DIVISION

**FISCAL NOTE**

L.R. No.: 1654-01  
Bill No.: SB 480  
Subject: Education, Elementary and Secondary: Elementary and Secondary Education  
 Dept; Teachers  
Type: Original  
Date: March 7, 2005

**FISCAL SUMMARY**

<b>ESTIMATED NET EFFECT ON GENERAL REVENUE FUND</b>			
FUND AFFECTED	FY 2006	FY 2007	FY 2008
<b>Total Estimated Net Effect on General Revenue Fund</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

<b>ESTIMATED NET EFFECT ON OTHER STATE FUNDS</b>			
FUND AFFECTED	FY 2006	FY 2007	FY 2008
<b>Total Estimated Net Effect on <u>Other</u> State Funds</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

Numbers within parentheses: ( ) indicate costs or losses.  
 This fiscal note contains 4 pages.

<b>ESTIMATED NET EFFECT ON FEDERAL FUNDS</b>			
<b>FUND AFFECTED</b>	<b>FY 2006</b>	<b>FY 2007</b>	<b>FY 2008</b>
<b>Total Estimated Net Effect on <u>All</u> Federal Funds</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

<b>ESTIMATED NET EFFECT ON LOCAL FUNDS</b>			
<b>FUND AFFECTED</b>	<b>FY 2006</b>	<b>FY 2007</b>	<b>FY 2008</b>
<b>Local Government</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

**FISCAL ANALYSIS**

**ASSUMPTION**

Officials from the **Department of Elementary and Secondary Education** assume this proposal will have no fiscal impact on their agency or school districts.

Officials from the **Parkway and Poplar Bluff School Districts** state this proposal would have no significant fiscal impact on their respective districts.

Officials from the **Columbia School District (CSD)** state their district is already actively working and communicating with parents through building level administrators. CSD officials assume the language in this proposed legislation requires that parent communication must be initiated and coordinated from the central district wide administration. Under this scenario CSD assumes a first year cost of about \$75,000 to implement a program. The cost will be dependant upon the rules and regulations adopted by the State Board of Education.

In response to an identical proposal from last session (SB 1208), officials from the **St Louis School District** assumed no fiscal impact to their district. Officials from the **Kansas City Missouri School District** assumed fiscal impact would amount to time and cost of drafting a district policy; publishing and disseminating the policy to all sites; monitoring each site to

ASSUMPTION (continued)

determine if adherence to policy is occurring, and whether all practical steps to improve parental support is taking place. On the positive side, the proposal could improve parental support which could result in a higher attendance rate and more revenue.

**Oversight** assumes the state Board of Education will not be issuing rules and regulations; they will adopt a policy which encourages parental involvement and this policy will be considered when local school boards adopt their own policies. DESE has indicated no fiscal impact for adopting the model policy; therefore, **Oversight** assumes local school districts should not have significant fiscal impact to adopt local policy.

<u>FISCAL IMPACT - State Government</u>	FY 2006 (10 Mo.)	FY 2007	FY 2008
	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>

<u>FISCAL IMPACT - Local Government</u>	FY 2006 (10 Mo.)	FY 2007	FY 2008
	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>

FISCAL IMPACT - Small Business

No direct fiscal impact to small businesses would be expected as a result of this proposal.

DESCRIPTION

This proposed legislation requires the State Board of Education to adopt a policy by December 1, 2005, that encourages effective involvement by parents and families in support of the education of their children.

The proposal delineates elements and goals for the development of the policy adopted by the State Board.

The proposal also requires the Board of Education of each school district to adopt policies no later than March 1, 2006, that encourage effective involvement by parents and families in support of their children and the education of their children.

DESCRIPTION (continued)

This legislation is not federally mandated, would not duplicate any other program and would not require additional capital improvements or rental space.

SOURCES OF INFORMATION

Department of Elementary and Secondary Education  
School Districts  
    Parkway  
    Poplar Bluff  
    Columbia  
    Kansas City  
    Saint Louis



Mickey Wilson, CPA  
Director  
March 7, 2005