

COMMITTEE ON LEGISLATIVE RESEARCH
OVERSIGHT DIVISION

FISCAL NOTE

L.R. No.: 5069S.01I
Bill No.: SB 1057
Subject: Education, Elementary and Secondary, Mental Health
Type: Original
Date: April 11, 2022

Bill Summary: This act establishes a mental health awareness training requirement for high school pupils in public schools and charter schools.

FISCAL SUMMARY

ESTIMATED NET EFFECT ON GENERAL REVENUE FUND			
FUND AFFECTED	FY 2023	FY 2024	FY 2025
General Revenue	\$0 or (\$23,000)	\$0	\$0
Total Estimated Net Effect on General Revenue	\$0 or (\$23,000)	\$0	\$0

*Oversight assumes DESE may be able to utilize federal monies to fund the program. Oversight has ranged the fiscal impact from \$0 (may be able to be covered by existing federal funding) to the costs provided by DESE for curriculum development.

ESTIMATED NET EFFECT ON OTHER STATE FUNDS			
FUND AFFECTED	FY 2023	FY 2024	FY 2025
Total Estimated Net Effect on <u>Other</u> State Funds	\$0	\$0	\$0

Numbers within parentheses: () indicate costs or losses.

ESTIMATED NET EFFECT ON FEDERAL FUNDS			
FUND AFFECTED	FY 2023	FY 2024	FY 2025
Federal Funds	\$0 or (\$23,000)	\$0	\$0
Total Estimated Net Effect on <u>All</u> Federal Funds	\$0 or (\$23,000)	\$0	\$0

*Oversight assumes DESE may be able to utilize federal monies to fund the program. Oversight has ranged the fiscal impact from \$0 (federal funding not available) to an unknown cost for curriculum development

ESTIMATED NET EFFECT ON FULL TIME EQUIVALENT (FTE)			
FUND AFFECTED	FY 2023	FY 2024	FY 2025
Total Estimated Net Effect on FTE	0	0	0

- Estimated Net Effect (expenditures or reduced revenues) expected to exceed \$250,000 in any of the three fiscal years after implementation of the act or at full implementation of the act.
- Estimated Net Effect (savings or increased revenues) expected to exceed \$250,000 in any of the three fiscal years after implementation of the act or at full implementation of the act.

ESTIMATED NET EFFECT ON LOCAL FUNDS			
FUND AFFECTED	FY 2023	FY 2024	FY 2025
Local Government	\$0	\$0	\$0

FISCAL ANALYSIS

ASSUMPTION

Section 170.307 - Mental Health Instruction

Officials from **Department of Elementary and Secondary Education (DESE)** state, while some of this work is currently funded through a CDC grant, should that source be withdrawn, the programs described here would create an expenditure impact for DESE. If DESE contracted with outside entities for the programs described, there would still be personnel and administrative costs incurred, as well as costs for developing any resources to support educators. Meeting costs associated with potential curriculum development estimated at \$22,300.

Oversight assumes DESE may be able to utilize federal monies to fund the requirements so the program.

Oversight has ranged the fiscal impact to General Revenue from \$0 (may be able to be covered by existing federal funding) to the costs provided by DESE for meeting costs for curriculum development.

Oversight has ranged the fiscal impact to Federal Funds from \$0 (federal funding not available) to the costs provided by DESE for meeting costs for curriculum development.

Oversight assumes the mental health instruction shall be included in the district's existing health or physical education curriculum. The instruction is to be based on the curriculum developed by DESE; therefore, Oversight does not anticipate a fiscal impact to school districts.

However, **Oversight** did not receive any responses related to the fiscal impact of this proposal. Oversight has presented this fiscal note on the best current information available. Upon the receipt of additional responses, Oversight will review to determine if an updated fiscal note should be prepared and seek the necessary approval to publish a new fiscal note.

Rule Promulgation

Officials from the **Joint Committee on Administrative Rules** assume this proposal is not anticipated to cause a fiscal impact beyond its current appropriation.

Officials from the **Office of the Secretary of State (SOS)** note many bills considered by the General Assembly include provisions allowing or requiring agencies to submit rules and regulations to implement the act. The SOS is provided with core funding to handle a certain amount of normal activity resulting from each year's legislative session. The fiscal impact for this fiscal note to the SOS for Administrative Rules is less than \$5,000. The SOS recognizes that this is a small amount and does not expect that additional funding would be required to meet

these costs. However, the SOS also recognizes that many such bills may be passed by the General Assembly in a given year and that collectively the costs may be in excess of what the office can sustain with its core budget. Therefore, the SOS reserves the right to request funding for the cost of supporting administrative rules requirements should the need arise based on a review of the finally approved bills signed by the governor.

<u>FISCAL IMPACT – State Government</u>	FY 2023 (10 Mo.)	FY 2024	FY 2025
GENERAL REVENUE			
<u>Costs - meeting and administrative costs - §170.307</u>	<u>\$0 or (\$22,300)</u>	<u>\$0</u>	<u>\$0</u>
ESTIMATED NET EFFECT ON GENERAL REVENUE	<u>\$0 or (\$22,300)</u>	<u>\$0</u>	<u>\$0</u>
FEDERAL FUNDS			
<u>Costs - meeting costs §170.307</u>	<u>\$0 or (\$22,300)</u>	<u>\$0</u>	<u>\$0</u>
ESTIMATED NET EFFECT ON FEDERAL FUNDS	<u>\$0 or (\$22,300)</u>	<u>\$0</u>	<u>\$0</u>

<u>FISCAL IMPACT – Local Government</u>	FY 2023 (10 Mo.)	FY 2024	FY 2025
	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>

FISCAL IMPACT – Small Business

No direct fiscal impact to small businesses would be expected as a result of this proposal.

FISCAL DESCRIPTION

This act establishes a mental health awareness training requirement for pupils in public schools and charter schools that shall be given any time during a pupil's four years of high school. Instruction shall be included in the district's existing health or physical education curriculum.

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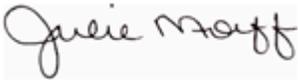
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Instruction shall be based on a program established by the Department of Elementary and Secondary Education.

This legislation is not federally mandated, would not duplicate any other program and would not require additional capital improvements or rental space.

SOURCES OF INFORMATION

Department of Elementary and Secondary Education
Office of the Secretary of State
Joint Committee on Administrative Rules



Julie Morff
Director
April 11, 2022



Ross Strobe
Assistant Director
April 11, 2022