

COMMITTEE ON LEGISLATIVE RESEARCH  
OVERSIGHT DIVISION

**FISCAL NOTE**

L.R. No.: 4337-01  
Bill No.: SB 965  
Subject: Education, Higher; Higher Education Department  
Type: Original  
Date: February 1, 2008

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Bill Summary: This proposal requires completion of American history and literature classes in order to graduate from a public higher education institution.

**FISCAL SUMMARY**

<b>ESTIMATED NET EFFECT ON GENERAL REVENUE FUND</b>			
FUND AFFECTED	FY 2009	FY 2010	FY 2011
<b>Total Estimated Net Effect on General Revenue Fund</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

<b>ESTIMATED NET EFFECT ON OTHER STATE FUNDS</b>			
FUND AFFECTED	FY 2009	FY 2010	FY 2011
<b>Total Estimated Net Effect on <u>Other</u> State Funds</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

Numbers within parentheses: ( ) indicate costs or losses.  
This fiscal note contains 5 pages.

<b>ESTIMATED NET EFFECT ON FEDERAL FUNDS</b>			
<b>FUND AFFECTED</b>	<b>FY 2009</b>	<b>FY 2010</b>	<b>FY 2011</b>
<b>Total Estimated Net Effect on <u>All</u> Federal Funds</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

<b>ESTIMATED NET EFFECT ON FULL TIME EQUIVALENT (FTE)</b>			
<b>FUND AFFECTED</b>	<b>FY 2009</b>	<b>FY 2010</b>	<b>FY 2011</b>
<b>Total Estimated Net Effect on FTE</b>	<b>0</b>	<b>0</b>	<b>0</b>

Estimated Total Net Effect on All funds expected to exceed \$100,000 savings or (cost).

Estimated Net Effect on General Revenue Fund expected to exceed \$100,000 (cost).

<b>ESTIMATED NET EFFECT ON LOCAL FUNDS</b>			
<b>FUND AFFECTED</b>	<b>FY 2009</b>	<b>FY 2010</b>	<b>FY 2011</b>
<b>Local Government</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

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## **FISCAL ANALYSIS**

### ASSUMPTION

Officials at the **Department of Higher Education, Metropolitan Community College, Lincoln University**, and the **University of Central Missouri** assume that there is no fiscal impact from this proposal.

Officials at the **University of Missouri (UM)** assume UM would incur significant costs to implement the provisions of this proposal. UM would need to add approximately 300 independent class sections and about 15 large lecture courses. For the first four years the costs to the UM would be \$3,960,000 with a continuing rate of \$495,000. This is for the literature courses only as we currently require all students to take either American History I or American History II. We do offer the literature courses, but not all students currently enroll in the classes.

Officials at the **Missouri State University (MSU)** assume a conservative estimate of cost to MSU is \$500,000, with this cost primarily related to the additional instructional demand incurred for added required enrollment and classes in American Literature. The big cost impact of this legislation is in the requirement for a 3 hour course in American Literature. The Department of English teaches an upper division course section of American Literature each semester, but a requirement for all students to take such a class would require many more sections and creation of a lower-division, general education course to meet the prescribed goals. If all 2,600 freshman students entering the institution had to take American Literature, this would translate into 65 sections of the class assuming 40 students per class section. Since the current faculty have a full workload and few of those classes will be dropped, making American Literature a required course will result in additional faculty (estimate 7) and the associated instructional costs.

Officials at the **Linn State Technical College** assume the school would need to add nine credit hours of instruction. Which would result in the need to employ 5 additional FTE faculty at an approximate cost of \$257,500.

Officials at the **Truman State University** assume this would require a shift in faculty resources to cover the requirement, but it is not possible to determine the impact without a detailed analysis of current course distributions.

**Oversight** assumes this proposal would not fiscally impact state revenue as the costs to the Colleges to administer the new courses would be offset by the tuition paid by the students.

<u>FISCAL IMPACT - State Government</u>	FY 2009 (10 Mo.)	FY 2010	FY 2011
	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
<u>FISCAL IMPACT - Local Government</u>	FY 2009 (10 Mo.)	FY 2010	FY 2011
	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>

FISCAL IMPACT - Small Business

No direct fiscal impact to small businesses would be expected as a result of this proposal.

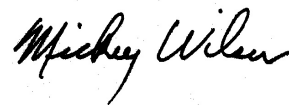
FISCAL DESCRIPTION

The proposed legislation appears to have no fiscal impact.

This legislation is not federally mandated, would not duplicate any other program and would not require additional capital improvements or rental space.

SOURCES OF INFORMATION

Department of Higher Education  
Missouri State University  
Metropolitan Community College  
Lincoln University  
University of Central Missouri  
Truman State University  
University of Missouri  
Linn State Technical College



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