COMMITTEE ON LEGISLATIVE RESEARCH OVERSIGHT DIVISION

FISCAL NOTE

L.R. No.: 4627-06

Bill No.: Perfected SCS for SB Nos. 493, 485, 495, 516, 534, 545, 595, 616 & 624

Subject: Education, Elementary and Secondary; Elementary and Secondary Education

Department; Boards, Commissions, Committees, Councils; St. Louis; Kansas City; Political Subdivisions; Governor and Lt. Governor; General Assembly

<u>Type</u>: Original

Date: February 26, 2014

Bill Summary: This proposal modifies provisions relating to elementary and secondary

education.

FISCAL SUMMARY

ESTIMATED NET EFFECT ON GENERAL REVENUE FUND					
FUND AFFECTED	FY 2015	FY 2016	FY 2017		
General Revenue	(Unknown -	(Unknown -	(Unknown -		
	Expected to exceed	Expected to exceed	Expected to exceed		
	\$583,066)	\$506,962)	\$510,968)		
Total Estimated Net Effect on General Revenue Fund	(Unknown -	(Unknown -	(Unknown -		
	Expected to exceed	Expected to exceed	Expected to exceed		
	\$583,066)	\$386,962)	\$390,968)		

Numbers within parentheses: () indicate costs or losses.

This fiscal note contains 19 pages.

Bill No. Perfected SCS for SB Nos. 493, 485, 495, 516, 534, 545, 595, 616 & 624

Page 2 of 19 February 26, 2014

ESTIMATED NET EFFECT ON OTHER STATE FUNDS						
FUND AFFECTED	FY 2015	FY 2016	FY 2017			
University Funds	(Unknown - Could exceed \$100,000)	(Unknown - Could exceed \$100,000)	(Unknown - Could exceed \$100,000)			
School District Improvement Fund*	\$0	\$0	\$0			
Supplemental Tuition Fund*	\$0	\$0	\$0			
St. Louis Area Education Authority*	\$0	\$0	\$0			
Jackson County Education Authority*	\$0	\$0	\$0			
Statewide Education Authority*	\$0	\$0	\$0			
Parent Portal Fund*	\$0	\$0	\$0			
Extended Learning Fund*	\$0	\$0	\$0			
Total Estimated Net Effect on <u>Other</u> State Funds	(Unknown - Could exceed \$100,000)	(Unknown - Could exceed \$100,000)	(Unknown - Could exceed \$100,000)			

^{*}Offsetting Transfers In and Transfers out are Unknown - Expected to exceed \$100,000

ESTIMATED NET EFFECT ON FEDERAL FUNDS					
FUND AFFECTED	FY 2015	FY 2016	FY 2017		
Total Estimated Net Effect on <u>All</u> Federal Funds	\$0	\$0	\$0		

Bill No. Perfected SCS for SB Nos. 493, 485, 495, 516, 534, 545, 595, 616 & 624

Page 3 of 19 February 26, 2014

ESTIMATED NET EFFECT ON FULL TIME EQUIVALENT (FTE)					
FUND AFFECTED	FY 2015	FY 2016	FY 2017		
General Revenue	6 FTE	6 FTE	6 FTE		
Total Estimated Net Effect on FTE	6 FTE	6 FTE	6 FTE		

- ☑ Estimated Total Net Effect on All funds expected to exceed \$100,000 savings or (cost).
- Estimated Net Effect on General Revenue Fund expected to exceed \$100,000 (cost).

ESTIMATED NET EFFECT ON LOCAL FUNDS				
FUND AFFECTED	FY 2015	FY 2016	FY 2017	
Local Government	(Unknown - Expected to exceed \$100,000)	(Unknown - Expected to exceed \$100,000)	(Unknown - Expected to exceed \$100,000)	

FISCAL ANALYSIS

ASSUMPTION

Officials from the **Administrative Hearing Commission**, the **Office of State Treasurer** and the **Office of the Lieutenant Governor** each assume no fiscal impact as a result of this proposed legislation.

Officials from the **Office of the Governor** assume there should be no added cost to the Governor's Office as a result of this proposed legislation.

Officials from the Missouri Senate (SEN) state this Senate Committee Substitute has no fiscal

Bill No. Perfected SCS for SB Nos. 493, 485, 495, 516, 534, 545, 595, 616 & 624

Page 4 of 19 February 26, 2014

ASSUMPTION (continued)

impact to the Senate beyond existing appropriations.

Officials from the **Joint Committee on Administrative Rules (JCAR)** stated this proposed legislation is not anticipated to cause a fiscal impact to JCAR beyond its current appropriation.

According to officials from the **Office of Secretary of State (SOS)**, many bills considered by the General Assembly include provisions allowing or requiring agencies to submit rules and regulations to implement the act. The SOS's office is provided with core funding to handle a certain amount of normal activity resulting from each year's legislative session. The fiscal impact for this fiscal note to Secretary of State's office for Administrative Rules is less than \$2,500. SOS recognizes that this is a small amount and does not expect that additional funding would be required to meet these costs. However, SOS also recognizes that many such bills may be passed by the General Assembly in a given year and that collectively the costs may be in excess of what their office can sustain with their core budget. Therefore, SOS reserves the right to request funding for the cost of supporting administrative rules requirements should the need arise based on a review of the finally approved bills signed by the governor.

Oversight assumes the SOS could absorb the costs of printing and distributing regulations related to this proposal with core funding. If multiple bills pass which require the printing and distribution of regulations at substantial costs, the SOS could request funding through the appropriation process.

Senate Amendment 16 - §160.400 & 160.405- Charter Schools

§160.400

Based on information provided by the Department of Elementary and Secondary Education for SB 517, in the past two school years, 5 charter Local Education Agencies (LEA) have closed (three in 2012 and two in 2013). The cost of these charter closures have ranged from \$20,000 to \$110,000. The annual cost will vary based on the size of the charter school closing as well as the number of closures. On average, over the past two years, two charter schools have closed. Based on the estimate of closing two charter schools, the annual cost incurred by charter sponsors would range between \$40,000 to \$220,000.

Oversight assumes the cost could range from \$0 (No charter schools being closed) to (Unknown - Could exceed \$100,000) if charter sponsors incur costs to close a charter school. Reports state that the cost to close six charter schools in St Louis in 2012 was \$250,000.

Bill No. Perfected SCS for SB Nos. 493, 485, 495, 516, 534, 545, 595, 616 & 624

Page 5 of 19 February 26, 2014

<u>ASSUMPTION</u> (continued)

\$160.405

Oversight assumes that the sponsors of each charter school shall adopt a system of classification that accredits charter schools. Oversight assumes the cumulative costs of a classification system and costs of accrediting charter schools could exceed \$100,000.

§161.086 - School District Accreditation

Officials from the **Department of Elementary and Secondary Education (DESE)** assume they will need additional FTE to support this expanded accountability system and interventions. The system will expand from the current 519 public school districts to include 41 charter LEAs, 2,074 public schools and 64 charter schools. The new accountability system would go from accrediting 519 entities to 2,698 entities.

While the current system provides school-level reports, accreditation determinations are only made at the district level. The accountability system is designed around 5 district-level measures. Only a subset of these measures can be applied to some school buildings and will require a review of the standard's applications to each school (i.e. application for a K-2 school.) Formal classification of schools, resulting in oversight of interventions, creates additional need for FTE.

DESE estimates it will need an additional 6 FTE (3 Area Supervisors, 2 Supervisors, 1 Administrative Assistant) to meet the goals of this legislation. In addition, DESE will require \$70,000 in data costs to review building level measures for accountability purposes, simulations, and analysis for use as an accreditation measure.

Oversight has, for fiscal note purposes only, adjusted the salary and benefits of the positions to correspond with the salaries posted by DESE for a current job vacancies for a similar positions. Oversight assumes DESE has a core budget for travel expenses, so those costs have also not been included in the estimate of expenses.

§161.283.3 - School Building and Charter School Accreditation

DESE assumes that the current accreditation system in place, which is used by all public schools, would be adapted at no significant cost.

§162.081 - Special Administrative Boards

DESE assumes no fiscal impact to the state.

Bill No. Perfected SCS for SB Nos. 493, 485, 495, 516, 534, 545, 595, 616 & 624

Page 6 of 19 February 26, 2014

<u>ASSUMPTION</u> (continued)

§162.432 - Local Effort Calculation and Boundary Line Changes

DESE assumes the exact cost to implement this section is unknown. There is a potential savings to the state relative to funding the formula. DESE assumes that, had this provision been in place at the implementation of the formula, it would have reduced the formula call by over \$7,000,000 annually since 2009.

Officials from the **Kansas City Public School District** assume this section could have a considerable negative impact on their school district; however the impact cannot be determined prior to review of DESE promulgated rules.

Oversight assumes it is unknown how many school district boundaries would be changed requiring DESE to adjust a district's local effort calculation. Oversight assumes any potential savings to the foundation formula are speculative and unknown.

§162.1303 - Transient Student Ratio and Student Assessment Scores

DESE assumes the student level conditions required in this section would require DESE to make some large scale changes to the current accountability system. The growth model would be impacted and it is unknown at this time whether the growth model could actually function appropriately with the conditions set in this section. DESE would need to make large scale changes to the accountability system including changing the scoring guide. These changes impose a risk to the accountability system itself which was heavily tested during a year-long pilot period. This section would also require DESE to maintain two separate accountability systems since the U.S. Department of Education has requirements which will conflict with the requirements of this section.

DESE will require \$120,000 in data costs to apply the new calculations for each of the 5 standards, new scoring guide, simulation analysis, new reports, and growth model changes.

§162.1310 - Parent Notification of Unaccredited District Status and Home Visits

DESE assumes the requirements of this section will likely result in significant costs to local school districts.

Officials from the **Kansas City Public School District** estimate a negative fiscal impact of \$200,000 to \$300,000 in personnel costs.

Bill No. Perfected SCS for SB Nos. 493, 485, 495, 516, 534, 545, 595, 616 & 624

Page 7 of 19 February 26, 2014

ASSUMPTION (continued)

Officials from the **Carondelet Leadership Academy** (Charter School) responded, but did not give any estimate of fiscal impact.

Senate Amendment 14 - Home Visits

Oversight notes that this amendment changes the language in this section and now states that affected schools "shall adopt a policy regarding the availability of home visits by school personnel. Pursuant to such policy, the school shall offer to the parent or guardian of a student enrolled in any such school the opportunity to have at least one annual home visit."

Oversight assumes this could lower the cost of home visits as originally outlined in this section, but that there could still be a cumulative cost exceeding \$100,000.

§167.121 - Hardship Transportation Assignments

DESE officials assume no fiscal impact to the state.

Officials from the **Special School District of St. Louis County (SSD)** assume the proposed change to this section for hardship transfers could also have a minor negative impact on the SSD as there is no provision to pay for special education services under this proposed change.

§167.642 - Student Promotion

Officials from **DESE** assume the potential costs to the state are unknown. Mandating student retention would increase the cost of educating a student until graduation by the state adequacy level paid per weighted average daily attendance. If the formula was fully funded at \$6,716 per WADA, the payment for each student retained for each year retained would be that amount.

If only 15 students were retained it would add in excess of \$100,000 future liability.

§§167.685 and 167.687 - School District Improvement Measures and Fund

DESE officials assume the costs to implement this portion of the bill are unknown as the amount of appropriation is not defined.

Bill No. Perfected SCS for SB Nos. 493, 485, 495, 516, 534, 545, 595, 616 & 624

Page 8 of 19 February 26, 2014

ASSUMPTION (continued)

§167.730 - Reading, Personalized Learning Plans, Student Retention

Officials from **DESE** state this section will have no fiscal impact on the state. Additional costs would accrue to the local district.

Officials from the **University of Missouri System** (Charter Sponsor) indicated that §167.730.4 would have a fiscal impact on charter schools. The language in this section necessitates a special education referral for any first grader that is performing below reading level. Fiscally, it would cost a minimum of \$450 per student for approximately 25% of all of the first graders in their charter schools.

Officials from the **Carondelet Leadership Academy** assumed this section of the proposal would have fiscal impact.

§167.825 - Student Transfers

Officials from **DESE** assume there would be no fiscal impact to the state.

Officials from the **Kansas City Public School District (KCPS)** assume this section may create a negative fiscal impact to their district of \$500,000 in school year 2015, with the impact possibly increasing in years to follow. The \$500,000 is based on existing requests to transfer to other schools outside of KCPS next school year. The proposal allows these students to continue in the school they have moved to even when KCPS gets provisional/full accreditation. KCPS would continue to pay this amount, plus amounts for any others that may leave, which creates the difficulty in determination.

§167.826 - Student Transfers - Supplemental Tuition Fund

Officials from **DESE** state that this section creates the Supplemental Tuition Fund in the state treasury. If a receiving district has a higher per-pupil cost than the sending district, the difference will be paid from the tuition fund. The cost is unknown because appropriation method is not defined. DESE would assume costs could exceed \$100,000 if all tuition gaps are covered.

Officials from the **Kansas City Public School District** assume a fiscal impact of \$50,000 to \$70,000 in school year 2015, with a substantial increase in years to follow.

Bill No. Perfected SCS for SB Nos. 493, 485, 495, 516, 534, 545, 595, 616 & 624

Page 9 of 19 February 26, 2014

ASSUMPTION (continued)

§167.827 - Student Transfers - Regional Education Authorities

DESE assumes costs are unknown but could exceed \$100,000.

Officials from the Kansas City Public School District state they cannot determine a potential fiscal impact prior to knowing how DESE will promulgate rules.

§§167.830 - 167.848 - Regional Education Authorities

DESE officials assume the costs to implement the establishment of three regional education authorities that will work with local school districts and governments to coordinate student transfers are unknown, but significant.

Senate Amendment 5 - §168.205 - Sharing of Superintendents

Officials from the **Department of Elementary and Secondary Education** state this proposal will have no fiscal impact on their agency or on school districts.

Officials from the **Nixa School District** assume this proposal would allow some small districts to save up to \$50,000 a year.

Officials from the **Fulton School District** and the **Francis Howell School District** assumed no fiscal impact to their respective districts.

Oversight assumes that it is unknown whether any school districts would opt to share superintendents; however, if only a few districts chose this option, the cumulative savings to districts could exceed \$100,000. For fiscal note purposes only, Oversight will show a fiscal impact of \$0 to Unknown - Could exceed \$100,000.

§170.320 - Parent Portal

Officials from **DESE** assume costs to implement "Parent Portals" to assist districts in establishing and maintaining a parent portal would be unknown, but significant.

§171.031 - Length of School Day and Hours of Instruction

According to officials from **DESE**, this section contains a provision which appears to be

Bill No. Perfected SCS for SB Nos. 493, 485, 495, 516, 534, 545, 595, 616 & 624

Page 10 of 19 February 26, 2014

ASSUMPTION (continued)

designed to increase Average Daily Attendance (ADA) for certain school districts in the state (in particular, unaccredited and provisionally accredited school districts with a free and reduced lunch count of 75% or greater). DESE notes there is no change to §163.011 which defines ADA and provides the means for calculation. There is nothing in the bill that holds the total number of hours a district is in session to a static number while the actual hours in session are extended and thus creating a greater ADA for the district and resulting in more state aid. This could result in an additional call on the formula if it was done. Although currently the formula is underfunded and it would not increase the amount spent on the formula but would just redistribute the money that is appropriated.

Overall Sections

Officials from **DESE** assume the sections listed above represent a summation of the fiscal costs of this proposal and do not necessarily include all costs. The omission of a section in the above listing does not mean that it has no cost or bearing on the fiscal note.

Officials from the Fulton School District assume no known fiscal impact at this time.

Officials from the **Special School District of St. Louis County (SSD)** assume this proposed legislation could have a significant negative fiscal impact on SSD. If the St. Louis Public Schools District(SLPS) becomes unaccredited, there is no provision in this bill to deal with tuition for special education services provided by SSD. If 500 students with Individual Education Programs (IEPs) transfer from SLPS to districts in St. Louis County, the cost to SSD is estimated to be \$7 million, based on the current average cost per student.

Officials from the **Allen Villages School** (Charter School) assume this proposal will have no fiscal impact on their school.

Officials from the following school districts: Blue Springs, Branson, Caruthersville, Charleston R-I, Cole R-I, Columbia, Fair Grove, Francis Howell, Harrison R-IX, Independence, Jefferson City, Johnson County R-7, Kirksville, Kirbyville R-V, Lee's Summit, Malden R-I, Malta Bend, Mexico, Monroe City R-I, Nixa, Parkway, Pattonville, Raymore-Peculiar R-III, Raytown, Riverview Gardens, Sedalia, Sikeston, Silex, Spickard R-II, Springfield, St Joseph, St Louis, St. Charles, Sullivan, Warren County R-III, and Waynesville did not respond to **Oversight's** request for fiscal impact.

Officials from the following charter school sponsors: University of Central Missouri, Lindenwood University, Saint Louis University, Washington University, and the St. Louis Public

L.R. No. 4627-06 Bill No. Perfected SCS for SB Nos. 493, 485, 495, 516, 534, 545, 595, 616 & 624 Page 11 of 19 February 26, 2014

ASSUMPTION (continued)

School District did not respond to **Oversight's** request for fiscal impact.

Due to time constraints, **Oversight** was unable to contact agencies and political subdivisions regarding changes the Senate Amendments made to the bill.

Bill No. Perfected SCS for SB Nos. 493, 485, 495, 516, 534, 545, 595, 616 & 624

Page 12 of 19 February 26, 2014

FISCAL IMPACT - State Government	FY 2015	FY 2016	FY 2017
GENERAL REVENUE			
<u>Transfer Out</u> - Department of Elementary and Secondary Education (DESE) - Supplemental Tuition Fund (§167.826.4)	(Unknown - Could exceed \$100,000)	(Unknown - Could exceed \$100,000)	(Unknown - Could exceed \$100,000)
Transfer Out - DESE - Extended Learning Time Fund (§171.031.9) SA 13	(Unknown - Could exceed \$100,000)	(Unknown - Could exceed \$100,000)	(Unknown - Could exceed \$100,000)
Costs - DESE - Additional accreditation process expenses (§161.086) Personal Costs (6 FTE) Fringe Benefits Equipment and Expense Data Costs Total Expenses DESE FTE Change - DESE	(\$247,752) (\$126,366) (\$18,948) (\$70,000) (\$463,066) 6 FTE	(\$250,230) (\$127,630) (\$9,102) \$0 (\$386,962) 6 FTE	(\$252,732) (\$128,906) (\$9,330) \$0 (\$390,968) 6 FTE
Costs - DESE - Adjustments of local effort calculations for boundary line changes (§162.432)		\$0 or (Unknown - Not expected to exceed \$100,000)	
<u>Costs</u> - DESE - Data costs for changes to accountability system (§162.1303)	(\$120,000)	\$0	\$0
Costs - DESE - Implementation of Regional Education Authorities (§§167.827, 167.830 - 167.848)	(Unknown - Could exceed \$100,000)	Unknown - Could exceed \$100,000)	(Unknown - Could exceed \$100,000)
ESTIMATED NET EFFECT ON GENERAL REVENUE	(Unknown - Expected to exceed \$583,066)	(Unknown - Expected to exceed \$386,962)	(Unknown - Expected to exceed \$390,968)
Estimated Net FTE Change for General Revenue	6 FTE	6 FTE	6 FTE

Bill No. Perfected SCS for SB Nos. 493, 485, 495, 516, 534, 545, 595, 616 & 624

Page 13 of 19 February 26, 2014

FY 2015	FY 2016	FY 2017
	FY 2015	FY 2015 FY 2016

Loss - Universities (Charter Sponsors) -	\$0 to (Unknown	\$0 to (Unknown	\$0 to (Unknown
Costs to close charter schools (§160.400)	- Could exceed	- Could exceed	- Could exceed
SA 16	\$100,000)	\$100,000)	\$100,000)
<u>Loss</u> - Universities (Charter Sponsors) -	(Unknown -	(Unknown -	(Unknown -
Costs of accrediting charter schools	Could exceed	Could exceed	Could exceed
(§160.405) SA 16	\$100,000)	\$100,000	\$100,000)
ESTIMATED NET EFFECT ON UNIVERSITY FUNDS	(Unknown -	(Unknown -	(Unknown -
	Could exceed	Could exceed	Could exceed
	\$100,000)	\$100,000	\$100,000)

SCHOOL DISTRICT IMPROVEMENT FUND

Revenue - Gifts, bequests, public or	Unknown -	Unknown -	Unknown -
private donations (§167.685) SA 13	Could exceed	Could exceed	Could exceed
•	\$100,000	\$100,000	\$100,000
<u>Transfer Out</u> - School Districts - Funding	(Unknown -	(Unknown -	(Unknown -
for tutoring and supplemental education	Could exceed	Could exceed	Could exceed
for tutoring and supplemental education services (§167.685)	Could exceed <u>\$100,000</u>)	Could exceed <u>\$100,000)</u>	Could exceed <u>\$100,000</u>)

ESTIMATED NET EFFECT ON SCHOOL DISTRICT IMPROVEMENT FUND

Bill No. Perfected SCS for SB Nos. 493, 485, 495, 516, 534, 545, 595, 616 & 624

Page 14 of 19 February 26, 2014

FISCAL IMPACT - State Government (Continued)	FY 2015	FY 2016	FY 2017
SUPPLEMENTAL TUITION FUND			
Transfer In - General Revenue - Difference in per pupil cost between sending district and receiving district (§167.826.4)	Unknown - Could exceed \$100,000	Unknown - Could exceed \$100,000	Unknown - Could exceed \$100,000
Transfer Out - School Districts - Difference in per pupil cost between sending district and receiving district (§167.826.4)	(Unknown - Could exceed \$100,000)	(Unknown - Could exceed \$100,000)	(Unknown - Could exceed \$100,000)
ESTIMATED NET EFFECT ON SUPPLEMENTAL TUITION FUND	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
SUPPLEMENTAL TUITION FUND ST. LOUIS AREA EDUCATION	Unknown - Could exceed \$100,000	Unknown - Could exceed \$100,000	Unknown - Could exceed \$100,000
SUPPLEMENTAL TUITION FUND ST. LOUIS AREA EDUCATION FUND Revenue - Gifts, bequests, public or	Unknown - Could exceed	Unknown - Could exceed	Unknown - Could exceed

Bill No. Perfected SCS for SB Nos. 493, 485, 495, 516, 534, 545, 595, 616 & 624

Page 15 of 19 February 26, 2014

FISCAL IMPACT - State Government (Continued)	FY 2015	FY 2016	FY 2017
JACKSON COUNTY EDUCATION AUTHORITY FUND			
Revenue - Gifts, bequests or public or private donations (§167.839) SA 13	Unknown - Could exceed \$100,000	Unknown - Could exceed \$100,000	Unknown - Could exceed \$100,000
Costs - Administration Expenses (§167.839)	(Unknown - Could exceed \$100,000)	(Unknown - Could exceed \$100,000)	(Unknown - Could exceed \$100,000)
ESTIMATED NET EFFECT ON JACKSON COUNTY EDUCATION			
AUTHORITY FUND	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
STATEWIDE EDUCATION AUTHORITY FUND	<u>\$U</u>	<u>\$0</u>	<u>\$0</u>
STATEWIDE EDUCATION	Unknown - Could exceed \$100,000	Unknown - Could exceed \$100,000	Unknown - Could exceed \$100,000
STATEWIDE EDUCATION AUTHORITY FUND Revenue - Gifts, bequests or public or	Unknown - Could exceed	Unknown - Could exceed	Unknown - Could exceed
STATEWIDE EDUCATION AUTHORITY FUND Revenue - Gifts, bequests or public or private donations (§167.845) SA 13 Costs - Administration Expenses	Unknown - Could exceed \$100,000 (Unknown - Could exceed	Unknown - Could exceed \$100,000 (Unknown - Could exceed	Unknown - Could exceed \$100,000 (Unknown - Could exceed

Bill No. Perfected SCS for SB Nos. 493, 485, 495, 516, 534, 545, 595, 616 & 624

Page 16 of 19 February 26, 2014

FISCAL IMPACT - State Government (Continued)	FY 2015	FY 2016	FY 2017
PARENT PORTAL FUND			
Revenue - Gifts, bequests, public or private donations (§170.320) SA 13	Unknown - Could exceed \$100,000	Unknown - Could exceed \$100,000	Unknown - Could exceed \$100,000
<u>Costs</u> - Expenses related to maintaining parent portal (§170.320)	(Unknown - Could exceed \$100,000)	(Unknown - Could exceed \$100,000)	(Unknown - Could exceed \$100,000)
ESTIMATED NET EFFECT ON PARENT PORTAL FUND	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
EXTENDED LEARNING TIME FUND			
<u>Transfer In</u> - General Revenue (§171.031) SA 13	Unknown - Could exceed \$100,000	Unknown - Could exceed \$100,000	Unknown - Could exceed \$100,000
<u>Transfer Out</u> - School Districts			(T. T. 1
	(Unknown - Could exceed \$100,000)	(Unknown - Could exceed \$100,000)	(Unknown - Could exceed \$100,000)
ESTIMATED NET EFFECT ON EXTENDED LEARNING TIME FUND	Could exceed	Could exceed	Could exceed

Bill No. Perfected SCS for SB Nos. 493, 485, 495, 516, 534, 545, 595, 616 & 624

Page 17 of 19 February 26, 2014

FISCAL IMPACT - Local Government	FY 2015	FY 2016	FY 2017
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LOCAL POLITICAL SUBDIVISIONS

Savings - School Districts - Reduction of superintendent salary costs (§168.205) SA 5	\$0 to Unknown	\$0 to Unknown	\$0 to Unknown
	- Could exceed	- Could exceed	- Could exceed
	\$100,000	\$100,000	\$100,000
<u>Transfer In</u> - School Districts - Funding for tutoring and supplemental education services (§167.685)	Unknown -	Unknown -	Unknown -
	Could exceed	Could exceed	Could exceed
	\$100,000	\$100,000	\$100,000
Transfer In - School Districts - Receiving districts - difference in per pupil cost between sending district and receiving district (§167.826.4)	Unknown -	Unknown -	Unknown -
	Could exceed	Could exceed	Could exceed
	\$100,000	\$100,000	\$100,000
Transfer In - School Districts -	Unknown -	Unknown -	Unknown -
Distributions from Extended Learning	Could exceed	Could exceed	Could exceed
Time Fund (§171.031.9) SA 13	\$100,000	\$100,000	\$100,000
Loss - School Districts (Charter	\$0 to (Unknown	\$0 to (Unknown	\$0 to (Unknown
Sponsors) - Costs to close charter schools	- Could exceed	- Could exceed	- Could exceed
(§160.400) SA 16	\$100,000)	\$100,000)	\$100,000)
<u>Loss</u> - School Districts (Charter	(Unknown -	(Unknown -	(Unknown -
Sponsors) - Costs of accrediting charter	Could exceed	Could exceed	Could exceed
schools (§160.405) SA 16	\$100,000)	\$100,000	\$100,000)
Costs - School Districts - Home visits (§162.1310.2)	(Unknown -	(Unknown -	(Unknown -
	Could exceed	Could exceed	Could exceed
	\$100,000)	\$100,000)	\$100,000)
<u>Costs</u> - School Districts - Education costs for students not promoted (§167.642)	(Unknown -	(Unknown -	(Unknown -
	Could exceed	Could exceed	Could exceed
	\$100,000)	\$100,000)	\$100,000)
<u>Costs</u> - School Districts - Learning plans (§167.730)	(Unknown -	(Unknown -	(Unknown -
	Could exceed	Could exceed	Could exceed
	\$100,000)	\$100,000)	\$100,000)

Bill No. Perfected SCS for SB Nos. 493, 485, 495, 516, 534, 545, 595, 616 & 624

Page 18 of 19 February 26, 2014

FISCAL IMPACT - Local Government	FY 2015	FY 2016	FY 2017
(Continued)			

LOCAL POLITICAL SUBDIVISIONS

(Continued)

district (§167.826.4) ESTIMATED NET EFFECT ON	(Unknown -	(Unknown -	(Unknown -
	Expected to	Expected to	Expected to
	exceed	exceed	exceed
<u>Costs</u> - School Districts - Receiving districts - difference in per pupil cost between sending district and receiving	(Unknown -	(Unknown -	(Unknown -
	Could exceed	Could exceed	Could exceed
	\$100,000)	\$100,000)	\$100,000)
Costs - School Districts - Tutoring and supplemental education services (§167.685)	(Unknown -	(Unknown -	(Unknown -
	Could exceed	Could exceed	Could exceed
	\$100,000)	\$100,000)	\$100,000)

FISCAL IMPACT - Small Business

No direct fiscal impact to small businesses would be expected as a result of this proposal.

FISCAL DESCRIPTION

This bill modifies provisions relating to elementary and secondary education.

This bill contains an emergency clause.

This legislation is not federally mandated, would not duplicate any other program and would not require additional capital improvements or rental space.

Bill No. Perfected SCS for SB Nos. 493, 485, 495, 516, 534, 545, 595, 616 & 624

Page 19 of 19 February 26, 2014

SOURCES OF INFORMATION

Department of Elementary and Secondary Education

Office of the Governor

Office of the Lieutenant Governor

Office of State Treasurer

Joint Committee on Administrative Rules

Administrative Hearing Commission

Office of Secretary of State

Administrative Rules Division

Missouri Senate

School Districts

Kansas City Public Schools

Fulton

Charter Sponsors

University of Missouri

Charter Schools

Allen Villages School

Carondelet Leadership Academy

Mickey Wilson, CPA Director February 26, 2014

Ross Strope **Assistant Director** February 26, 2014

Company