COMMITTEE ON LEGISLATIVE RESEARCH OVERSIGHT DIVISION

FISCAL NOTE

L.R. No.: 6289-02

Bill No.: SCS for SB 998

Subject: Education, Elementary and Secondary; Elementary and Secondary Education

Department

<u>Type</u>: Original

<u>Date</u>: April 1, 2016

Bill Summary: This proposal, subject to appropriations, requires Department of

Elementary and Secondary Education to subsidize the exam fee of those

taking the high school equivalency degree exam for the first time.

FISCAL SUMMARY

ESTIMATED NET EFFECT ON GENERAL REVENUE FUND			
FUND AFFECTED	FY 2017	FY 2018	FY 2019
General Revenue	(Unknown greater than \$1,465,257)	(Unknown greater than \$1,433,253)	(Unknown greater than \$1,433,459)
Total Estimated Net Effect on General Revenue	(Unknown greater than \$1,465,257)	(Unknown greater than \$1,433,253)	(Unknown greater than \$1,433,459)

ESTIMATED NET EFFECT ON OTHER STATE FUNDS			
FUND AFFECTED	FY 2017	FY 2018	FY 2019
Total Estimated Net Effect on <u>Other</u> State Funds	\$0	\$0	\$0

Numbers within parentheses: () indicate costs or losses.

This fiscal note contains 5 pages.

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ESTIMATED NET EFFECT ON FEDERAL FUNDS			
FUND AFFECTED	FY 2017	FY 2018	FY 2019
Total Estimated Net Effect on <u>All</u> Federal Funds	\$0	\$0	\$0

ESTIMATED NET EFFECT ON FULL TIME EQUIVALENT (FTE)			
FUND AFFECTED	FY 2017	FY 2018	FY 2019
Total Estimated Net Effect on FTE	0	0	0

Estimated Net Effect (expenditures or reduced revenues) expected to exceed \$100,000 in any of the three fiscal years after implementation of the act.

ES	TIMATED NET EFFE	ECT ON LOCAL FUNI	DS
FUND AFFECTED	FY 2017	FY 2018	FY 2019
Local Government	\$0	\$0	\$0

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FISCAL ANALYSIS

ASSUMPTION

§161.094 Contact Information

Oversight notes this proposal allows students to volunteer their contact information to Department of Elementary and Secondary Education (DESE) for the purposes of evaluating college and career placement. Oversight notes the contact information would need to be collected by the test sites and forwarded to DESE for recording. Oversight assumes this program would have a negative fiscal impact to DESE, which is unknown until DESE establishes the collection method.

§161.095 Exam Fee

Oversight notes this proposal assumes, subject to appropriations, DESE shall subsidize the high school equivalency exam fees for first time students.

Officials at **DESE** estimate 15,000 test takers x \$95 (test fee) = \$1.425 million for first time test takers.

In response to similar legislation filed this year, HB 2238, officials at the **Office of Administration's Information Technology Services Division (ITSD)** assumed this would require two new screens and modification to two existing screens and a new report. Estimations include project management and development of the new application. ITSD assumes this would take 497 hours at the \$75 hourly rate for a cost of \$40,257 in FY 2017.

DESE assumed they would require one FTE data specialist (at \$34,704 annually) to maintain the data in the system.

Oversight assumes that DESE would be able to absorb the duties of the FTE with existing resources. Once it is determined the amount of the appropriation and what type of computer tracking software is necessary to handle this proposal then if DESE determines that additional FTE are necessary they could seek that FTE through the appropriation process.

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FISCAL IMPACT - State Government	FY 2017 (10 Mo.)	FY 2018	FY 2019
GENERAL REVENUE	(======)		
<u>Cost</u> - DESE collection of contact info	(Unknown)	(Unknown)	(Unknown)
Cost - DESE payment of exam fee	(\$1,425,000)	(\$1,425,000)	(\$1,425,000)
Cost - DESE computer upgrades	(\$40,257)	(\$8,253)	<u>(\$8,459)</u>
ESTIMATED NET EFFECT ON GENERAL REVENUE	(Unknown greater than <u>\$1,465,257)</u>	(Unknown greater than <u>\$1,433,253)</u>	(Unknown greater than <u>\$1,433,459)</u>
	greater than	greater than	greater than

FISCAL IMPACT - Small Business

No direct fiscal impact to small businesses would be expected as a result of this proposal.

FISCAL DESCRIPTION

Subject to appropriations, this act requires the Department of Elementary and Secondary Education (DESE) to subsidize the exam fee for those taking the high school equivalency degree exam for the first time.

This act also requires DESE to give high school equivalency certificate applicants the opportunity to voluntarily submit their contact information for the purpose of evaluating the college and career placement rates of applicants. DESE shall not maintain this contact information for longer than two years following the date of examination.

This legislation is not federally mandated, would not duplicate any other program and would not require additional capital improvements or rental space.

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SOURCES OF INFORMATION

Department of Elementary and Secondary Education Office of Administration's Information Technology Services Division

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