

COMMITTEE ON LEGISLATIVE RESEARCH
OVERSIGHT DIVISION

FISCAL NOTE

L.R. No.: 1949-03
Bill No.: SCS for SB 480
Subject: Education, Elementary and Secondary: Elementary and Secondary Education
 Dept; Teachers
Type: Original
Date: March 15, 2007

Bill Summary: Requires the Department of Elementary and Secondary Education to develop standards for mentoring for beginning teachers and principals.

FISCAL SUMMARY

| ESTIMATED NET EFFECT ON GENERAL REVENUE FUND | | | |
|---|-------------------|------------|------------|
| FUND AFFECTED | FY 2008 | FY 2009 | FY 2010 |
| General Revenue | (\$15,000) | \$0 | \$0 |
| | | | |
| Total Estimated Net Effect on General Revenue Fund | (\$15,000) | \$0 | \$0 |

| ESTIMATED NET EFFECT ON OTHER STATE FUNDS | | | |
|---|------------|------------|------------|
| FUND AFFECTED | FY 2008 | FY 2009 | FY 2010 |
| | | | |
| | | | |
| Total Estimated Net Effect on <u>Other</u> State Funds | \$0 | \$0 | \$0 |

Numbers within parentheses: () indicate costs or losses. This fiscal note contains 5 pages.

| ESTIMATED NET EFFECT ON FEDERAL FUNDS | | | |
|---|----------------|----------------|----------------|
| FUND AFFECTED | FY 2008 | FY 2009 | FY 2010 |
| | | | |
| | | | |
| Total Estimated Net Effect on <u>All</u> Federal Funds | \$0 | \$0 | \$0 |

| ESTIMATED NET EFFECT ON FULL TIME EQUIVALENT (FTE) | | | |
|---|----------------|----------------|----------------|
| FUND AFFECTED | FY 2008 | FY 2009 | FY 2010 |
| | | | |
| | | | |
| Total Estimated Net Effect on FTE | 0 | 0 | 0 |

- Estimated Total Net Effect on All funds expected to exceed \$100,000 savings or (cost).
- Estimated Net Effect on General Revenue Fund expected to exceed \$100,000 (cost).

| ESTIMATED NET EFFECT ON LOCAL FUNDS | | | |
|--|----------------|----------------|----------------|
| FUND AFFECTED | FY 2008 | FY 2009 | FY 2010 |
| Local Government | \$0 | \$0 | \$0 |

FISCAL ANALYSIS

ASSUMPTION

Officials from the **Office of Secretary of State (SOS)** assume many bills considered by the General Assembly include provisions allowing or requiring agencies to submit rules and regulations to implement the act. The SOS is provided with core funding to handle a certain amount of normal activity resulting from each year's legislative session. The fiscal impact to the SOS office for Administrative Rules is less than \$2,500. The SOS recognizes this is a small amount and does not expect additional funding would be required to meet these costs. However, SOS also recognizes that many such bills may be passed in a given year and that collectively the costs may be in excess of what the SOS can sustain with their core budget. Any additional required funding would be handled through the budget process.

§161.375

Officials from the **Department of Elementary and Secondary Education (DES)** state that this proposal requires DES to develop standards for high-quality mentoring for beginning teachers and beginning principals and to involve representatives from the state teacher organizations, administration and principal organizations, Missouri advisory council for the certification of educators, Missouri staff development council, and from colleges and universities. DES estimates six meetings involving 40 - 50 participants, costing approximately \$2,500 per meeting for a total of approximately \$15,000. In addition, the one-day substitute cost for a mentor and protégée per year totals \$1.2 million (12,000 x \$100/day)

Oversight notes §161.375.2 (7) of the SCS states the time for mentors and beginning teachers to observe will be "structured to provide multiple opportunities over time and to minimize the need to require substitute teachers to facilitate observation." **Oversight** assumes the need for substitutes would be minimal, if any and assigns no cost for substitutes teachers.

§168.021

This proposed legislation would allow certificates of license to teach based on certification by the American Board for Certification of Teacher Excellence. There are approximately 6,000 new teachers per year. The current American Board for Certification of Teacher Excellence mentoring program fee is \$350 per participant. Therefore, total costs could be \$2.1 million per year. DES assumes the applicant would pay the \$600 - \$750 cost of the test. DES would have to verify the teaching experience and the additional professional development and mentoring required. DES would require 1.0 FTE Supervisor to meet these requirements.

ASSUMPTION (continued)

Oversight notes §168.021.6 of the SCS states: "Applicants for the initial ABCTE certificate shall be responsible for any fees associated with the program leading to the issuance of the certificate,"; therefore, **Oversight** assumes there will be no fee cost to DES. **Oversight** assumes that this section of the proposal expands the certification criteria by allowing applicants who are certified by the American Board for Certification of Teacher Excellence to be granted certificates to teach. Since the number of potential applicants is unknown, for fiscal note purposes, **Oversight** assumes the program can be administered with existing resources. If the number of applicants is large and additional personnel are needed, funds to support the program would be sought through the appropriations process.

| <u>FISCAL IMPACT - State Government</u> | FY 2008 (10 Mo.) | FY 2009 | FY 2010 |
|---|------------------------|-------------------|-------------------|
| GENERAL REVENUE | | | |
| <u>Cost - Department of Elementary and Secondary Education (DES) - Development of standards for mentoring program (§ 161.375)</u> | (\$15,000) | \$0 | \$0 |
| ESTIMATED NET EFFECT ON GENERAL REVENUE | <u>\$15,000</u> | <u>\$0</u> | <u>\$0</u> |
| | | | |
| <u>FISCAL IMPACT - Local Government</u> | FY 2008 (10 Mo.) | FY 2009 | FY 2010 |
| | <u>\$0</u> | <u>\$0</u> | <u>\$0</u> |

FISCAL IMPACT - Small Business

No direct fiscal impact to small businesses would be expected as a result of this proposal.

FISCAL DESCRIPTION

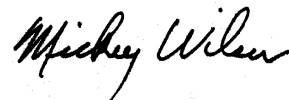
§ 161.375

This proposal requires the Department of Elementary and Secondary Education (DES) to create mentoring standards for beginning teachers and principals no later than June 30, 2008. The proposal enumerates the principles for mentoring and the benchmarks for quality programs. DES is required to involve representatives from education sectors to participate in the development of the standards.

This legislation is not federally mandated, would not duplicate any other program and would not require additional capital improvements or rental space.

SOURCES OF INFORMATION

Department of Elementary and Secondary Education
Office of Secretary of State
Administrative Rules Division



Mickey Wilson, CPA
Director
March 15, 2007