

COMMITTEE ON LEGISLATIVE RESEARCH
OVERSIGHT DIVISION

FISCAL NOTE

L.R. No.: 0156S.01I
Bill No.: SB 273
Subject: Education, Elementary and Secondary; Department of Elementary and Secondary
Education; Teachers
Type: Original
Date: January 3, 2023

Bill Summary: This proposal requires certain topics in Native American and African American history to be included in the seventh through twelfth grade history curriculum in public schools.

FISCAL SUMMARY

ESTIMATED NET EFFECT ON GENERAL REVENUE FUND			
FUND AFFECTED	FY 2024	FY 2025	FY 2026
General Revenue	(\$99,392)	\$0	\$0
Total Estimated Net Effect on General Revenue	(\$99,392)	\$0	\$0

ESTIMATED NET EFFECT ON OTHER STATE FUNDS			
FUND AFFECTED	FY 2024	FY 2025	FY 2026
Total Estimated Net Effect on <u>Other</u> State Funds	\$0	\$0	\$0

Numbers within parentheses: () indicate costs or losses.

ESTIMATED NET EFFECT ON FEDERAL FUNDS			
FUND AFFECTED	FY 2024	FY 2025	FY 2026
Total Estimated Net Effect on <u>All</u> Federal Funds	\$0	\$0	\$0

ESTIMATED NET EFFECT ON FULL TIME EQUIVALENT (FTE)			
FUND AFFECTED	FY 2024	FY 2025	FY 2026
Total Estimated Net Effect on FTE	0	0	0

- Estimated Net Effect (expenditures or reduced revenues) expected to exceed \$250,000 in any of the three fiscal years after implementation of the act or at full implementation of the act.
- Estimated Net Effect (savings or increased revenues) expected to exceed \$250,000 in any of the three fiscal years after implementation of the act or at full implementation of the act.

ESTIMATED NET EFFECT ON LOCAL FUNDS			
FUND AFFECTED	FY 2024	FY 2025	FY 2026
Local Government	\$0 or (Unknown)	\$0 or (Unknown)	\$0 or (Unknown)

FISCAL ANALYSIS

ASSUMPTION

Officials from the **Department of Elementary and Secondary Education (DESE)** state this proposal, as written, would have an expenditure impact to General Revenue (0101). Estimated expenditures include 2 contracted employees, at \$10,000 each, and Workgroups at a total of \$79,392 (32 committee members) to facilitate the curriculum standards process (160.514, RSMo) to identify and develop age/grade appropriate 7-12 curriculum standards for Native American and African American history content.

DESE assumes it would take one year to develop the standards required. If planning and development overlaps from one fiscal year to the next funds may be needed for more than one fiscal year.

Oversight assumes there could be costs for school districts to develop or purchase applicable curriculum. Oversight will show a range of impact of \$0 (can absorb the cost) to an unknown cost.

Oversight received no responses from school districts related to the fiscal impact of this proposal. Oversight has presented this fiscal note on the best current information available. Upon the receipt of responses, Oversight will review to determine if an updated fiscal note should be prepared and seek the necessary approval to publish a new fiscal note.

Oversight only reflects the responses received from state agencies and political subdivisions; however, school districts were requested to respond to this proposed legislation but did not. A general listing of political subdivisions included in the MOLIS database is available upon request.

<u>FISCAL IMPACT – State Government</u>	FY 2024 (10 Mo.)	FY 2025	FY 2026
GENERAL REVENUE			
<u>Costs</u> - DESE – 2 contracted employees §170.342	(\$20,000)	\$0	\$0
<u>Costs</u> - DESE - workgroups §170.342	(\$79,392)	\$0	\$0
ESTIMATED NET EFFECT ON GENERAL REVENUE	<u>(\$99,392)</u>	<u>\$0</u>	<u>\$0</u>

<u>FISCAL IMPACT – Local Government</u>	FY 2024 (10 Mo.)	FY 2025	FY 2026
SCHOOL DISTRICTS			
<u>Costs</u> - curriculum development - §170.342	\$0 or <u>(Unknown)</u>	\$0 or <u>(Unknown)</u>	\$0 or <u>(Unknown)</u>
ESTIMATED NET EFFECT ON SCHOOL DISTRICTS	<u>\$0 or (Unknown)</u>	<u>\$0 or (Unknown)</u>	<u>\$0 or (Unknown)</u>

FISCAL IMPACT – Small Business

No direct fiscal impact to small businesses would be expected as a result of this proposal.

FISCAL DESCRIPTION

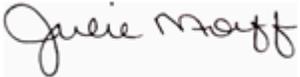
This act modifies provisions of current law prohibiting the State Board of Education from mandating the curriculum, textbooks, or other instructional materials to be used in public schools by allowing the Board to require certain history curriculum topics as described in the act.

Under this act, the Board shall adopt and require that the history curriculum taught in the 7th through 12th grades include topics of Native American history and African American history, as further described in the act.

This legislation is not federally mandated, would not duplicate any other program and would not require additional capital improvements or rental space.

SOURCES OF INFORMATION

Department of Elementary and Secondary Education



Julie Morff
Director
January 3, 2023



Ross Strobe
Assistant Director
January 3, 2023