

COMMITTEE ON LEGISLATIVE RESEARCH  
OVERSIGHT DIVISION

**FISCAL NOTE**

L.R. No.: 3775-01  
Bill No.: SB 626  
Subject: Children and Minors; Education, Elementary and Secondary; Elementary and Secondary Education, Department of; St. Louis City; Teachers  
Type: Original  
Date: March 9, 2020

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Bill Summary: This proposal requires every school in the St. Louis City School District to use a response-to-intervention tiered approach to reading instruction for students struggling to read.

**FISCAL SUMMARY**

<b>ESTIMATED NET EFFECT ON GENERAL REVENUE FUND</b>			
FUND AFFECTED	FY 2021	FY 2022	FY 2023
<b>Total Estimated Net Effect on General Revenue</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

<b>ESTIMATED NET EFFECT ON OTHER STATE FUNDS</b>			
FUND AFFECTED	FY 2021	FY 2022	FY 2023
<b>Total Estimated Net Effect on <u>Other</u> State Funds</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

Numbers within parentheses: ( ) indicate costs or losses.  
This fiscal note contains 4 pages.

<b>ESTIMATED NET EFFECT ON FEDERAL FUNDS</b>			
<b>FUND AFFECTED</b>	<b>FY 2021</b>	<b>FY 2022</b>	<b>FY 2023</b>
<b>Total Estimated Net Effect on <u>All</u> Federal Funds</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

<b>ESTIMATED NET EFFECT ON FULL TIME EQUIVALENT (FTE)</b>			
<b>FUND AFFECTED</b>	<b>FY 2021</b>	<b>FY 2022</b>	<b>FY 2023</b>
<b>Total Estimated Net Effect on FTE</b>	<b>0</b>	<b>0</b>	<b>0</b>

Estimated Net Effect (expenditures or reduced revenues) expected to exceed \$100,000 in any of the three fiscal years after implementation of the act.

<b>ESTIMATED NET EFFECT ON LOCAL FUNDS</b>			
<b>FUND AFFECTED</b>	<b>FY 2021</b>	<b>FY 2022</b>	<b>FY 2023</b>
<b>Local Government</b>	<b>\$0</b>	<b>\$0 or (Unknown)</b>	<b>\$0 or (Unknown)</b>

**FISCAL ANALYSIS**

**ASSUMPTION**

Officials from the **Department of Elementary and Secondary Education** and **Office of the Secretary of State** assume this proposal will have no direct fiscal impact on their agencies.

Officials from **The Joint Committee on Administrative Rules** assumes the legislation is not anticipated to cause a fiscal impact to the Joint Committee on Administrative Rules beyond its current appropriation.

Officials from the **St. Louis City Public Schools** said they are already performing the requirements of this bill, and it would have no fiscal impact.

Because of the consistent response and lack of conflicting information, **Oversight** assumes this bill has no direct fiscal impact on state government. However, because the St. Louis City Public School District policies do not reflect their response, and this bill tends to increase the level of testing required, Oversight will show a potential (Unknown) fiscal impact to the St. Louis School District and charter schools within that district beginning in the 2021-2022 school year.

<b><u>FISCAL IMPACT - State Government</u></b>	FY 2021 (10 Mo.)	FY 2022	FY 2023
	<b><u>\$0</u></b>	<b><u>\$0</u></b>	<b><u>\$0</u></b>

<b><u>FISCAL IMPACT - Local Government</u></b>	FY 2021 (10 Mo.)	FY 2022	FY 2023
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**ST. LOUIS PUBLIC SCHOOL DISTRICT**

<b><u>Cost</u></b> - Testing, individualized reading plans and summer school	<b><u>\$0</u></b>	<b><u>\$0 or (Unknown)</u></b>	<b><u>\$0 or (Unknown)</u></b>
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<b>NET DIRECT FISCAL IMPACT TO ST. LOUIS PUBLIC SCHOOL DISTRICT</b>	<b><u>\$0</u></b>	<b><u>\$0 or (Unknown)</u></b>	<b><u>\$0 or (Unknown)</u></b>
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FISCAL IMPACT - Small Business

No direct fiscal impact to small businesses would be expected as a result of this proposal.

FISCAL DESCRIPTION

This act requires, beginning July 1, 2021, all public schools in the St. Louis City School District, including charter schools, to use a response-to-intervention tiered approach to reading instruction for students determined by their school to be struggling readers. At a minimum, the reading levels of students in kindergarten through tenth grade must be assessed at the beginning and middle of the school year. Students who score below district benchmarks must be provided with intensive, systemic reading instruction.

This legislation is not federally mandated, would not duplicate any other program and would not require additional capital improvements or rental space.

SOURCES OF INFORMATION

Department of Elementary and Secondary Education  
The Joint Committee on Administrative Rules  
Office of the Secretary of State  
St. Louis City Public Schools



Julie Morff  
Director  
March 9, 2020



Ross Strope  
Assistant Director  
March 9, 2020