

COMMITTEE ON LEGISLATIVE RESEARCH
OVERSIGHT DIVISION

FISCAL NOTE

L.R. No.: 5395-01
Bill No.: Truly Agreed To and Finally Passed HB 1577
Subject: Education, Elementary and Secondary; Elementary and Secondary Education
Department; Children and Minors; Social Services Department
Type: Original
Date: May 29, 2012

Bill Summary: This bill requires schools to implement specified criteria regarding the enrollment and educational success of foster children.

FISCAL SUMMARY

ESTIMATED NET EFFECT ON GENERAL REVENUE FUND			
FUND AFFECTED	FY 2013	FY 2014	FY 2015
Total Estimated Net Effect on General Revenue Fund	\$0	\$0	\$0

ESTIMATED NET EFFECT ON OTHER STATE FUNDS			
FUND AFFECTED	FY 2013	FY 2014	FY 2015
Total Estimated Net Effect on <u>Other</u> State Funds	\$0	\$0	\$0

Numbers within parentheses: () indicate costs or losses.
This fiscal note contains 5 pages.

ESTIMATED NET EFFECT ON FEDERAL FUNDS			
FUND AFFECTED	FY 2013	FY 2014	FY 2015
Total Estimated Net Effect on <u>All</u> Federal Funds	\$0	\$0	\$0

ESTIMATED NET EFFECT ON FULL TIME EQUIVALENT (FTE)			
FUND AFFECTED	FY 2013	FY 2014	FY 2015
Total Estimated Net Effect on FTE	0	0	0

☐ Estimated Total Net Effect on All funds expected to exceed \$100,000 savings or (cost).

☐ Estimated Net Effect on General Revenue Fund expected to exceed \$100,000 (cost).

ESTIMATED NET EFFECT ON LOCAL FUNDS			
FUND AFFECTED	FY 2013	FY 2014	FY 2015
Local Government	\$0	\$0	\$0

FISCAL ANALYSIS

ASSUMPTION

Officials from the **Joint Committee on Administrative Rules (JCAR)** stated this proposed legislation is not anticipated to cause a fiscal impact to JCAR beyond its current appropriation.

According to officials from the **Office of Secretary of State (SOS)**, many bills considered by the General Assembly include provisions allowing or requiring agencies to submit rules and regulations to implement the proposal. The SOS is provided with core funding to handle a certain amount of normal activity resulting from each year's legislative session. The fiscal impact for this fiscal note to the SOS for Administrative Rules is less than \$2,500.

Oversight assumes the SOS could absorb the costs of printing and distributing regulations related to this proposal with core funding. If multiple bills pass which require the printing and distribution of regulations at substantial costs, the SOS could request funding through the appropriation process. Any decisions to raise fees to defray costs would likely be made in subsequent fiscal years.

Officials from the **Department of Social Services - Children's Division** do not anticipate this proposed legislation will result in fiscal or programmatic impact.

Officials from the **Department of Elementary and Secondary Education (DESE)** state this proposal does not appear to impact the school foundation formula; however, the additional assistance and monitoring assigned to DESE will require .5 FTE supervisor.

DESE defers to the local school districts regarding costs to implement this proposal.

DESE assumes portions of the proposal appear to be a mandate in accordance with IDEA, 20 U.S.C.A. Section 1400 et seq.; Section 504 of the Rehabilitation Act, 29 U.S.C.A. Section 794; and Title II of the Americans with Disabilities Act, 42 U.S.C.A. Sections 12131-12165.

Oversight assumes procedures would already be in place in school districts regarding enrollment and placement of foster care children. If it is determined that additional oversight is needed, DESE may request additional personnel through the budgetary process.

Officials from the **Mexico School District** state that the fiscal impact on their district cannot be determined at this time.

ASSUMPTION (continued)

Officials from the **Special School District of St Louis County** state this proposed legislation is not expected to have a fiscal impact on their district.

In response to the same proposal from last year (HB 419 - FN 1306-01), officials from the **St Louis Public School District (SLPS)** did not see an additional cost to this proposed legislation specific to the processing of transition component. Staff should follow up immediately on students and the process is already in place for this to happen. SLPS assumes this proposal just places a focus in this area (foster care). SLPS did not see new additional costs specific to most general education classes or programs. Additional resources could be needed if a particular specialized (unique stand-alone) general education class at the maximum class size and a new student joins the class.

This proposed legislation was sent to the following school districts, none of which responded to a request for fiscal impact: Blue Springs, Branson, Columbia, Fair Grove, Francis Howell, Independence, Jefferson City, Kirksville, Lee's Summit, Nixa, Parkway, Raytown, Sedalia, Sikeston, Silex, Spickard, Springfield, St Charles, St Joseph, Sullivan, Center, Harrisonville, North Kansas City, Raytown-Peculiar, Charleston, Calhoun, Caruthersville, Kansas City, Gilliam, Hayti, Jennings, Morgan County, Normandy, Riverview Gardens, Malta Bend, Swedeborg

<u>FISCAL IMPACT - State Government</u>	FY 2013 (10 Mo.)	FY 2014	FY 2015
	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>

<u>FISCAL IMPACT - Local Government</u>	FY 2013 (10 Mo.)	FY 2014	FY 2015
	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>

FISCAL IMPACT - Small Business

No direct fiscal impact to small businesses would be expected as a result of this proposal.

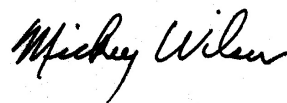
FISCAL DESCRIPTION

The bill appears to have no fiscal impact.

This legislation is not federally mandated, would not duplicate any other program and would not require additional capital improvements or rental space.

SOURCES OF INFORMATION

Department of Elementary and Secondary Education
Department of Social Services
Joint Committee on Administrative Rules
Office of Secretary of State
 Administrative Rules Division
School Districts
 Mexico
 Special School District of St Louis County
 St Louis Public School District



Mickey Wilson, CPA
Director
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