

COMMITTEE ON LEGISLATIVE RESEARCH  
OVERSIGHT DIVISION

**FISCAL NOTE**

L.R. No.: 4448-01  
Bill No.: SB 648  
Subject: Elementary and Secondary Education  
Type: Original  
Date: January 22, 2018

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Bill Summary: This proposal requires any school district with a state-approved gifted education program to have a process that allows parents or guardians to appeal a determination that their child does not qualify for the program and requires districts to establish a policy for acceleration for certain students.

**FISCAL SUMMARY**

| <b>ESTIMATED NET EFFECT ON GENERAL REVENUE FUND</b>  |            |            |            |
|--|------------|------------|------------|
| FUND AFFECTED  | FY 2019    | FY 2020    | FY 2021    |
|  |            |            |            |
| <b>Total Estimated Net Effect on General Revenue</b> | <b>\$0</b> | <b>\$0</b> | <b>\$0</b> |

| <b>ESTIMATED NET EFFECT ON OTHER STATE FUNDS</b>              |            |            |            |
|---|------------|------------|------------|
| FUND AFFECTED   | FY 2019    | FY 2020    | FY 2021    |
|   |            |            |            |
| <b>Total Estimated Net Effect on <u>Other</u> State Funds</b> | <b>\$0</b> | <b>\$0</b> | <b>\$0</b> |

Numbers within parentheses: ( ) indicate costs or losses.  
This fiscal note contains 5 pages.

| <b>ESTIMATED NET EFFECT ON FEDERAL FUNDS</b>                  |                |                |                |
|---|----------------|----------------|----------------|
| <b>FUND AFFECTED</b>  | <b>FY 2019</b> | <b>FY 2020</b> | <b>FY 2021</b> |
|   |                |                |                |
|   |                |                |                |
| <b>Total Estimated Net Effect on <u>All</u> Federal Funds</b> | <b>\$0</b>     | <b>\$0</b>     | <b>\$0</b>     |

| <b>ESTIMATED NET EFFECT ON FULL TIME EQUIVALENT (FTE)</b> |                |                |                |
|---|----------------|----------------|----------------|
| <b>FUND AFFECTED</b>                                      | <b>FY 2019</b> | <b>FY 2020</b> | <b>FY 2021</b> |
|   |                |                |                |
|   |                |                |                |
| <b>Total Estimated Net Effect on FTE</b>                  | <b>0</b>       | <b>0</b>       | <b>0</b>       |

Estimated Net Effect (expenditures or reduced revenues) expected to exceed \$100,000 in any of the three fiscal years after implementation of the act.

| <b>ESTIMATED NET EFFECT ON LOCAL FUNDS</b> |                         |                         |                         |
|--|-------------------------|-------------------------|-------------------------|
| <b>FUND AFFECTED</b>                       | <b>FY 2019</b>          | <b>FY 2020</b>          | <b>FY 2021</b>          |
| <b>Local Government</b>                    | <b>\$0 to (Unknown)</b> | <b>\$0 to (Unknown)</b> | <b>\$0 to (Unknown)</b> |

## FISCAL ANALYSIS

### ASSUMPTION

Officials at the **Department of Elementary and Secondary Education** assume there is no fiscal impact from this proposal.

Officials from the **Osage R-2 School District** assume a fiscal impact of less than \$1,000. The cost would be the time used to develop and approve the policy and train staff.

Officials from the **Summersville R2 School District** assume this proposal would have little to no impact.

Officials from the **Kirksville R-III School District, Forsyth R-III Schools** and the **West Plains School District** assume the proposal will have no fiscal impact on their organizations.

### §162.720 Gifted Programs

**Oversight** assumes this proposal requires a school district with a gifted program to have a policy, approved by the school district's board of education, that outlines when a parent could request a review of the decision that determined that their child did not qualify to receive services through the district's gifted education program. Oversight assumes the creation and approval of these procedures can be done with existing resources.

Depending upon the decision review processes that are set up, **Oversight** assumes there could be some additional costs to school districts. Therefore, Oversight will reflect a potential cost to school districts as \$0 or an unknown cost.

### §162.722 Acceleration Policy

**Oversight** notes this proposal requires a school district to establish an acceleration policy, approved by the school district's board of education, for students who meet certain standards. Oversight assumes this would have a minimal fiscal impact on the state and school districts.

| <u>FISCAL IMPACT - State Government</u> | FY 2019<br>(10 Mo.) | FY 2020    | FY 2021    |
|---|---------------------|------------|------------|
|   | <u>\$0</u>          | <u>\$0</u> | <u>\$0</u> |

| <u>FISCAL IMPACT - Local Government</u>                              | FY 2019<br>(10 Mo.)                | FY 2020                            | FY 2021                            |
|--|------------------------------------|------------------------------------|------------------------------------|
| <b>LOCAL SCHOOL DISTRICTS</b>  |                                    |                                    |                                    |
| <u>Cost</u> - School Districts gifted student status review §162.720 | \$0 or<br><u>(Unknown)</u>         | \$0 or<br><u>(Unknown)</u>         | \$0 or<br><u>(Unknown)</u>         |
| <b>ESTIMATED NET EFFECT ON LOCAL SCHOOL DISTRICT FUNDS</b>           | <b>\$0 or<br/><u>(Unknown)</u></b> | <b>\$0 or<br/><u>(Unknown)</u></b> | <b>\$0 or<br/><u>(Unknown)</u></b> |

FISCAL IMPACT - Small Business

No direct fiscal impact to small businesses would be expected as a result of this proposal.

FISCAL DESCRIPTION

This act requires any school district with an approved gifted education program to have a process, which shall be approved by the district's board of education, that outlines the procedures and conditions under which parents or guardians may request a review of the decision that determined their child did not qualify to receive services through the district's gifted education program.

This act also allows for the subject or whole grade acceleration of any student who demonstrates certain characteristics described in the act.

This legislation is not federally mandated, would not duplicate any other program and would not require additional capital improvements or rental space.

SOURCES OF INFORMATION

Department of Elementary and Secondary Education  
Osage R-2 School District  
Summersville R2 School District

SOURCES OF INFORMATION (continued)

Kirksville R-III School District  
Forsyth R-III Schools  
West Plains School District

Ross Strope

A handwritten signature in black ink, appearing to read "Ross Strope", with a stylized flourish at the end.

Acting Director  
January 22, 2018