

COMMITTEE ON LEGISLATIVE RESEARCH  
OVERSIGHT DIVISION

**FISCAL NOTE**

L.R. No.: 4476-01  
Bill No.: HB 1490  
Subject: Education, Elementary and Secondary; Federal-State Relations  
Type: Original  
Date: February 18, 2014

---

Bill Summary: This proposal prohibits the State Board of Education from adopting and implementing the standards for public schools development by the Common Core Standards Initiative.

**FISCAL SUMMARY**

<b>ESTIMATED NET EFFECT ON GENERAL REVENUE FUND</b>			
FUND AFFECTED	FY 2015	FY 2016	FY 2017
<b>Total Estimated Net Effect on General Revenue Fund</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

<b>ESTIMATED NET EFFECT ON OTHER STATE FUNDS</b>			
FUND AFFECTED	FY 2015	FY 2016	FY 2017
<b>Total Estimated Net Effect on <u>Other</u> State Funds</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

Numbers within parentheses: ( ) indicate costs or losses.  
This fiscal note contains 5 pages.

<b>ESTIMATED NET EFFECT ON FEDERAL FUNDS</b>			
<b>FUND AFFECTED</b>	<b>FY 2015</b>	<b>FY 2016</b>	<b>FY 2017</b>
<b>Total Estimated Net Effect on <u>All</u> Federal Funds</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

<b>ESTIMATED NET EFFECT ON FULL TIME EQUIVALENT (FTE)</b>			
<b>FUND AFFECTED</b>	<b>FY 2015</b>	<b>FY 2016</b>	<b>FY 2017</b>
<b>Total Estimated Net Effect on FTE</b>	<b>0</b>	<b>0</b>	<b>0</b>

- Estimated Total Net Effect on All funds expected to exceed \$100,000 savings or (cost).
- Estimated Net Effect on General Revenue Fund expected to exceed \$100,000 (cost).

<b>ESTIMATED NET EFFECT ON LOCAL FUNDS</b>			
<b>FUND AFFECTED</b>	<b>FY 2015</b>	<b>FY 2016</b>	<b>FY 2017</b>
<b>Local Government</b>	<b>Unknown - Could exceed \$100,000</b>	<b>Unknown - Could exceed \$100,000</b>	<b>Unknown - Could exceed \$100,000</b>

## FISCAL ANALYSIS

### ASSUMPTION

According to officials from the **Department of Elementary and Secondary Education (DESE)**, there do not appear to be quantifiable costs to DESE if they are not allowed to complete the implementation of the Common Core Standards.

DESE assumes local school districts may have already expended funds toward this effort. Curriculum development is done as a regular component of district operations. It is up to the local school districts as to when, how much, and whether curriculum is updated. DESE cannot estimate the extent of any impact.

Officials from the **Missouri Senate** assume the proposal would not fiscally impact their agency beyond existing appropriations.

Officials from the **Missouri House of Representatives** stated the proposal would have no fiscal impact on their agency.

Officials from the **Fulton School District** stated that in the last three years their district has committed about \$200,000 annually in developing curriculum and activities transforming to the Common Core Standards.

Officials from the **Kansas City Public School District** assumed there are no obvious unfunded mandates to their district associated with this proposal.

Officials from the **Francis Howell School District** stated there would be no measurable fiscal impact to their district, as they are using funds already budgeted for curriculum purposes and would continue to spend those funds on curriculum, with or without Common Core.

In response to similar legislation (SB 514), officials from the **Cole C-1 School District** assumed no fiscal impact to their district.

Also in response to similar legislation (SB 514), officials from the **Monroe City R-1 School District** provided an estimate of fiscal resources committed to implementation of the Common Core State Standards (CCSS) over the course of the last two academic years. The figures presented account for workshop fees, conference attendance as related to CCSS adoption/implementation and district personnel expenditures specific to activities related to developing understanding of the CCSS and curriculum alignment relative to the new standards.

ASSUMPTION (continued)

The total figures presented do not include general district level administrative team meetings, academic team meetings, academic department discussion relative to CCSS implementation, grade level meetings or informal conversations.

Expenditures

\$9,465 - Faculty/Staff Workshop/Conference Attendance

\$7,200 - Administrative Conference Attendance

\$63,350 - In-district curriculum development/alignment (Administrative and instructional staff calendar days dedicated to CCSS specific curriculum changes and alignment. Salary and benefits paid in addition to regular contracted days.)

Total Expenditures: \$80,015 (Includes expenditures for Fiscal Year 2012 and Fiscal Year 2013. The estimate does not include figures from FY 2014).

**Oversight** assumes that schools may continue to incur costs to update curriculum each year; however, there could be savings for the cost of extra curriculum requirements that would have been implemented to meet Common Core Standards.

<u>FISCAL IMPACT - State Government</u>	FY 2015 (10 Mo.)	FY 2016	FY 2017
	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>

<u>FISCAL IMPACT - Local Government</u>	FY 2015 (10 Mo.)	FY 2016	FY 2017
---	---------------------	---------	---------

**LOCAL POLITICAL SUBDIVISIONS**

<u>Savings</u> - School Districts - Reduced cost of curriculum updates to meet Common Core Standards	Unknown - Could exceed <u>\$100,000</u>	Unknown - Could exceed <u>\$100,000</u>	Unknown - Could exceed <u>\$100,000</u>
--	---	---	---

<b>ESTIMATED NET EFFECT ON LOCAL POLITICAL SUBDIVISIONS</b>	<u>Unknown - Could exceed \$100,000</u>	<u>Unknown - Could exceed \$100,000</u>	<u>Unknown - Could exceed \$100,000</u>
---	---	---	---

FISCAL IMPACT - Small Business

No direct fiscal impact to small businesses would be expected as a result of this proposal.

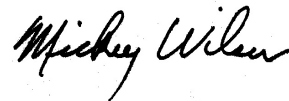
FISCAL DESCRIPTION

The State Board of Education must not adopt and the Department of Elementary and Secondary Education must not implement the Common Core State Standards developed by the Common Core Standards Initiative. Any actions taken to adopt or implement the Common Core State Standards as of August 28, 2014, are void. Common Core State Standards or any other statewide education standards require the approval of the General Assembly.

This legislation is not federally mandated, would not duplicate any other program and would not require additional capital improvements or rental space.

SOURCES OF INFORMATION

Department of Elementary and Secondary Education  
Missouri House of Representatives  
Missouri Senate  
School Districts  
    Fulton  
    Francis Howell  
    Kansas City  
    Monroe City R-I  
    Cole County C-I



Mickey Wilson, CPA  
Director  
February 18, 2014

Ross Strobe  
Assistant Director  
February 18, 2014