

COMMITTEE ON LEGISLATIVE RESEARCH  
OVERSIGHT DIVISION

**FISCAL NOTE**

L.R. No.: 1852-01  
Bill No.: SB 454  
Subject: Education, Elementary and Secondary; Education, Higher  
Type: Original  
Date: April 4, 2005

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**FISCAL SUMMARY**

<b>ESTIMATED NET EFFECT ON GENERAL REVENUE FUND</b>			
<b>FUND AFFECTED</b>	<b>FY 2006</b>	<b>FY 2007</b>	<b>FY 2008</b>
General Revenue	\$0	\$0	\$0
<b>Total Estimated Net Effect on General Revenue Fund</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

<b>ESTIMATED NET EFFECT ON OTHER STATE FUNDS</b>			
<b>FUND AFFECTED</b>	<b>FY 2006</b>	<b>FY 2007</b>	<b>FY 2008</b>
<b>Total Estimated Net Effect on <u>Other</u> State Funds</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

Numbers within parentheses: ( ) indicate costs or losses.

This fiscal note contains 4 pages.

<b>ESTIMATED NET EFFECT ON FEDERAL FUNDS</b>			
<b>FUND AFFECTED</b>	<b>FY 2006</b>	<b>FY 2007</b>	<b>FY 2008</b>
<b>Total Estimated Net Effect on <u>All</u> Federal Funds</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

<b>ESTIMATED NET EFFECT ON LOCAL FUNDS</b>			
<b>FUND AFFECTED</b>	<b>FY 2006</b>	<b>FY 2007</b>	<b>FY 2008</b>
<b>Local Government</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

**FISCAL ANALYSIS**

**ASSUMPTION**

Officials from the **Department of Elementary and Secondary Education** stated this proposal would have no fiscal impact on their agency or on local school districts.

Officials from the **Coordinating Board for Higher Education** indicated this proposal would have no fiscal impact on their agency.

Officials from the following school districts, colleges, and universities stated this proposed legislation would have no fiscal impact: **School Districts: Columbia, Poplar Bluff, Parkway Colleges and Universities: Central Missouri State, University of Missouri System, Southwest Missouri State, Kansas City Metropolitan Community Colleges, and Saint Louis Community College.**

Officials from **Lincoln University** responded that they have no fiscal comment on this proposed legislation.

<b><u>FISCAL IMPACT - State Government</u></b>	<b>FY 2006 (10 Mo.)</b>	<b>FY 2007</b>	<b>FY 2008</b>
	<b><u>\$0</u></b>	<b><u>\$0</u></b>	<b><u>\$0</u></b>

<u>FISCAL IMPACT - Local Government</u>	FY 2006 (10 Mo.)	FY 2007	FY 2008
	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>

FISCAL IMPACT - Small Business

No direct fiscal impact to small businesses would be expected as a result of this proposal.

DESCRIPTION

This proposed legislation allows students taking courses in American Sign Language (ASL) to receive foreign language academic credit at public schools and public higher education institutions. Credit is received when a student completes the course with a passing grade or demonstrates proficiency in the language. Academic credit earned by a student may also be used to satisfy any foreign language or language arts entrance requirements of public higher education institutions.

Nothing in this act prohibits a public higher education department from establishing specific departmental language requirements for majors that cannot be met by ASL.

Upon request, the Missouri Commission for the Deaf and Hard of Hearing and the Missouri Sign Language Teachers Association will provide guidance on the development and teaching of ASL courses in the schools or institutions.

This legislation is not federally mandated, would not duplicate any other program and would not require additional capital improvements or rental space.

SOURCES OF INFORMATION

Department of Elementary and Secondary Education  
Coordinating Board for Higher Education

School Districts

Columbia

Poplar Bluff

Parkway

Colleges and Universities

Central Missouri State University

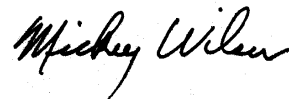
University of Missouri System

Lincoln University

Southwest Missouri State University

Kansas City Metro Community Colleges

Saint Louis Community College



Mickey Wilson, CPA

Director

April 4, 2005