

COMMITTEE ON LEGISLATIVE RESEARCH  
OVERSIGHT DIVISION

**FISCAL NOTE**

L.R. No.: 0384-03  
Bill No.: Perfected SB 211  
Subject: Education, Elementary and Secondary; Boards, Commissions, Committees, Councils; Elementary and Secondary Education Department; Health and Senior Services Department; Nurses; Medical Procedures and Personnel  
Type: Original  
Date: March 27, 2013

Bill Summary: This proposal requires the Department of Elementary and Secondary Education to develop guidelines for the training of school employees in the care needed for students with diabetes.

**FISCAL SUMMARY**

<b>ESTIMATED NET EFFECT ON GENERAL REVENUE FUND</b>			
FUND AFFECTED	FY 2014	FY 2015	FY 2016
<b>Total Estimated Net Effect on General Revenue Fund</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

<b>ESTIMATED NET EFFECT ON OTHER STATE FUNDS</b>			
FUND AFFECTED	FY 2014	FY 2015	FY 2016
<b>Total Estimated Net Effect on <u>Other</u> State Funds</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

Numbers within parentheses: ( ) indicate costs or losses. This fiscal note contains 6 pages.

<b>ESTIMATED NET EFFECT ON FEDERAL FUNDS</b>			
<b>FUND AFFECTED</b>	<b>FY 2014</b>	<b>FY 2015</b>	<b>FY 2016</b>
<b>Total Estimated Net Effect on <u>All</u> Federal Funds</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

<b>ESTIMATED NET EFFECT ON FULL TIME EQUIVALENT (FTE)</b>			
<b>FUND AFFECTED</b>	<b>FY 2014</b>	<b>FY 2015</b>	<b>FY 2016</b>
<b>Total Estimated Net Effect on FTE</b>	<b>0</b>	<b>0</b>	<b>0</b>

- Estimated Total Net Effect on All funds expected to exceed \$100,000 savings or (cost).
- Estimated Net Effect on General Revenue Fund expected to exceed \$100,000 (cost).

<b>ESTIMATED NET EFFECT ON LOCAL FUNDS</b>			
<b>FUND AFFECTED</b>	<b>FY 2014</b>	<b>FY 2015</b>	<b>FY 2016</b>
<b>Local Government</b>	<b>( Unknown - Could exceed \$100,000)</b>	<b>(Unknown - Could exceed \$100,000)</b>	<b>(Unknown - Could exceed \$100,000)</b>

## FISCAL ANALYSIS

### ASSUMPTION

Officials from the **Department of Elementary and Secondary Education (DESE)** assume the proposal will likely result in costs for the department; but, DESE does not anticipate significant costs.

Local school boards may adopt and implement the training guidelines. Costs to local school districts would depend upon the level of participation; DESE defers to local school districts regarding the potential level of participation and the potential costs.

According to officials from the **Office of Secretary of State (SOS)**, many bills considered by the General Assembly include provisions allowing or requiring agencies to submit rules and regulations to implement the act. The SOS's office is provided with core funding to handle a certain amount of normal activity resulting from each year's legislative session. The fiscal impact for this fiscal note to Secretary of State's office for Administrative Rules is less than \$2,500. SOS recognizes that this is a small amount and does not expect that additional funding would be required to meet these costs. However, SOS also recognizes that many such bills may be passed by the General Assembly in a given year and that collectively the costs may be in excess of what their office can sustain with their core budget. Therefore, SOS reserves the right to request funding for the cost of supporting administrative rules requirements should the need arise based on a review of the finally approved bills signed by the governor.

**Oversight** assumes the SOS could absorb the costs of printing and distributing regulations related to this proposal with core funding. If multiple bills pass which require the printing and distribution of regulations at substantial costs, the SOS could request funding through the appropriation process.

Officials from the **Special School District of St. Louis County (SSD)** state that if a student has a health condition like diabetes, they already have one of their nurses provide any training that might be necessary for the teacher. SSD assumes this proposal requires a lot of specific topics which may add to the time and expense of the training.

**Oversight** assumes the proposal is permissive to school districts for the adoption and implementation of the guidelines and training; therefore, no fiscal impact will be assigned to local school districts.

ASSUMPTION (continued)

Officials from the **Department of Health and Senior Services, Joint Committee on Administrative Rules, Department of Insurance, Finance and Professional Registration, Parkway School District, and University of Missouri System** (Charter School Sponsors) each assume the proposal would not fiscally impact their respective agencies.

**Oversight** assumes Senate Amendments 1 and 2 do not change the original assumptions regarding fiscal impact.

Senate Amendment 3 - School Resource Office Training

Officials from DESE assume that resource officers are typically sheriff's deputies or police officers, but the school would pay them directly or contract through the law enforcement office to pay them for the training required in this proposal.

Officials from the **Boone County Sheriff's Department (BCSD)** assume that unless grandfathered by their years of experience and attendance at numerous prior SRO Conferences, BCSD will experience costs by having to send their four school resource officers to the 40 hour basic SRO training. These costs will include, at a minimum, tuition for the training. If the training is held outside of reasonable driving distance from Boone County, additional costs could include hotels and meals. Forty hours of training routinely costs \$600 to \$800 per person, not including meals/lodging. BCSD could then experience costs of up to \$3,200 in tuition costs. If meals and lodging are required, that figure could increase by another \$1,500.

**Oversight** assumes that the costs for training school resource officers would be borne by school districts, law enforcement agencies, or a combination of both. Oversight assumes costs could exceed \$100,000 for initial training and for training of new school resource officers.

<u>FISCAL IMPACT - State Government</u>	FY 2014 (10 Mo.)	FY 2015	FY 2016
	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>

<u>FISCAL IMPACT - Local Government</u>	FY 2014 (10 Mo.)	FY 2015	FY 2016
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**LOCAL POLITICAL SUBDIVISIONS**

<u>Costs - School Districts and/or Local Law Enforcement - School resource officer training (Section 1)</u>	(Unknown - Could exceed <u>\$100,000</u> )	(Unknown - Could exceed <u>\$100,000</u> )	(Unknown - Could exceed <u>\$100,000</u> )
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<b>ESTIMATED NET EFFECT ON LOCAL POLITICAL SUBDIVISIONS</b>	<b>(Unknown - Could exceed <u>\$100,000</u>)</b>	<b>(Unknown - Could exceed <u>\$100,000</u>)</b>	<b>(Unknown - Could exceed <u>\$100,000</u>)</b>
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FISCAL IMPACT - Small Business

No direct fiscal impact to small businesses would be expected as a result of this proposal.

FISCAL DESCRIPTION

Senate Amendment 3 - School Resource Officer Training

Section 1

The Missouri state training center for the D.A.R.E. program shall develop the curriculum and certification requirements for school resource officers. At a minimum, school resource officers must complete forty hours of basic school resource officer training to include legal operation within an educational environment, intruder training and planning, juvenile law, and any other relevant topics relating to the job and functions of a school resource officer.

This legislation is not federally mandated, would not duplicate any other program and would not require additional capital improvements or rental space.

SOURCES OF INFORMATION

Department of Elementary and Secondary Education  
Department of Health and Senior Services  
Department of Insurance, Finance and Professional Registration  
Joint Committee on Administrative Rules  
Office of Secretary of State  
    Administrative Rules Division  
School Districts  
    Special School District of St. Louis County  
    Parkway  
Charter School Sponsors  
    University of Missouri System  
Local Law Enforcement  
    Boone County Sheriff's Department



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