

COMMITTEE ON LEGISLATIVE RESEARCH
OVERSIGHT DIVISION

FISCAL NOTE

L.R. No.: 4258-02
Bill No.: HCS for SB 834
Subject: Education, Elementary and Secondary; Disabilities; Children and Minors
Type: Original
Date: April 13, 2006

FISCAL SUMMARY

ESTIMATED NET EFFECT ON GENERAL REVENUE FUND			
FUND AFFECTED	FY 2007	FY 2008	FY 2009
Total Estimated Net Effect on General Revenue Fund	\$0	\$0	\$0

ESTIMATED NET EFFECT ON OTHER STATE FUNDS			
FUND AFFECTED	FY 2007	FY 2008	FY 2009
Total Estimated Net Effect on <u>Other</u> State Funds	\$0	\$0	\$0

Numbers within parentheses: () indicate costs or losses.

This fiscal note contains 4 pages.

ESTIMATED NET EFFECT ON FEDERAL FUNDS			
FUND AFFECTED	FY 2007	FY 2008	FY 2009
Total Estimated Net Effect on <u>All</u> Federal Funds	\$0	\$0	\$0

ESTIMATED NET EFFECT ON LOCAL FUNDS			
FUND AFFECTED	FY 2007	FY 2008	FY 2009
Local Government	\$0	\$0	\$0

FISCAL ANALYSIS

ASSUMPTION

According to officials from the **Department of Elementary and Secondary Education (DESE)**, the changes regarding the evaluation and services for private school students is the result of a federal mandate. The change regarding resolution conferences and due process hearing time-lines is to ensure alignment with federal mandate. The fiscal impact of the latter changes is none. The fiscal impact of the first change, regarding private school students is unknown; however, DESE can say that any increase in cost to districts would only be connected to evaluation, not services. The cost of services is paid for by federal grant monies districts receive under the Individuals with Disabilities Education Act. The cost of evaluating resident students is a cost that has already existed. However, the cost of evaluating students who are non-residents, who attend private schools located within the school district boundaries, may result in a fiscal impact to school districts. DESE cannot estimate that amount, or even if there would be a fiscal impact.

For fiscal note purposes, **Oversight** will assign no fiscal impact, based on response from the officials from the Special School District of St Louis County.

Officials from the **Parkway School District** state there would be zero to minimal fiscal impact to their school district.

ASSUMPTION (continued)

Officials from the **Special School District of St Louis County** stated the changes in this proposal are to align state regulation with the revised Individuals with Disabilities Act (IDEA). The financial impact of these changes are not estimated to be material the their district.

A fiscal impact request was sent to the school districts of **Kansas City, St Louis, Mexico and others** who did not respond to a request for fiscal impact of the proposal.

<u>FISCAL IMPACT - State Government</u>	FY 2007	FY 2008	FY 2009
	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>

<u>FISCAL IMPACT - Local Government</u>	FY 2007	FY 2008	FY 2009
	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>

FISCAL IMPACT - Small Business

No direct fiscal impact to small businesses would be expected as a result of this proposal.

DESCRIPTION

This proposed legislation alters various provisions of the state's special education policy.

Currently, Section 162.950, RSMo, allows for an optional resolution conference to occur as the first step of due process in special education disputes. This proposal removes the aforementioned section and therefore the resolution conference option. Further, the proposal removes other provisions relating to the optional resolution conferences as well as several intersectional references to such.

Current law imposes a forty-five day time line for the completion of the due process hearings. This proposal removes this forty-five day limit and instead incorporates by reference the requirements of the federal Individuals with Disabilities Education Act (IDEA) standards for such hearings.

The proposal provides that evaluations of private school students suspected of having a disability

DESCRIPTION (continued)

under the IDEA will be conducted by the school district in which the private school is located.

This legislation would not duplicate any other program and would not require additional capital improvements or rental space.

SOURCES OF INFORMATION

Department of Elementary and Secondary Education
School Districts
 Parkway
 Special Education District of St Louis County

NOT RESPONDING

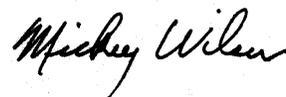
School Districts

Kansas City

Mexico

St Louis

Other school districts



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Director
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