

COMMITTEE ON LEGISLATIVE RESEARCH  
OVERSIGHT DIVISION

**FISCAL NOTE**

L.R. No.: 4816-04  
Bill No.: SCS for HCS for HB Nos. 1646, 2132 & 1621  
Subject: Education, Elementary and Secondary  
Type: Original  
Date: April 22, 2016

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Bill Summary: This proposal creates the “Missouri Civics Education Initiative.”

**FISCAL SUMMARY**

<b>ESTIMATED NET EFFECT ON GENERAL REVENUE FUND</b>			
FUND AFFECTED	FY 2017	FY 2018	FY 2019
General Revenue	(Could exceed \$100,000)	\$0	\$0
<b>Total Estimated Net Effect on General Revenue</b>	<b>(Could exceed \$100,000)</b>	<b>\$0</b>	<b>\$0</b>

<b>ESTIMATED NET EFFECT ON OTHER STATE FUNDS</b>			
FUND AFFECTED	FY 2017	FY 2018	FY 2019
<b>Total Estimated Net Effect on <u>Other</u> State Funds</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

Numbers within parentheses: ( ) indicate costs or losses.  
This fiscal note contains 10 pages.

<b>ESTIMATED NET EFFECT ON FEDERAL FUNDS</b>			
<b>FUND AFFECTED</b>	<b>FY 2017</b>	<b>FY 2018</b>	<b>FY 2019</b>
<b>Total Estimated Net Effect on <u>All</u> Federal Funds</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

<b>ESTIMATED NET EFFECT ON FULL TIME EQUIVALENT (FTE)</b>			
<b>FUND AFFECTED</b>	<b>FY 2017</b>	<b>FY 2018</b>	<b>FY 2019</b>
<b>Total Estimated Net Effect on FTE</b>	<b>0</b>	<b>0</b>	<b>0</b>

Estimated Net Effect (expenditures or reduced revenues) expected to exceed \$100,000 in any of the three fiscal years after implementation of the act.

<b>ESTIMATED NET EFFECT ON LOCAL FUNDS</b>			
<b>FUND AFFECTED</b>	<b>FY 2017</b>	<b>FY 2018</b>	<b>FY 2019</b>
<b>Local Government</b>	<b>\$0</b>	<b>(Could exceed \$100,000)</b>	<b>(Could Exceed \$100,000)</b>

## FISCAL ANALYSIS

### ASSUMPTION

#### §170.011 College Civics Courses

**Oversight** notes the original version of this proposal required the public higher education institutions to provide courses in American civics. This proposal no longer impacts the public higher education institutions. Therefore, Oversight assumes they will not be fiscally impacted.

Officials at the **Department of Higher Education, Missouri State University, Missouri Western State University, Northwest Missouri State University, State Technical College of Missouri, University of Central Missouri** and the **University of Missouri** each assume there is no fiscal impact from this proposal.

#### §170.345 Missouri Civics Education Initiative

**Oversight** notes this proposal requires any student entering ninth grade after July 1, 2017 (FY 2018), as a condition for graduation shall pass an examination on the principles of American civics.

**Oversight** notes this proposal requires the civics test given by the school districts to use similar questions used by the United States Citizenship and Immigration Service (USCIS). Oversight contacted the USCIS about the availability of school districts using their existing test. Oversight received a response from the USCIS that stated school districts would not be allowed to use their test for free or for a fee. Additionally, copies of the test are not allowed to be distributed to school districts. School Districts would be required to create their own tests.

**Oversight** will show an impact for all school districts of Could exceed \$100,000 to create and administer this test yearly starting in FY 2018.

Officials at the **Department of Elementary and Secondary Education (DESE)** assume this proposal requires DESE to certify that a student has taken and received a passing grade on the test. Costs are significant but unknown (could exceed \$100,000). At a minimum, schools will be required to enter student scores for every graduating student. This might involve self-reporting data on a district-made assessment.

To have it certified, requires DESE to design a state-wide, online assessment that could be administered multiple times as needed to a student until that student scored over 60%. It would have to be an online platform where the data could dump directly into MOSIS. (significant unknown costs).

ASSUMPTION (continued)

**Oversight** will show an impact to DESE of Could exceed \$100,000 in FY 2017.

In response to a previous version, officials at the **Brentwood School District** assumed \$384 for curriculum development.

In response to a previous version, officials at the **Cassville School District** assumed a cost of \$8,500.

In response to a previous version, officials at the **Chilhowee School District** assumed the costs would be for curriculum development and assessment. Costs are unknown at this time.

In response to a previous version, officials at the **Concordia School District** assume if students have to take and pass a citizenship style test we will have to purchase and provide out teachers the necessary materials to ensure our students are ready for this test and then purchase the test on an annual basis. The district will also have to pay staff to rewrite curriculum to ensure the necessary components are in the curriculum. At \$15.00 an hour for 5 hours of work for 2 teachers would be approximately \$175. I anticipate the cost to be approximately \$2,000 for materials and \$500 -\$750 for on-line subscription on an annual basis.

In response to similar legislation filed this year, SB 638, officials at the **Eldon School District** assumed \$25,000 for curriculum development, \$100 per student to purchase curriculum and \$1,000 per instructor for training.

In response to a previous version, officials at the **Everton School District** assumed a cost of \$5,000.

In response to a previous version, officials at the **Hawthorn Leadership** assumed costs of \$5,000 for professional development and curriculum development.

In response to similar legislation filed this year, SB 638, officials at the **Kennett School District** assumed if additional courses are required then there will be a cost which is unknown at this time.

In response to the previous version, officials at the **New Haven School District** assumed the costs would be similar to other standardized tests of \$2 per student x 50 students (senior class) per year = \$100 per year.

ASSUMPTION (continued)

In response to a previous version, officials at the **Parkway School District** assumed \$5,046 in initial costs and \$2,108 in annually costs thereafter. The initial costs include the creation of the test and curriculum development. The on-going costs are for the printing, the scantron machines and people for scoring.

In response to a previous version, officials at the **Riverview Gardens School District** assumed a cost of \$56,000 which includes a teacher's salary and benefits as well as materials for the classroom.

In response to similar legislation filed this year, SB 638, officials at the **Shell Knob** assumed an impact that is unknown at this time.

In response to a previous version, officials at the **St. Charles School District** assumed a cost of \$25,000 annually.

In response to a previous version, officials at the **Webster Groves School District** assumed \$10,000 for professional development, curriculum writing and development or identification of assessment tool.

In response to a previous version, officials at the **Mexico School District** responded to Oversight's request but did not indicate an impact.

Officials at the **Kearney School District** assume a cost of \$0 to \$5,000 for testing.

Officials at the **Forsyth R-III School District** assume annual costs of \$5,000 for testing.

Officials at the **Avilla R-XIII** and **Pettis County R-XII** school district each assume there is no fiscal impact from this proposal as they are K-8 districts.

Officials at the **Carondelet Leadership Academy, Kansas City, Macon County R-IV, Malta Bend, West Plains** and the **Wright City R-II** school district each assume there is no fiscal impact from this proposal.

In response to a previous version, officials at the **East Newton, Seymour R-II, Fredericktown R-I, Middle Grove C-1, Parkway, Sarcoxie R-II, St. Elizabeth** and the **Warren R-III** school districts each assumed there was no fiscal impact from this proposal to their respective districts.

ASSUMPTION (continued)

In response to the previous version, officials at the **Joint Committee on Administrative Rules** assumed there is no fiscal impact from this proposal.

In response to the previous version, officials from the **Office of the Secretary of State (SOS)** stated many bills considered by the General Assembly include provisions allowing or requiring agencies to submit rules and regulations to implement the act. The SOS is provided with core funding to handle a certain amount of normal activity resulting from each year's legislative session. The fiscal impact for this fiscal note to the SOS for Administrative Rules is less than \$2,500. The SOS recognizes that this is a small amount and does not expect that additional funding would be required to meet these costs. However, the SOS also recognizes that many such bills may be passed by the General Assembly in a given year and that collectively the costs may be in excess of what the office can sustain with the core budget. Therefore, the SOS reserves the right to request funding for the cost of supporting administrative rules requirements should the need arise based on a review of the finally approved bills signed by the governor.

**Oversight** assumes the SOS could absorb the costs of printing and distributing regulations related to this proposal. If multiple bills pass which require the printing and distribution of regulations at substantial costs, the SOS could request funding through the appropriation process.

Officials at the following school districts: Arcadia Valley R-2, Aurora R-8, Bakersfield, Belton, Benton County R-2, Bismark R-5, Bloomfield R-14, Blue Springs, Bolivar R-I, Bowling Green R-1, Branson, Bronaugh R-7, Campbell R-2, Carrollton R-7, Caruthersville, Central R-III, Chillicothe R-II, Clarkton C-4, Cole R-I, Columbia, Crawford County R-1, Crocker R-II, Delta C-7, East Carter R-2, Fair Grove, Fair Play, Fayette R-3, Fox C-6, Fulton, Grain Valley, Hancock Place, Hannibal, Harrisonburg R-8, Harrisonville, Hillsboro R-3, Hollister R-5, Humansville R-4, Hurley R-1, Independence, Jefferson City, King City R-1, Kingston 42, Kirbyville R-VI, Kirksville, Laclede County R-1, Laredo R-7, Lee Summit, Leeton R-10, Lewis County C-1, Lindbergh, Lonedell R-14, Macon County R-1, Mehville, Meramec Valley R-3, Midway R-1, Milan C-2, Moberly, Monroe City R-I, Morgan County R-2, Nixa, North St. Francois Co. R-1, Northeast Nodaway R-5, Odessa R-VII, Oregon-Howell R-III, Orrick R-11, Osage County R-II, Osborn R-O, Pattonville, Pierce City, Plato R-5, Princeton R-5, Raymore-Peculiar R-III, Raytown, Reeds Springs R-IV, Renick R-5, Richland R-1, Salisbury R-4, Scotland County R-I, Sedalia, Sikeston, Silex, Slater, Special School District of St. Louis County, Spickard R-II, Springfield, St Joseph, St Louis, Sullivan, Valley R-6, Verona R-7, Warrensburg R-6, and the Westview C-6 school districts did not respond to **Oversight's** request for fiscal impact.

ASSUMPTION (continued)

Officials at the following charter schools: Eagle College Prep, Frontier Schools, and the KIPP Endeavor Academy of Kansas City did not respond to **Oversight's** request for fiscal impact.

§170.350 Constitution Project

**Oversight** notes that this proposal allows school districts to adopt a policy recognizing student participation in the Constitution Project. Oversight assumes that this proposal would not have a direct fiscal impact.

**Oversight** notes this would allow participation in the Constitution Project to count toward the good citizenship requirements of the A+ Program. Oversight assumes this would not have a direct fiscal impact.

Officials at the **Department of Elementary and Secondary Education** assume there is no fiscal impact from this proposal.

<u>FISCAL IMPACT - State Government</u>	FY 2017 (10 Mo.)	FY 2018	FY 2019
<b>GENERAL REVENUE</b>			
<u>Cost</u> - DESE computer programming	(Could exceed \$100,000)	<u>\$0</u>	<u>\$0</u>
<b>ESTIMATED NET EFFECT ON GENERAL REVENUE</b>	<b>(Could exceed \$100,000)</b>	<b><u>\$0</u></b>	<b><u>\$0</u></b>

<u>FISCAL IMPACT - Local Government</u>	FY 2017 (10 Mo.)	FY 2018	FY 2019
<b>LOCAL SCHOOL DISTRICTS FUNDS</b>			
<u>Costs</u> - School Districts -creation and administering of the civics test	<u>\$0</u>	(Could exceed <u>\$100,000</u> )	(Could exceed <u>\$100,000</u> )
<b>ESTIMATED NET EFFECT ON LOCAL SCHOOL DISTRICT FUNDS</b>	<b><u>\$0</u></b>	<b>(Could exceed <u>\$100,000</u>)</b>	<b>(Could exceed <u>\$100,000</u>)</b>

### FISCAL IMPACT - Small Business

No direct fiscal impact to small businesses would be expected as a result of this proposal.

### FISCAL DESCRIPTION

Any student entering ninth grade after July 1, 2017, who is attending a public, charter, or private school, except for private trade schools, or a student seeking to complete a high school equivalency certificate, must, as a condition of high school graduation or its equivalent, take and receive a passing grade on a basic civics test similar to the civics portion of the United States Naturalization test, produced by the United States Citizenship and Immigration Services (USCIS). (§170.345)

Each public school, charter school, or private school, except for private trade schools, and the Department of Elementary and Secondary Education must certify that a student has taken and received a passing grade on the test.

Each district must adopt a policy permitting a student with a disability to receive a waiver from the basic civics test requirement if the student's IEP committee recommends it.

This legislation is not federally mandated, would not duplicate any other program and would not require additional capital improvements or rental space.

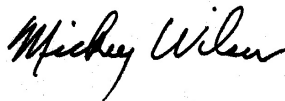
### SOURCES OF INFORMATION

Avilla R-XIII School District  
Brentwood School District  
Carondelet Leadership Academy  
Cassville School District  
Chilhowee School District  
Concordia R-II School District  
Department of Elementary and Secondary Education  
Department of Higher Education  
East Newton School District  
Eldon School District  
Everton School District  
Forsyth R-III School District  
Fredericktown R-I School District  
Hawthorn Leadership  
Joint Committee on Administrative Rules



SOURCES OF INFORMATION (continued)

Kansas City Public Schools  
Kearney School District  
Kennett School District  
Macon County R-IV School District  
Malta Bend School District  
Middle Grove C-1 School District  
Mexico School District  
Missouri State University  
Missouri Western State University  
New Haven School District  
Northwest Missouri State University  
Office of Administration's Information Technology Services Division  
Office of the Secretary of State  
Parkway School District  
Pettis County R-XII School District  
Riverview Gardens School District  
Sarcoxie R-II School District  
Seymour R-II School District  
Shell Knob School District  
State Technical College of Missouri  
St. Charles School District  
St. Elizabeth School District  
University of Central Missouri  
University of Missouri  
Warren R-II School District  
Webster Groves School District  
West Plains School District  
Wright City R-II School District



Mickey Wilson, CPA  
Director

Ross Strobe  
Assistant Director

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