COMMITTEE ON LEGISLATIVE RESEARCH OVERSIGHT DIVISION

FISCAL NOTE

L.R. No.: 4460-03

Bill No.: Perfected SCS for SB 996

Subject: Education, Elementary and Secondary

Type: Original

<u>Date</u>: April 12, 2016

Bill Summary: This proposal excludes funds designated by taxpayers in an urban district

as local early childhood education funds from the local tax revenue calculation used to provide funding to charter schools that have declared

themselves as a local educational agency.

FISCAL SUMMARY

| ESTIMATED NET EFFECT ON GENERAL REVENUE FUND | | | |
|---|---------|---------|---------|
| FUND AFFECTED | FY 2017 | FY 2018 | FY 2019 |
| | | | |
| Total Estimated Net Effect on General Revenue | \$0 | \$0 | \$0 |

| ESTIMATED NET EFFECT ON OTHER STATE FUNDS | | | | |
|--|---------|---------|---------|--|
| FUND AFFECTED | FY 2017 | FY 2018 | FY 2019 | |
| | | | | |
| Total Estimated Net Effect on <u>Other</u> State Funds | \$0 | \$0 | \$0 | |

Numbers within parentheses: () indicate costs or losses.

This fiscal note contains 4 pages.

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| ESTIMATED NET EFFECT ON FEDERAL FUNDS | | | |
|--|---------|---------|---------|
| FUND AFFECTED | FY 2017 | FY 2018 | FY 2019 |
| | | | |
| | | | |
| Total Estimated Net Effect on <u>All</u> Federal Funds | \$0 | \$0 | \$0 |

| ESTIMATED NET EFFECT ON FULL TIME EQUIVALENT (FTE) | | | |
|--|---------|---------|---------|
| FUND AFFECTED | FY 2017 | FY 2018 | FY 2019 |
| | | | |
| | | | |
| Total Estimated Net Effect on FTE | 0 | 0 | 0 |

☐ Estimated Net Effect (expenditures or reduced revenues) expected to exceed \$100,000 in any of the three fiscal years after implementation of the act.

| ESTIMATED NET EFFECT ON LOCAL FUNDS | | | |
|-------------------------------------|---------|---------|---------|
| FUND AFFECTED | FY 2017 | FY 2018 | FY 2019 |
| Local Government* | \$0 | \$0 | \$0 |

^{*}Gains to some school districts and losses to charter schools net to zero.

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FISCAL ANALYSIS

ASSUMPTION

Officials at the **Department of Elementary and Secondary Education (DESE)** assume there would be no additional cost to the state. There will be a loss to those charter schools which cannot include as local revenue, those funds designated by taxpayers as early childhood education funds. DESE defers to the urban school districts regarding the extent of any funds that will remain in the district of residence rather than being distributed to the charter schools.

Oversight assumes this proposal would not fiscally impact General Revenue. However, this would result in some school districts retaining additional money while the charter school districts would loss the money. This transfer of money would be offsetting.

Officials at the Kansas City Public Schools assume little to no impact from this proposal.

In response to the previous version, officials at the **City of Kansas City** assumed there was no fiscal impact from this proposal.

| ESTIMATED NET EFFECT ON SCHOOL DISTRICTS FUNDS | <u>\$0</u> | <u>\$0</u> | <u>\$0</u> |
|--|------------|------------|------------|
| <u>Loss</u> - Charter School Districts | (Unknown) | (Unknown) | (Unknown) |
| Revenue - Urban Districts | Unknown | Unknown | Unknown |
| SCHOOL DISTRICT FUNDS | | | |
| FISCAL IMPACT - Local Government | FY 2017 | FY 2018 | FY 2019 |
| | <u>\$0</u> | <u>\$0</u> | <u>\$0</u> |
| FISCAL IMPACT - State Government | FY 2017 | FY 2018 | FY 2019 |

FISCAL IMPACT - Small Business

No direct fiscal impact to small businesses would be expected as a result of this proposal.

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FISCAL DESCRIPTION

This act excludes funds designated by taxpayers in an urban district as local early childhood education funds from the local tax revenue calculation used to provide funding to charter schools that have declared themselves as a local educational agency.

This proposal has an emergency clause.

This legislation is not federally mandated, would not duplicate any other program and would not require additional capital improvements or rental space.

SOURCES OF INFORMATION

City of Kansas City Department of Elementary and Secondary Education Kansas City Public Schools

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