

COMMITTEE ON LEGISLATIVE RESEARCH  
OVERSIGHT DIVISION

**FISCAL NOTE**

L.R. No.: 1234-01  
Bill No.: SB 206  
Subject: Elementary and Secondary Education; Newspapers and Publications  
Type: Original  
Date: February 11, 2019

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Bill Summary: This proposal modifies provisions relating to bidding on construction projects authorized by school districts.

**FISCAL SUMMARY**

<b>ESTIMATED NET EFFECT ON GENERAL REVENUE FUND</b>			
FUND AFFECTED	FY 2020	FY 2021	FY 2022
<b>Total Estimated Net Effect on General Revenue</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

<b>ESTIMATED NET EFFECT ON OTHER STATE FUNDS</b>			
FUND AFFECTED	FY 2020	FY 2021	FY 2022
<b>Total Estimated Net Effect on <u>Other</u> State Funds</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

Numbers within parentheses: ( ) indicate costs or losses.

This fiscal note contains 4 pages.

<b>ESTIMATED NET EFFECT ON FEDERAL FUNDS</b>			
<b>FUND AFFECTED</b>	<b>FY 2020</b>	<b>FY 2021</b>	<b>FY 2022</b>
<b>Total Estimated Net Effect on <u>All</u> Federal Funds</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

<b>ESTIMATED NET EFFECT ON FULL TIME EQUIVALENT (FTE)</b>			
<b>FUND AFFECTED</b>	<b>FY 2020</b>	<b>FY 2021</b>	<b>FY 2022</b>
<b>Total Estimated Net Effect on FTE</b>	<b>0</b>	<b>0</b>	<b>0</b>

Estimated Net Effect (expenditures or reduced revenues) expected to exceed \$100,000 in any of the three fiscal years after implementation of the act.

<b>ESTIMATED NET EFFECT ON LOCAL FUNDS</b>			
<b>FUND AFFECTED</b>	<b>FY 2020</b>	<b>FY 2021</b>	<b>FY 2022</b>
<b>Local Government</b>	<b>\$0 to Unknown</b>	<b>\$0 to Unknown</b>	<b>\$0 to Unknown</b>

## FISCAL ANALYSIS

### ASSUMPTION

Officials from the **Department of Elementary and Secondary Education** assume the proposal will result in no cost to their organization.

Officials from the **Francis Howell School District** assume this proposal would have a minimal positive fiscal impact for district, as we would have to publish bid notices less frequently.

Officials from the **Springfield Public Schools** assume a minimal unknown savings and no cost to the district.

Officials from the **Wellsville-Middletown R-1 School District** assume this proposal has the potential to have a positive fiscal impact on the district.

Officials from the **KIPP St. Louis Charter School** assume the proposal will have no fiscal impact on their organization.

**Oversight** assumes there could be a savings to school districts that are no longer required to advertise in the newspaper for certain projects. Oversight will show a fiscal impact of \$0 (no qualifying projects) to an unknown savings.

Oversight only reflects the responses that we have received from state agencies and political subdivisions; however, other school districts were requested to respond to this proposed legislation but did not. For a general listing of political subdivisions included in our database, please refer to [www.legislativeoversight.mo.gov](http://www.legislativeoversight.mo.gov).

<u>FISCAL IMPACT - State Government</u>	FY 2020 (10 Mo.)	FY 2021	FY 2022
	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>

FISCAL IMPACT - Local Government

FY 2020  
(10 Mo.)

FY 2021

FY 2022

**SCHOOL DISTRICTS**

Savings - no longer required to advertise  
in the newspaper for certain projects

\$0 to Unknown

\$0 to Unknown

\$0 to Unknown

**ESTIMATED NET EFFECT ON  
SCHOOL DISTRICTS**

\$0 to Unknown

\$0 to Unknown

\$0 to Unknown

FISCAL IMPACT - Small Business

No direct fiscal impact to small businesses would be expected as a result of this proposal.

FISCAL DESCRIPTION

Currently, any school district authorizing the construction of facilities that may cost more than \$15,000 shall advertise in a newspaper and comply with certain bidding requirements. This act increases that amount to \$50,000.

This legislation is not federally mandated, would not duplicate any other program and would not require additional capital improvements or rental space.

SOURCES OF INFORMATION

Department of Elementary and Secondary Education  
Francis Howell School District  
Springfield Public Schools  
Wellsville-Middletown R-1 School District



Kyle Rieman  
Director  
February 11, 2019

Ross Strobe  
Assistant Director  
February 11, 2019