

COMMITTEE ON LEGISLATIVE RESEARCH
OVERSIGHT DIVISION

FISCAL NOTE

L.R. No.: 5720-03
Bill No.: SB 984
Subject: Education, Elementary and Secondary; Elementary and Secondary Education
Department; Teachers; Boards, Commissions, Committees, Councils; Governor
and Lieutenant Governor
Type: Original
Date: April 14, 2014

Bill Summary: This proposal modifies provisions relating to the management of dyslexia in elementary and secondary schools.

FISCAL SUMMARY

ESTIMATED NET EFFECT ON GENERAL REVENUE FUND			
FUND AFFECTED	FY 2015	FY 2016	FY 2017
General Revenue	(\$55,130)	(\$87,927)	(\$89,685)
Total Estimated Net Effect on General Revenue Fund	(\$55,130)	(\$87,927)	(\$89,685)

ESTIMATED NET EFFECT ON OTHER STATE FUNDS			
FUND AFFECTED	FY 2015	FY 2016	FY 2017
Total Estimated Net Effect on <u>Other</u> State Funds	\$0	\$0	\$0

Numbers within parentheses: () indicate costs or losses.
This fiscal note contains 5 pages.

ESTIMATED NET EFFECT ON FEDERAL FUNDS			
FUND AFFECTED	FY 2015	FY 2016	FY 2017
Total Estimated Net Effect on <u>All</u> Federal Funds	\$0	\$0	\$0

ESTIMATED NET EFFECT ON FULL TIME EQUIVALENT (FTE)			
FUND AFFECTED	FY 2015	FY 2016	FY 2017
General Revenue	1 FTE	1 FTE	1 FTE
Total Estimated Net Effect on FTE	1 FTE	1 FTE	1 FTE

☐ Estimated Total Net Effect on All funds expected to exceed \$100,000 savings or (cost).

☐ Estimated Net Effect on General Revenue Fund expected to exceed \$100,000 (cost).

ESTIMATED NET EFFECT ON LOCAL FUNDS			
FUND AFFECTED	FY 2015	FY 2016	FY 2017
Local Government	\$0	\$0	\$0

FISCAL ANALYSIS

ASSUMPTION

§167.923

Officials from the **Department of Elementary and Secondary Education (DESE)** state that, based on job openings across the country, a dyslexia specialist makes anywhere from \$25-45 per hour, so salary would be \$52,000 - \$93,600, plus benefits.

According to DESE, Dyslexia is identified in the Individuals with Disabilities Education Act (IDEA) regulations as a type of learning disability. DESE does not track dyslexia; but does track learning disabilities. There will be a cost (likely under \$10,000) to enhance the DESE data system to capture dyslexia separately.

Officials from the **Department of Health and Senior Services** state this proposal has no fiscal impact on their agency.

Officials from the **Special School District of St. Louis County** state no fiscal impact is expected from this proposed legislation.

Officials from the following school districts: Blue Springs, Branson, Caruthersville, Charleston R-I, Cole R-I, Columbia, Fair Grove, Francis Howell, Fulton, Harrison R-IX, Independence, Jefferson City, Johnson County R-7, Kansas City, Kirksville, Kirbyville R-V, Lee's Summit, Malden R-I, Malta Bend, Mexico, Monroe City R-I, Nixa, Parkway, Pattonville, Raymore-Peculiar R-III, Raytown, Riverview Gardens, Sedalia, Sikeston, Silex, Spickard R-II, Springfield, St Joseph, St Louis, St. Charles, Sullivan, Warren County R-III, and Waynesville did not respond to **Oversight's** request for fiscal impact.

<u>FISCAL IMPACT - State Government</u>	FY 2015 (6 Mo.)	FY 2016	FY 2017
GENERAL REVENUE			
Costs - Department of Elementary and Secondary Education (§167.923)			
Personal Services (1 FTE)	(\$26,000)	(\$53,040)	(\$54,101)
Benefits	(\$11,051)	(\$27,053)	(\$27,594)
Equipment and Expense	(\$8,079)	(\$7,834)	(\$7,990)
Data System Modifications	<u>(\$10,000)</u>	<u>\$0</u>	<u>\$0</u>
Total Costs - DESE	<u>(\$55,130)</u>	<u>(\$87,927)</u>	<u>(\$89,685)</u>
FTE Change - DESE	1 FTE	1 FTE	1 FTE
ESTIMATED NET EFFECT ON GENERAL REVENUE	<u>(\$55,130)</u>	<u>(\$87,927)</u>	<u>(\$89,685)</u>
Estimated Net FTE Change for General Revenue	1 FTE	1 FTE	1 FTE
<u>FISCAL IMPACT - Local Government</u>	FY 2015 (6 Mo.)	FY 2016	FY 2017
	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>

FISCAL IMPACT - Small Business

No direct fiscal impact to small businesses would be expected as a result of this proposal.

FISCAL DESCRIPTION

By January 1, 2015, the Department of Elementary and Secondary Education (DESE) must employ a dyslexia specialist with a minimum of three years of field experience in screening, identifying, and treating dyslexia and related disorders in school districts. The dyslexia specialist will be responsible for the providing of professional development and serve as the primary source of information and support for school districts addressing the needs of students with dyslexia and related disorders.

By the 2015-2016 school year, DESE must develop and maintain a dyslexia resource guide for school districts, public schools, and teachers.

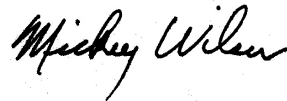
LMD:LR:OD

FISCAL DESCRIPTION (continued)

This legislation is not federally mandated, would not duplicate any other program and would not require additional capital improvements or rental space.

SOURCES OF INFORMATION

Department of Elementary and Secondary Education
Department of Health and Senior Services
School Districts
 Special School District of St. Louis County



Mickey Wilson, CPA
Director
April 14, 2014

Ross Strobe
Assistant Director
April 14, 2014