# COMMITTEE ON LEGISLATIVE RESEARCH OVERSIGHT DIVISION

## **FISCAL NOTE**

L.R. No.: 0547H.04C Bill No.: HCS for SB 122

Subject: Education, Elementary and Secondary; Mental Health; Department of Education,

Elementary and Secondary

Type: Original Date: May 5, 2023

Bill Summary: This proposal enacts and modifies provisions relating to health in public

schools.

# **FISCAL SUMMARY**

ESTIMATED NET EFFECT ON GENERAL REVENUE FUND					
FUND AFFECTED	FY 2024	FY 2025	FY 2026		
General Revenue	(\$68,496)	\$0	\$0		
<b>Total Estimated Net</b>					
<b>Effect on General</b>					
Revenue	(\$68,496)	\$0	\$0		

ESTIMATED NET EFFECT ON OTHER STATE FUNDS					
FUND AFFECTED	FY 2024	FY 2025	FY 2026		
<b>Total Estimated Net</b>					
Effect on Other State					
Funds	\$0	\$0	\$0		

Numbers within parentheses: () indicate costs or losses.

L.R. No. 0547H.04C Bill No. HCS for SB 122 Page **2** of **5** May 5, 2023

ESTIMATED NET EFFECT ON FEDERAL FUNDS					
FUND AFFECTED	FY 2024	FY 2025	FY 2026		
<b>Total Estimated Net</b>					
Effect on All Federal					
Funds	\$0	\$0	\$0		

ESTIMATED NET EFFECT ON FULL TIME EQUIVALENT (FTE)					
FUND AFFECTED	FY 2024	FY 2025	FY 2026		
<b>Total Estimated Net</b>					
Effect on FTE	0	0	0		

Estimated Net Effect (expenditures or reduced revenues) expected to exceed \$250,000 in an	y
of the three fiscal years after implementation of the act or at full implementation of the act.	

☐ Estimated Net I	Effect (savings	or increased	revenues) ex	spected to	exceed \$250,0	000 in any of
the three fiscal	years after imp	olementation	of the act or a	at full imp	plementation o	f the act.

ESTIMATED NET EFFECT ON LOCAL FUNDS				
FUND AFFECTED	FY 2024	FY 2025	FY 2026	
<b>Local Government</b>	\$0	\$0	\$0	

L.R. No. 0547H.04C Bill No. HCS for SB 122 Page **3** of **5** May 5, 2023

## **FISCAL ANALYSIS**

#### **ASSUMPTION**

Section 160.527 - Health and Family Education

Officials from **Department of Elementary and Secondary Education (DESE)** state they will convene a workgroup to develop and recommend Academic Performance Standards and curriculum frameworks for the ½ credit, currently required health education course (to be renamed to "Health and Family Education") for Grades 9-12. This workgroup will have an impact of \$41,508 (four meetings, with members consisting of 3 Family Consumer Sciences teachers, 3 health sciences teachers, 3 school counselors focusing on Tier 1 SEL, six DESE representatives (counseling, health sciences, intra-agency SEL, school nursing, mental health, Missouri Healthy Schools), and three non-profit representatives from public health, parenting, and social services). The group will have 18 total members to develop Academic Performance Standards and curriculum frameworks who will meet twice for Academic Performance Standards and twice for Curriculum Frameworks.

DESE will also work with a consultant to support the workgroup activities. Contracting with an annual consultant (20 hours/week) or .5 FTE based on Supervisor (mid-point) salary: = \$26,988 (longer if the committee work extends for more than the summer of 2023 and/or additional years). The consultant or .5 FTE will lead all elements of this proposal.

Section 167.031 – Excused Absence Due to Mental or Behavioral Health Concerns

Officials from the **Department of Elementary and Secondary Education** assume the provision will have no fiscal impact on their organization. Excusing an absence does not make the time claimable for Average Daily Attendance (ADA), thus no increase to the call of the Foundation Formula.

**Oversight** does not have any information to the contrary. Therefore, Oversight will reflect a zero impact in the fiscal note for this section of the proposal.

Oversight does not anticipate a fiscal impact to school districts. However, Oversight did not receive any responses from school districts related to the fiscal impact of this proposal. Oversight has presented this fiscal note on the best current information available. Upon the receipt of additional responses, Oversight will review to determine if an updated fiscal note should be prepared and seek the necessary approval to publish a new fiscal note.

**Oversight** only reflects the responses received from state agencies and political subdivisions; however, school districts were requested to respond to this proposed legislation but did not. A listing of political subdivisions included in the Missouri Legislative Information System (MOLIS) database is available upon request.

May 5, 2023

FISCAL IMPACT – State Government	FY 2024	FY 2025	FY 2026
	(10 Mo.)		
GENERAL REVENUE			
<u>Costs</u> - meeting costs to develop			
curriculum development - §160.527	(\$41,508)	\$0	\$0
<u>Costs</u> - consultant to support workgroup			
activities - §160.527	(\$26,988)	<u>\$0</u>	<u>\$0</u>
ESTIMATED NET EFFECT ON			
GENERAL REVENUE	<u>(\$68,496)</u>	<u>\$0</u>	<u><b>\$0</b></u>

FISCAL IMPACT – Local Government	FY 2024	FY 2025	FY 2026
	(10 Mo.)		
	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>

## FISCAL IMPACT – Small Business

No direct fiscal impact to small businesses would be expected as a result of this proposal.

#### FISCAL DESCRIPTION

This bill defines "health and family education" and requires that the current one-half credit hour of health education be renamed "Health and Family Education" for the 2024-25 school year. The Department of Elementary and Secondary Education (DESE) will convene a work group to develop academic performance standards. The State Board of Education shall adopt and implement the performance standards relating to health education for the 2024-25 school year.

This act provides that a child may be excused from attendance at school if the child is unable to attend school due to mental or behavioral health concerns, provided that the school receives documentation from a mental health professional.

This legislation is not federally mandated, would not duplicate any other program and would not require additional capital improvements or rental space.

L.R. No. 0547H.04C Bill No. HCS for SB 122 Page **5** of **5** May 5, 2023

# SOURCES OF INFORMATION

Department of Elementary and Secondary Education

Julie Morff Director

May 5, 2023

Ross Strope Assistant Director May 5, 2023