

COMMITTEE ON LEGISLATIVE RESEARCH
OVERSIGHT DIVISION

FISCAL NOTE

L.R. No.: 4478-02
Bill No.: Perfected SCS for SB 638
Subject: Education, Elementary and Secondary; Elementary and Secondary Education Department; Education, Higher; Higher Education Department
Type: Original
Date: April 12, 2016

Bill Summary: This proposal creates the “Missouri Civics Education Initiative”, allows school districts to develop policies on student recognition for participation in the Constitution Project of the Missouri Supreme Court, and creates the Legislative Task Force on Dyslexia.

FISCAL SUMMARY

ESTIMATED NET EFFECT ON GENERAL REVENUE FUND			
FUND AFFECTED	FY 2017	FY 2018	FY 2019
General Revenue	(Could exceed \$130,000)	(\$30,000)	(\$10,000)
Total Estimated Net Effect on General Revenue	(Could exceed \$130,000)	(\$30,000)	(\$10,000)

ESTIMATED NET EFFECT ON OTHER STATE FUNDS			
FUND AFFECTED	FY 2017	FY 2018	FY 2019
Total Estimated Net Effect on <u>Other</u> State Funds	\$0	\$0	\$0

Numbers within parentheses: () indicate costs or losses.
This fiscal note contains 10 pages.

ESTIMATED NET EFFECT ON FEDERAL FUNDS			
FUND AFFECTED	FY 2017	FY 2018	FY 2019
Total Estimated Net Effect on <u>All</u> Federal Funds	\$0	\$0	\$0

ESTIMATED NET EFFECT ON FULL TIME EQUIVALENT (FTE)			
FUND AFFECTED	FY 2017	FY 2018	FY 2019
Total Estimated Net Effect on FTE	0	0	0

Estimated Net Effect (expenditures or reduced revenues) expected to exceed \$100,000 in any of the three fiscal years after implementation of the act.

ESTIMATED NET EFFECT ON LOCAL FUNDS			
FUND AFFECTED	FY 2017	FY 2018	FY 2019
Local Government	\$0	(Could exceed \$100,000)	(Could Exceed \$100,000)

FISCAL ANALYSIS

ASSUMPTION

§170.011 American Civics Courses

Oversight notes the original version of this proposal required the public higher education institutions to provide courses in American civics. This proposal no longer impacts the public higher education institutions. Therefore, Oversight assumes they will not be fiscally impacted.

Officials at the **Department of Higher Education, Missouri State University, Missouri Western State University, State Technical College of Missouri, University of Central Missouri** and the **University of Missouri** each assume there is no fiscal impact from this proposal.

§170.345 Missouri Civics Education Initiative

Oversight notes this proposal requires any student entering ninth grade after July 1, 2017 (FY 2018), as a condition for graduation shall pass an examination on the principles of American civics. The exam can be included in other exams administered.

Oversight notes this proposal requires the civics test given by the school districts to use similar questions used by the United States Citizenship and Immigration Service (USCIS). Oversight contacted the USCIS about the availability of school districts using their existing test. Oversight received a response from the USCIS that stated school districts would not be allowed to use their test for free or for a fee. Additionally, copies of the test are not allowed to be distributed to school districts. School Districts would be required to create their own tests.

Oversight will show an impact for all school districts of Could exceed \$100,000 to create and administer this test yearly starting in FY 2018.

Officials at the **Department of Elementary and Secondary Education (DESE)** assume this proposal requires DESE to certify that a student has taken and received a passing grade on the test. Costs are significant but unknown (could exceed \$100,000). At a minimum, schools will be required to enter student scores for every graduating student. This might involve self-reporting data on a district-made assessment.

To have it certified, requires DESE to design a state-wide, online assessment that could be administered multiple times as needed to a student until that student scored over 60%. It would have to be an online platform where the data could dump directly into MOSIS. (significant

unknown costs).

ASSUMPTION (continued)

Oversight will show an impact to DESE of Could exceed \$100,000 in FY 2017.

In response to the previous version, officials at the **Brentwood School District** assumed \$384 for curriculum development.

In response to the previous version, officials at the **Cassville School District** assumed a cost of \$6,500.

In response to the previous version, officials at the **Chilhowee School District** assumed the costs would be for curriculum development and assessment. Costs are unknown at this time.

In response to the previous version, officials at the **Eldon School District** assumed \$25,000 for curriculum development, \$100 per student to purchase curriculum and \$1,000 per instructor for training.

In response to the previous version, officials at the **Hawthorn Leadership** assumed costs of \$5,000 for professional development and curriculum development.

In response to the previous version, officials at the **Kennett School District** assumed if additional courses are required then there will be a cost which is unknown at this time.

Officials at the **Macon County R-IV School District** assume costs are difficult to assess. There is mention of "online" testing but this is non-specific. The origin of the test bank questions could produce a cost unless DESE provides, at no charge, a bank of questions suitable for use to fulfill the requirements of the bill. Cost could range from zero to extensive.

In response to the previous version, officials at the **New Haven School District** assumed the costs would be similar to other standardized tests of \$2 per student x 50 students (senior class) per year = \$100 per year.

In response to the previous version, officials at the **Parkway School District** assumed \$5,046 in initial costs and \$2,108 in annually costs thereafter. The initial costs include the creation of the test and curriculum development. The on-going costs are for the printing, the scantron machines and people for scoring.

In response to the previous version, officials at the **Riverview Gardens School District** assumed

a cost of \$56,000 which includes a teacher's salary and benefits as well as materials for the classroom.

ASSUMPTION (continued)

In response to the previous version, officials at the **Shell Knob** assumed an impact that is unknown at this time.

Officials at the **St. Elizabeth School District** assume \$100 in test protocols and materials.

In response to the previous version, officials at the **Mexico School District** responded to Oversight's request but did not indicate an impact.

Officials at the **East Newton, Everton, Forsyth, Malta Bend, Middle Grove, Seymour R-II, West Plains** and the **Wright City R-II** school districts each assume there is no fiscal impact from this proposal to their respective districts.

In response to the previous version, officials at the **Carondelet Leadership, Fredericktown R-I, Kansas City, Kearney, Macon County R-IV, Parkway, Pettis County R-XII, Sarcoux R-II, Shelby County R-IV, Smithville R-II, St. Charles** and the **Warren R-III** school districts each assumed there was no fiscal impact from this proposal to their respective districts.

§170.350 Constitution Project (SA 1)

Oversight notes that this proposal allows school districts to adopt a policy recognizing student participation in the Constitution Project. Oversight assumes that this proposal would not have a direct fiscal impact.

In response to similar legislation filed this year, HB 2186, officials at the **Department of Elementary and Secondary Education** assumed there is no fiscal impact from this proposal.

Officials at the **Department of Higher Education** assume there is no fiscal impact from this proposal.

§633.420 Dyslexia Task Force (SA 2)

Oversight notes this proposal creates the Legislative Task Force on Dyslexia. The task force shall make recommendations on matters concerning dyslexia and education. The task force shall terminate on August 31, 2018. Oversight will show partial costs in FY 2019 as the Task Force wraps up its work.

In response to similar legislation filed this year, SB 827, officials at the **Department of**

Elementary and Secondary Education (DESE) assumed the cost estimate of the task force expenses is approximately \$5,000. Cost estimate for the task force contract is approximately \$25,000.

ASSUMPTION (continued)

In response to similar legislation filed this year, SB 827, officials at the **Missouri House of Representatives** assumed the House can absorb the expense of two House members serving on the task force.

In response to similar legislation filed this year, SB 827, officials at the **Missouri Senate** assumed no fiscal impact beyond existing appropriations.

Officials at the following school districts: Arcadia Valley R-2, Aurora R-8, Bakersfield, Belton, Benton County R-2, Bismark R-5, Bloomfield R-14, Blue Springs, Bolivar R-I, Bowling Green R-1, Branson, Bronaugh R-7, Campbell R-2, Carrollton R-7, Caruthersville, Central R-III, Chillicothe R-II, Clarkton C-4, Cole R-I, Columbia, Concordia R-2, Crawford County R-1, Crocker R-II, Delta C-7, East Carter R-2, Fair Grove, Fair Play, Fayette R-3, Forsyth R-3, Fox C-6, Fulton, Grain Valley, Hancock Place, Hannibal, Harrisonburg R-8, Harrisonville, Hillsboro R-3, Hollister R-5, Humansville R-4, Hurley R-1, Independence, Jefferson City, King City R-1, Kingston 42, Kirbyville R-VI, Kirksville, Laclede County R-1, Laredo R-7, Lee Summit, Leeton R-10, Lewis County C-1, Lindbergh, Lonedell R-14, Macon County R-1, Malta Bend, Mehville, Meramec Valley R-3, Middle Grove C-1, Midway R-1, Milan C-2, Moberly, Monroe City R-I, Morgan County R-2, Nixa, North St. Francois Co. R-1, Northeast Nodaway R-5, Odessa R-VII, Oregon-Howell R-III, Orrick R-11, Osage County R-II, Osborn R-O, Pattonville, Pierce City, Plato R-5, Princeton R-5, Raymore-Peculiar R-III, Raytown, Reeds Springs R-IV, Renick R-5, Richland R-1, Salisbury R-4, Scotland County R-I, Sedalia, Sikeston, Silex, Slater, Special School District of St. Louis County, Spickard R-II, Springfield, St Joseph, St Louis, Sullivan, Valley R-6, Verona R-7, Warrensburg R-6, Webster Groves and the Westview C-6 school districts did not respond to **Oversight's** request for fiscal impact.

Officials at the following charter schools: Eagle College Prep, Frontier Schools, and the KIPP Endeavor Academy of Kansas City did not respond to **Oversight's** request for fiscal impact.

<u>FISCAL IMPACT - State Government</u>	FY 2017 (10 Mo.)	FY 2018	FY 2019
GENERAL REVENUE			
<u>Cost</u> - DESE computer programming §170.345	(Could exceed \$100,000)	\$0	\$0
<u>Cost</u> - DESE - task force expenses and contract §633.420 SA 2	<u>(\$30,000)</u>	<u>(\$30,000)</u>	<u>(\$10,000)</u>
ESTIMATED NET EFFECT ON GENERAL REVENUE	(Could exceed <u>\$130,000</u>)	<u>(\$30,000)</u>	<u>(\$10,000)</u>

<u>FISCAL IMPACT - Local Government</u>	FY 2017 (10 Mo.)	FY 2018	FY 2019
LOCAL SCHOOL DISTRICTS FUNDS			
<u>Costs</u> - School Districts -creation and administering of the civics test	<u>\$0</u>	(Could exceed <u>\$100,000</u>)	(Could exceed <u>\$100,000</u>)
ESTIMATED NET EFFECT ON LOCAL SCHOOL DISTRICT FUNDS	<u>\$0</u>	(Could exceed <u>\$100,000</u>)	(Could exceed <u>\$100,000</u>)

FISCAL IMPACT - Small Business

No direct fiscal impact to small businesses would be expected as a result of this proposal.

FISCAL DESCRIPTION

This act creates the "Missouri Civics Education Initiative."

This act requires the subject of American civics to be included in the exam required for

graduation from any public or private school, other than private trade schools. (§170.011)

Any student entering ninth grade after July 1, 2017, who is attending a public, charter, or private

FISCAL DESCRIPTION (continued)

school, except for private trade schools, shall pass an examination on the provisions and principles of American civics.

The test will consist of one hundred questions similar to the one hundred questions used by the United States Citizenship and Immigration Services.

Each district must adopt a policy permitting a student with a disability to receive a waiver from the basic civics test requirement if the student's IEP committee recommends it. (§170.345)

This act creates the Legislative Task Force on Dyslexia. The Task Force will advise and make recommendations to the Governor, General Assembly, and relevant state agencies. The Task Force will consist of seventeen members, as described in the act. Except for four legislative members and the Commissioner of Education, the members will be appointed by the President Pro Tempore of the Senate and the Speaker of the House of Representatives. The task force will make recommendations for a statewide system for identification, intervention, and delivery of supports for students with dyslexia, as described in the act.

The Task Force will hire or contract for hire specialist services to support the work of the Task Force as necessary with appropriations or from other available funding.

The Task Force will terminate on August 31, 2018, unless reauthorized.

This legislation is not federally mandated, would not duplicate any other program and would not require additional capital improvements or rental space.

SOURCES OF INFORMATION

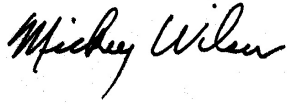
Brentwood School District
Carondelet Leadership Academy
Cassville School District
Chilhowee School District
Department of Elementary and Secondary Education
Department of Higher Education
East Newton School District

Eldon School District
Everton School District
Forsyth School District
Fredericktown R-I School District

SOURCES OF INFORMATION (continued)

Hawthorn Leadership
Kansas City Public Schools
Kearney School District
Kennett School District
Macon County R-IV School District
Malta Bend School District
Mexico School District
Middle Grove School District
Missouri State University
Missouri Western State University
New Haven School District
Office of Administration's Information Technology Services Division
Parkway School District
Pettis County R-XII School District
Riverview Gardens School District
Sarcoxie R-II School District
Seymour R-II School District
Shelby County R-IV School District
Shell Knob School District
Smithville R-II School District
State Technical College of Missouri
St. Charles School District
St. Elizabeth School District
University of Central Missouri
University of Missouri
Warren R-II School District
West Plains School District
Wright City R-II School District

L.R. No. 4478-02
Bill No. Perfected SCS for SB 638
Page 10 of 10
April 12, 2016

A handwritten signature in black ink that reads "Mickey Wilson". The signature is written in a cursive, slightly slanted style.

Mickey Wilson, CPA
Director
April 12, 2016

Ross Strobe
Assistant Director
April 12, 2016