# COMMITTEE ON LEGISLATIVE RESEARCH OVERSIGHT DIVISION

#### **FISCAL NOTE**

L.R. No.: 0388S.02T

Bill No.: Truly Agreed To and Finally Passed SB 34

Subject: Education, Elementary and Secondary; Department of Elementary and Secondary

Education; Religion; Teachers

Type: Original

Date: May 19, 2023

Bill Summary: This proposal authorizes school districts to offer elective social studies

courses on the Hebrew Scriptures and the New Testament.

# **FISCAL SUMMARY**

ESTIMATED NET EFFECT ON GENERAL REVENUE FUND					
FUND AFFECTED	FY 2024	FY 2025	FY 2026		
<b>Total Estimated Net</b>					
<b>Effect on General</b>					
Revenue	\$0	\$0	\$0		

ESTIMATED NET EFFECT ON OTHER STATE FUNDS					
FUND AFFECTED	FY 2024	FY 2025	FY 2026		
<b>Total Estimated Net</b>					
Effect on Other State					
Funds	\$0	\$0	\$0		

Numbers within parentheses: () indicate costs or losses.

L.R. No. 0388S.02T Bill No. Truly Agreed To and Finally Passed SB 34 Page **2** of **4** May 19, 2023

ESTIMATED NET EFFECT ON FEDERAL FUNDS					
FUND AFFECTED	FY 2024	FY 2025	FY 2026		
<b>Total Estimated Net</b>					
Effect on <u>All</u> Federal					
Funds	\$0	\$0	\$0		

ESTIMATED NET EFFECT ON FULL TIME EQUIVALENT (FTE)					
FUND AFFECTED	FY 2024	FY 2025	FY 2026		
<b>Total Estimated Net</b>					
<b>Effect on FTE</b>	0	0	0		

	imated Net Effect (expenditures or reduced revenues) expected to exceed \$250,000 in an	y
(	the three fiscal years after implementation of the act or at full implementation of the act.	

☐ Estimated Net Effect (savings or increased revenues) expected to exceed \$250,000 in any of
the three fiscal years after implementation of the act or at full implementation of the act.

ESTIMATED NET EFFECT ON LOCAL FUNDS					
FUND AFFECTED	FY 2024	FY 2025	FY 2026		
<b>Local Government</b>	\$0	\$0	\$0		

L.R. No. 0388S.02T Bill No. Truly Agreed To and Finally Passed SB 34 Page **3** of **4** May 19, 2023

## **FISCAL ANALYSIS**

#### **ASSUMPTION**

#### Section 170.341

Officials from the **Department of Elementary and Secondary Education** assume the proposal will have no fiscal impact on their organization. **Oversight** does not have any information to the contrary. Therefore, Oversight will reflect a zero impact in the fiscal note for this agency.

In response to a similar proposal, SB 323 (2021), officials from **Affton 101 School District** assumed there could be a fiscal impact.

In response to a similar proposal, SB 323 (2021), officials from the **High Point R-III School District** assumed the proposal would have no fiscal impact.

In response to the similar HB 267 (2019), officials from the **Springfield Public Schools** assumed the proposal would have no fiscal impact.

In response to the similar HB 267 (2019), officials from **Wellsville-Middletown R-1 School District** stated public schools already have the ability to teach any religious text in a neutral manner, on a factual and historical basis.

**Oversight** notes that this proposal is permissive and appears to be consistent with what is already allowed under current law; therefore, Oversight does not anticipate a fiscal impact from this proposal.

FISCAL IMPACT – State Government	FY 2024	FY 2025	FY 2026
	(10 Mo.)		
	\$0	\$0	\$0

FISCAL IMPACT – Local Government	FY 2024	FY 2025	FY 2026
	(10 Mo.)		
	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>

L.R. No. 0388S.02T Bill No. Truly Agreed To and Finally Passed SB 34 Page **4** of **4** May 19, 2023

# FISCAL IMPACT – Small Business

No direct fiscal impact to small businesses would be expected as a result of this proposal.

# FISCAL DESCRIPTION

The proposed legislation appears to have no direct fiscal impact.

This legislation is not federally mandated, would not duplicate any other program and would not require additional capital improvements or rental space.

### **SOURCES OF INFORMATION**

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Department of Elementary and Secondary Education Affton 101 School District High Point R-III School District Springfield Public Schools Wellsville-Middletown R-1 School District

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May 19, 2023

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