

COMMITTEE ON LEGISLATIVE RESEARCH
OVERSIGHT DIVISION

FISCAL NOTE

L.R. No.: 4481-02
Bill No.: SB 947
Subject: Education, Elementary and Secondary; Elementary and Secondary Education
 Dept; Children and Minors; Disabilities
Type: Original
Date: February 22, 2006

FISCAL SUMMARY

ESTIMATED NET EFFECT ON GENERAL REVENUE FUND			
FUND AFFECTED	FY 2007	FY 2008	FY 2009
Total Estimated Net Effect on General Revenue Fund	\$0	\$0	\$0

ESTIMATED NET EFFECT ON OTHER STATE FUNDS			
FUND AFFECTED	FY 2007	FY 2008	FY 2009
Total Estimated Net Effect on <u>Other</u> State Funds	\$0	\$0	\$0

Numbers within parentheses: () indicate costs or losses.
 This fiscal note contains 4 pages.

ESTIMATED NET EFFECT ON FEDERAL FUNDS			
FUND AFFECTED	FY 2007	FY 2008	FY 2009
Total Estimated Net Effect on <u>All</u> Federal Funds	\$0	\$0	\$0

ESTIMATED NET EFFECT ON LOCAL FUNDS			
FUND AFFECTED	FY 2007	FY 2008	FY 2009
Local Government	\$0	\$0	\$0

FISCAL ANALYSIS

ASSUMPTION

Officials from the **Office of the Secretary of State (SOS)** assume many bills considered by the General Assembly include provisions allowing or requiring agencies to submit rules and regulations to implement the act. The SOS is provided with core funding to handle a certain amount of normal activity resulting from each year's legislative session. The fiscal impact for this proposal for Administrative Rules is less than \$1,500. The SOS recognizes this is a small amount and does not expect additional funding would be required to meet these costs. However, SOS also recognizes that many such bills may be passed in a given year and that collectively the costs may be in excess of what the SOS can sustain with their core budget. Any additional required funding would be handled through the budget process.

Officials from the **Department of Elementary and Secondary Education** state DESE has already begun the process of developing standards for high-quality early childhood education. The work is consistent with the wording in the proposed legislation. There will be continued meetings to complete this project that will require travel and lodging costs; however, DESE does not expect those costs to be significant.

Oversight assumes that since the process has already begun, resources have been available to begin development of the standards for high-quality early childhood education. There does not appear to be a reduction in funding in the areas of early childhood education for the FY 07

ASSUMPTION (continued)

budget year, so it is assumed funding will be available to complete the project. If additional resources are needed to complete the development of the standards, funds would be sought through the appropriations process.

<u>FISCAL IMPACT - State Government</u>	FY 2007	FY 2008	FY 2009
	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>

<u>FISCAL IMPACT - Local Government</u>	FY 2007	FY 2008	FY 2009
	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>

FISCAL IMPACT - Small Business

No direct fiscal impact to small businesses would be expected as a result of this proposal.

DESCRIPTION

This proposed legislation requires the Department of Elementary and Secondary Education (DESE) to develop standards for high-quality early childhood education no later than June 30, 2007. The standards shall be applicable to all public school pre-kindergarten programs that receive Title I or Missouri preschool project funds. Such standards shall include, but not be limited to: access for all children whose parents or guardians choose to participate; focus on cognitive, language, physical, and social/emotional development; assessment of needs of children and their families; highly qualified and properly certified teachers; and delivery of comprehensive services supported by strong and accessible technical assistance and professional development.

In developing such standards, DESE shall involve various early childhood stake-holders, as specified in the proposal.

This legislation is not federally mandated and would not require additional capital improvements or rental space.

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SOURCES OF INFORMATION

Department of Elementary and Secondary Education
Office of Secretary of State
Administrative Rules Division



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