

COMMITTEE ON LEGISLATIVE RESEARCH  
OVERSIGHT DIVISION

**FISCAL NOTE**

L.R. No.: 5948-02  
Bill No.: SB 941  
Subject: Education, Higher; Higher Education Department; Boards, Commissions, Committees, Councils; General Assembly; Governor and Lieutenant Governor; Education, Elementary and Secondary  
Type: Original  
Date: April 15, 2014

Bill Summary: This proposal requires the Department of Higher Education to develop a program to offer information technology certification through technical course work.

**FISCAL SUMMARY**

<b>ESTIMATED NET EFFECT ON GENERAL REVENUE FUND</b>			
FUND AFFECTED	FY 2015	FY 2016	FY 2017
<b>Total Estimated Net Effect on General Revenue Fund</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

<b>ESTIMATED NET EFFECT ON OTHER STATE FUNDS</b>			
FUND AFFECTED	FY 2015	FY 2016	FY 2017
<b>Total Estimated Net Effect on <u>Other</u> State Funds</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

Numbers within parentheses: ( ) indicate costs or losses. This fiscal note contains 6 pages.

<b>ESTIMATED NET EFFECT ON FEDERAL FUNDS</b>			
<b>FUND AFFECTED</b>	<b>FY 2015</b>	<b>FY 2016</b>	<b>FY 2017</b>
<b>Total Estimated Net Effect on <u>All</u> Federal Funds</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

<b>ESTIMATED NET EFFECT ON FULL TIME EQUIVALENT (FTE)</b>			
<b>FUND AFFECTED</b>	<b>FY 2015</b>	<b>FY 2016</b>	<b>FY 2017</b>
<b>Total Estimated Net Effect on FTE</b>	<b>0</b>	<b>0</b>	<b>0</b>

- Estimated Total Net Effect on All funds expected to exceed \$100,000 savings or (cost).
- Estimated Net Effect on General Revenue Fund expected to exceed \$100,000 (cost).

<b>ESTIMATED NET EFFECT ON LOCAL FUNDS</b>			
<b>FUND AFFECTED</b>	<b>FY 2015</b>	<b>FY 2016</b>	<b>FY 2017</b>
<b>Local Government</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

## FISCAL ANALYSIS

### ASSUMPTION

Officials from the **Joint Committee on Administrative Rules (JCAR)** stated this proposed legislation is not anticipated to cause a fiscal impact to JCAR beyond its current appropriation.

According to officials from the **Office of Secretary of State (SOS)**, many bills considered by the General Assembly include provisions allowing or requiring agencies to submit rules and regulations to implement the act. The SOS's office is provided with core funding to handle a certain amount of normal activity resulting from each year's legislative session. The fiscal impact for this fiscal note to Secretary of State's office for Administrative Rules is less than \$2,500. SOS recognizes that this is a small amount and does not expect that additional funding would be required to meet these costs. However, SOS also recognizes that many such bills may be passed by the General Assembly in a given year and that collectively the costs may be in excess of what their office can sustain with their core budget. Therefore, SOS reserves the right to request funding for the cost of supporting administrative rules requirements should the need arise based on a review of the finally approved bills signed by the governor.

**Oversight** assumes the SOS could absorb the costs of printing and distributing regulations related to this proposal with core funding. If multiple bills pass which require the printing and distribution of regulations at substantial costs, the SOS could request funding through the appropriation process.

Officials from the **Department of Elementary and Secondary Education** state this proposal will have no fiscal impact on their agency or on school districts.

Officials from the following school districts: Blue Springs, Branson, Caruthersville, Charleston R-I, Cole R-I, Columbia, Fair Grove, Francis Howell, Fulton, Harrison R-IX, Independence, Jefferson City, Johnson County R-7, Kansas City, Kirksville, Kirbyville R-V, Lee's Summit, Malden R-I, Malta Bend, Mexico, Monroe City R-I, Nixa, Parkway, Pattonville, Raymore-Peculiar R-III, Raytown, Riverview Gardens, Sedalia, Sikeston, Silex, Special School District of St. Louis County, Spickard R-II, Springfield, St Joseph, St Louis, St. Charles, Sullivan, Warren County R-III, and Waynesville did not respond to **Oversight's** request for fiscal impact.

ASSUMPTION (continued)

Officials from the **Department of Higher Education (DHE)** provided the following assumptions regarding this proposed legislation:

§173.670 - Requires the DHE to develop a grant program for consortiums of public two and four year colleges and universities and school districts to offer information technology instructional programs. This would require the DHE to develop application materials, definitions for eligibility, and program parameters as well as administering the grant program once operational.

§173.675 - Requires the DHE to develop a program of information technology certification through technical course work for postsecondary credit. Although this process would be based on existing vendor-specific certifications, it would still require DHE staff to conduct the related research to identify appropriate certifications and to establish the process for the awarding of certification and the acceptance of credit for completing the certification.

§173.680 - Requires the DHE to conduct a study to identify the information technology certifications most requested by Missouri employers.

DHE assumes the actual development of the grant program and the information technology certification program would have only minimal costs to the DHE. Since the legislation does not mandate the appropriation of funds for the grant program, no costs are included relating to funds that might be distributed through the grant program process. However, the bill does require the DHE establish information technology certifications. In order for these programs to be adequately staffed and administered once developed, additional staff resources would be necessary. Consequently, DHE has assumed that .33 FTE of a research associate would be sufficient to handle the tasks related to operating the institutional grant program and overseeing the development and implementation of the technical certification program.

**Oversight** assumes duties associated with this proposal can be performed with existing resources and with the assistance of other entities, as outlined in the bill.

Officials from **Northwest Missouri State University, Missouri State University, the University of Missouri System, Missouri Western State University, and the University of Central Missouri** each assumed no fiscal impact to their respective institutions.

Officials from **Linn Technical State College** assumed a potential positive impact on their institution.

ASSUMPTION (continued)

Officials from the following colleges and universities: Crowder, East Central Community College, Harris-Stowe, Jefferson College, Kansas City Metro Community College, Lincoln University, Moberly Area Community College, Missouri Southern State University, Southeast Missouri State University, State Fair Community College, St. Charles Community College, St. Louis Community College, Three Rivers Community College, and Truman State University did not respond to **Oversight's** request for fiscal impact.

<u>FISCAL IMPACT - State Government</u>	FY 2015 (10 Mo.)	FY 2016	FY 2017
	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>

<u>FISCAL IMPACT - Local Government</u>	FY 2015 (10 Mo.)	FY 2016	FY 2017
	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>

FISCAL IMPACT - Small Business

No direct fiscal impact to small businesses would be expected as a result of this proposal.

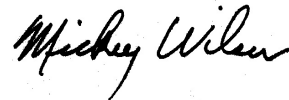
FISCAL DESCRIPTION

The proposed legislation appears to have no direct fiscal impact.

This legislation is not federally mandated, would not duplicate any other program and would not require additional capital improvements or rental space.

SOURCES OF INFORMATION

Department of Higher Education  
Department of Elementary and Secondary Education  
Office of Secretary of State  
    Administrative Rules Division  
Joint Committee on Administrative Rules  
Colleges and Universities  
    Northwest Missouri State University  
    Linn State Technical College  
    Missouri State University  
    University of Missouri System  
    Missouri Western State University  
    University of Central Missouri



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April 15, 2014

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