

COMMITTEE ON LEGISLATIVE RESEARCH
OVERSIGHT DIVISION

FISCAL NOTE

L.R. No.: 0543-12
Bill No.: Truly Agreed to and Finally Passed CCS No. 3 for HCS for SCS for SB 64
Subject: Education, Elementary and Secondary: Elementary and Secondary Education
 Dept; Teachers; Tourism
Type: Original
Date: June 1, 2007

Bill Summary: Authorizes school districts to set school opening date up to a certain date prior to Labor Day and provides for exemption to make-up days requirement based on inclement weather; also defines provisions for teacher mentoring standards and students attending lapsed or poorly performing school districts being eligible for the virtual school program.

FISCAL SUMMARY

ESTIMATED NET EFFECT ON GENERAL REVENUE FUND			
FUND AFFECTED	FY 2008	FY 2009	FY 2010
General Revenue	(\$15,000)		
Total Estimated Net Effect on General Revenue Fund	(\$15,000)	\$0	\$0

ESTIMATED NET EFFECT ON OTHER STATE FUNDS			
FUND AFFECTED	FY 2008	FY 2009	FY 2010
Total Estimated Net Effect on <u>Other</u> State Funds	\$0	\$0	\$0

Numbers within parentheses: () indicate costs or losses.
 This fiscal note contains 6 pages.

ESTIMATED NET EFFECT ON FEDERAL FUNDS			
FUND AFFECTED	FY 2008	FY 2009	FY 2010
Total Estimated Net Effect on <u>All</u> Federal Funds	\$0	\$0	\$0

ESTIMATED NET EFFECT ON FULL TIME EQUIVALENT (FTE)			
FUND AFFECTED	FY 2008	FY 2009	FY 2010
Total Estimated Net Effect on FTE	0	0	0

Estimated Total Net Effect on All funds expected to exceed \$100,000 savings or (cost).

Estimated Net Effect on General Revenue Fund expected to exceed \$100,000 (cost).

ESTIMATED NET EFFECT ON LOCAL FUNDS			
FUND AFFECTED	FY 2008	FY 2009	FY 2010
Local Government	\$0	\$0	\$0

FISCAL ANALYSIS

ASSUMPTION

Officials from the **Office of Secretary of State (SOS)** assume many bills considered by the General Assembly include provisions allowing or requiring agencies to submit rules and regulations to implement the act. The SOS is provided with core funding to handle a certain amount of normal activity resulting from each year's legislative session. The fiscal impact to the SOS office for Administrative Rules is less than \$2,500. The SOS recognizes this is a small amount and does not expect additional funding would be required to meet these costs. However, SOS also recognizes that many such bills may be passed in a given year and that collectively the costs may be in excess of what the SOS can sustain with their core budget. Any additional required funding would be handled through the budget process.

§161.375

Officials from the **Department of Elementary and Secondary Education (DES)** state that this proposal requires DES to develop standards for high-quality mentoring for beginning teachers and beginning principals and to involve representatives who are Missouri certified teachers, administrators, and others. DES estimates six meetings involving 40 - 50 participants, costing approximately \$2,500 per meeting for a total of approximately \$15,000.

There are approximately 6,000 new teachers per year. The current American Board for Certification of Teacher Excellence mentoring program fee is \$350 per participant. Therefore, total costs could be \$2.1 million per year.

Oversight assumes the legislation does not require participation in the program provided by the American Board for Certification of Teacher Excellence (ABCTE); therefore the costs shown for fees per participant are not shown on the fiscal note. **Oversight** also assumes the ABCTE provides prospective teachers another avenue for teacher certification and that participation fees would be paid by the applicant.

§160.041, 171.031, 171.033

Officials from the **Department of Elementary and Secondary Education** state this proposal will have no fiscal impact on their agency or on local school districts.

Officials from the **Department of Economic Development - Division of Tourism** did not anticipate a direct fiscal impact to their agency.

ASSUMPTION (continued)

In response to the introduced version of this proposal, officials from the **St Joseph School District, Poplar Bluff School District,** and the **Independence School District** do not anticipate a fiscal impact to their respective districts.

§167.121

DES assumes that since the “sending” school district must pay the fees for any students that will be enrolled in the MoVIP Program, there is technically no programmatic fiscal impact to DES. Due to the language “the home district shall pay to the virtual school”, DES would require an additional FTE (accounting specialist II) to handle the incoming funds, collections, and payouts to the vendors. This would require a revolving account to be set up and reconciled against SAMII monthly, including daily deposits.

Oversight assumes since an unknown number of students in affected school districts would choose the option of participating in the virtual school program, additional accounting duties could be handled with existing resources. If a sufficient number of students opt to participate in the virtual school program, DES could request additional resources through the budget process.

<u>FISCAL IMPACT - State Government</u>	FY 2008 (10 Mo.)	FY 2009	FY 2010
GENERAL REVENUE			
<u>Cost - DES - Development of standards for mentoring program (§161.375)</u> _____	<u>(\$15,000)</u>	<u>\$0</u>	<u>\$0</u>
ESTIMATED NET EFFECT ON GENERAL REVENUE	<u>(\$15,000)</u>	<u>\$0</u>	<u>\$0</u>
 <u>FISCAL IMPACT - Local Government</u>	 FY 2008 (10 Mo.)	 FY 2009	 FY 2010
	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>

FISCAL IMPACT - Small Business

No direct fiscal impact to small businesses would be expected as a result of this proposal.

FISCAL DESCRIPTION

§161.375

This proposal requires the Department of Elementary and Secondary Education (DES) to create mentoring standards for beginning teachers and principals no later than June 30, 2008. The proposal enumerates the principles for mentoring and the benchmarks for quality programs. DES is required to involve representatives from education sectors to participate in the development of the standards.

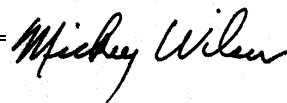
§167.121

For the school year beginning July 1, 2008, a parent residing in a lapsed, or poor performing school district may enroll their child in the Missouri virtual school if the child first enrolls in the school district of residence. The school district shall include the child's enrollment in the virtual school in determining the district's average daily attendance. The board of the home district shall pay to the virtual school the amount required under current law to be paid for other students enrolled in the virtual school. Nothing in this section shall require any school district or the state to provide computers or other materials necessary for the child to attend the virtual school.

This legislation is not federally mandated, would not duplicate any other program and would not require additional capital improvements or rental space.

SOURCES OF INFORMATION

Department of Elementary and Secondary Education
Department of Economic Development
 Division of Tourism
Office of Secretary of State
 Administrative Rules Division
School Districts
 Poplar Bluff
 St Joseph
 Independence
 Mexico
 Parkway



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Director

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