

COMMITTEE ON LEGISLATIVE RESEARCH  
OVERSIGHT DIVISION

**FISCAL NOTE**

L.R. No.: 3521-01  
Bill No.: SB 833  
Subject: Education, Elementary and Secondary  
Type: Original  
Date: January 29, 2008

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Bill Summary: Allows schools districts to pay stipends to math and science teachers and allows licensing of teachers with a math or science degree.

**FISCAL SUMMARY**

<b>ESTIMATED NET EFFECT ON GENERAL REVENUE FUND</b>			
FUND AFFECTED	FY 2009	FY 2010	FY 2011
<b>Total Estimated Net Effect on General Revenue Fund</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

<b>ESTIMATED NET EFFECT ON OTHER STATE FUNDS</b>			
FUND AFFECTED	FY 2009	FY 2010	FY 2011
<b>Total Estimated Net Effect on <u>Other</u> State Funds</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

Numbers within parentheses: ( ) indicate costs or losses.  
This fiscal note contains 5 pages.

<b>ESTIMATED NET EFFECT ON FEDERAL FUNDS</b>			
<b>FUND AFFECTED</b>	<b>FY 2009</b>	<b>FY 2010</b>	<b>FY 2011</b>
<b>Total Estimated Net Effect on <u>All</u> Federal Funds</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

<b>ESTIMATED NET EFFECT ON FULL TIME EQUIVALENT (FTE)</b>			
<b>FUND AFFECTED</b>	<b>FY 2009</b>	<b>FY 2010</b>	<b>FY 2011</b>
<b>Total Estimated Net Effect on FTE</b>	<b>0</b>	<b>0</b>	<b>0</b>

- Estimated Total Net Effect on All funds expected to exceed \$100,000 savings or (cost).
- Estimated Net Effect on General Revenue Fund expected to exceed \$100,000 (cost).

<b>ESTIMATED NET EFFECT ON LOCAL FUNDS</b>			
<b>FUND AFFECTED</b>	<b>FY 2009</b>	<b>FY 2010</b>	<b>FY 2011</b>
<b>Local Government</b>	<b>\$0 to (Unknown)</b>	<b>\$0 to (Unknown)</b>	<b>\$0 to (Unknown)</b>

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## FISCAL ANALYSIS

### ASSUMPTION

Officials from the **Missouri Department of Higher Education** indicated there would be no fiscal impact on their agency.

Officials from the **Department of Elementary and Secondary Education Department (DESE)** provided the following assumptions regarding this proposed legislation:

#### §168.021.1(3)(a)

A person can become licensed by ""Recommendation of a state-approved baccalaureate-level teacher preparation program, mathematics program, or science program". Colleges do not currently have the ability for their arts and science programs to recommend teachers. There would be a cost involved in setting up the process by which an arts/science program would determine if the individual has met the requirements or competencies that are in place for any of the existing math or science certificates. There are 30+ colleges that have math/science programs (that are not teaching programs). These institutions will have to create a process to "recommend" which would likely be similar to the education program process. That would likely require each of them to have a certification/recommendation officer at a cost of \$35,000 x 30 = \$1,050,000 each year.

DESE noted that persons with degrees in math or science already have the opportunity to begin teaching under a temporary license that does require a limited amount of course work while the individual is teaching.

Officials from the following colleges state there would be no direct fiscal impact to their respective institutions: **Truman State University, Missouri State University, Lincoln University, and University of Missouri.**

**Oversight** assumes, based on responses from universities, that there is no fiscal impact to colleges and universities as a result of the proposed change to §168.021. Oversight assumes that a "certification/recommendation officer" would not be needed and that any costs could be absorbed by the colleges and universities. Should significant costs occur, funding can be requested through the budget process.

ASSUMPTION (continued)

§168.630

According to DESE officials, the local school board shall determine the amount of any stipend. Any impact is contingent upon the actions of the local school boards and cannot be estimated.

Officials from the **St Louis Public School District** indicate there will be additional costs for stipends/bonus of the Special Administrative Board approves the additional compensation for math/science teachers. Other states offer stipends ranging from \$2,500 to \$15,000. On average, the St Louis District hires approximately 25 new math/science teachers.

Officials from the **Francis Howell School District** assume the proposed legislation for school boards to adopt a stipend for teachers of math and science; therefore they assume there would be no direct fiscal impact as a result of the legislation, but rather as a result of board action.

Officials from the **Marshfield School District** responded, but did not indicate fiscal impact, if any.

<u>FISCAL IMPACT - State Government</u>	FY 2009 (10 Mo.)	FY 2010	FY 2011
	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>

<u>FISCAL IMPACT - Local Government</u>	FY 2009 (10 Mo.)	FY 2010	FY 2011
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**LOCAL POLITICAL SUBDIVISIONS**

<u>Cost - School Districts - Stipends/ bonuses to math and science teachers (\$168.630)</u>	\$0 to <u>(Unknown)</u>	\$0 to <u>(Unknown)</u>	\$0 to <u>(Unknown)</u>
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<b>ESTIMATED NET EFFECT ON LOCAL POLITICAL SUBDIVISIONS</b>	<u>\$0 to (Unknown)</u>	<u>\$0 to (Unknown)</u>	<u>\$0 to (Unknown)</u>
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FISCAL IMPACT - Small Business

No direct fiscal impact to small businesses would be expected as a result of this proposal.

FISCAL DESCRIPTION

This proposed legislation allows school boards to adopt policies that would provide additional stipends to math and science teachers. School boards may determine the amount of a stipend. This proposal also changes teacher licensing requirements and would allow teacher certification for individuals who have earned a bachelor's degree in math or science.

This legislation is not federally mandated, would not duplicate any other program and would not require additional capital improvements or rental space.

SOURCES OF INFORMATION

Department of Elementary and Secondary Education

Department of Higher Education

School Districts

Marshfield

Francis Howell

St Louis

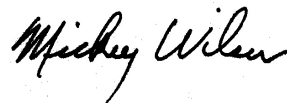
Universities

Truman State

Lincoln

Missouri State

University of Missouri



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