

COMMITTEE ON LEGISLATIVE RESEARCH
OVERSIGHT DIVISION

FISCAL NOTE

L.R. No.: 4816-04
Bill No.: Truly Agreed To and Finally Passed SCS for HCS for HB Nos. 1646, 2132 & 1621
Subject: Education, Elementary and Secondary
Type: Original
Date: May 25, 2016

Bill Summary: This proposal establishes the Missouri Civics Education Initiative.

FISCAL SUMMARY

ESTIMATED NET EFFECT ON GENERAL REVENUE FUND			
FUND AFFECTED	FY 2017	FY 2018	FY 2019
General Revenue	(Could exceed \$100,000)	\$0	\$0
Total Estimated Net Effect on General Revenue	(Could exceed \$100,000)	\$0	\$0

ESTIMATED NET EFFECT ON OTHER STATE FUNDS			
FUND AFFECTED	FY 2017	FY 2018	FY 2019
Total Estimated Net Effect on <u>Other</u> State Funds	\$0	\$0	\$0

Numbers within parentheses: () indicate costs or losses.
This fiscal note contains 6 pages.

ESTIMATED NET EFFECT ON FEDERAL FUNDS			
FUND AFFECTED	FY 2017	FY 2018	FY 2019
Total Estimated Net Effect on <u>All</u> Federal Funds	\$0	\$0	\$0

ESTIMATED NET EFFECT ON FULL TIME EQUIVALENT (FTE)			
FUND AFFECTED	FY 2017	FY 2018	FY 2019
Total Estimated Net Effect on FTE	0	0	0

Estimated Net Effect (expenditures or reduced revenues) expected to exceed \$100,000 in any of the three fiscal years after implementation of the act.

ESTIMATED NET EFFECT ON LOCAL FUNDS			
FUND AFFECTED	FY 2017	FY 2018	FY 2019
Local Government	\$0	(Could exceed \$100,000)	(Could exceed \$100,000)

FISCAL ANALYSIS

ASSUMPTION

§170.345 Missouri Civics Education Initiative

Oversight notes this proposal requires any student entering ninth grade after July 1, 2017 (FY 2018), as a condition for graduation shall pass an examination on the principles of American Civics.

Oversight notes this proposal requires the civics test given by the school districts to use similar questions to those used by the United States Citizenship and Immigration Service (USCIS). Oversight contacted the USCIS about the availability of school districts using their existing test. Oversight received a response from the USCIS that stated school districts would not be allowed to use their test for free or for a fee. Additionally, copies of the test are not allowed to be distributed to school districts. School Districts would be required to create their own tests.

Oversight will show an impact for all school districts of "Could exceed \$100,000" to create and administer this test yearly starting in FY 2018.

Officials at the **Department of Elementary and Secondary Education (DESE)** assume this proposal requires DESE to certify that a student has taken and received a passing grade on the test. Costs are significant but unknown (could exceed \$100,000). At a minimum, schools will be required to enter student scores for every graduating student. This might involve self-reporting data on a district-made assessment.

To have passing grades certified requires DESE to design a state-wide, online assessment that could be administered multiple times as needed to a student until that student scored over 60%. It would have to be an online platform where the data could dump directly into MOSIS. (significant unknown costs).

Oversight will show an impact to DESE of "Could exceed \$100,000" in FY 2017.

Officials at the **Everton School District** assume \$1,000 annually for testing.

Officials at the **Kansas City Public Schools** assume little to no impact to the district.

Officials at the **West Plains School District** assume there is no fiscal impact from this proposal.

ASSUMPTION (continued)

§170.350 Constitution Project

Oversight notes that this proposal allows school districts to adopt a policy recognizing student participation in the Constitution Project. Oversight assumes that this proposal would not have a direct fiscal impact.

Oversight notes this would allow participation in the Constitution Project to count toward the good citizenship requirements of the A+ Program. Oversight assumes this would not have a direct fiscal impact.

Officials at the **Department of Elementary and Secondary Education** assume there is no fiscal impact from this proposal.

<u>FISCAL IMPACT - State Government</u>	FY 2017 (10 Mo.)	FY 2018	FY 2019
GENERAL REVENUE			
Cost - DESE computer programming (§170.345)	(Could exceed <u>\$100,000</u>)	<u>\$0</u>	<u>\$0</u>
ESTIMATED NET EFFECT ON GENERAL REVENUE	(Could exceed <u>\$100,000</u>)	<u>\$0</u>	<u>\$0</u>

<u>FISCAL IMPACT - Local Government</u>	FY 2017 (10 Mo.)	FY 2018	FY 2019
LOCAL SCHOOL DISTRICTS FUNDS			
Costs - School Districts -creation and administering of the civics test (§170.345)	<u>\$0</u>	(Could exceed <u>\$100,000</u>)	(Could exceed <u>\$100,000</u>)
ESTIMATED NET EFFECT ON LOCAL SCHOOL DISTRICT FUNDS	<u>\$0</u>	(Could exceed <u>\$100,000</u>)	(Could exceed <u>\$100,000</u>)

FISCAL IMPACT - Small Business

No direct fiscal impact to small businesses would be expected as a result of this proposal.

FISCAL DESCRIPTION

The bill adds American Civics to the current existing prohibition on students receiving a certificate of graduation without having satisfactorily passed an examination on the provisions and principles of the United States and Missouri constitutions, American history, and American institutions.

This bill creates the Missouri Civics Education Initiative. Any student entering ninth grade after July 1, 2017, who is attending a public, charter, or private school, except for private trade schools, must, as a condition of high school graduation take and pass an American civics test similar to the civics portion of the United States Naturalization test, produced by the United States Citizenship and Immigration Services (USCIS).

The bill allows the school district to administer the test on American civics in conjunction with testing on the provisions and principles of the United States and Missouri constitutions, American history, and American institutions. The school district may use an on-line test to comply with these provisions. Each district must adopt a policy permitting a student with a disability to receive a waiver from this requirement, if recommended by the student's Individualized Education Plan (IEP) committee.

This bill also allows a school district to recognize a student's participation in the Constitution Project of the Missouri Supreme Court, as specified in the bill.

This legislation is not federally mandated, would not duplicate any other program and would not require additional capital improvements or rental space.

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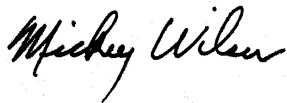
SOURCES OF INFORMATION

Department of Elementary and Secondary Education

Everton School District

Kansas City Public Schools

West Plains School District



Mickey Wilson, CPA

Director

May 25, 2016

Ross Strobe

Assistant Director

May 25, 2016