# COMMITTEE ON LEGISLATIVE RESEARCH OVERSIGHT DIVISION

#### **FISCAL NOTE**

L.R. No.: 3792S.01I Bill No.: SB 812

Subject: Education, Elementary and Secondary; Department of Elementary and Secondary

Education; Children and Minors; Disabilities

Type: Original

Date: January 4, 2024

Bill Summary: This proposal establishes provisions relating to special education programs.

## **FISCAL SUMMARY**

ESTIMATED NET EFFECT ON GENERAL REVENUE FUND					
FUND AFFECTED	FY 2025	FY 2026	FY 2027		
General Revenue	Up to (\$35,000)	Up to (\$35,000)	Up to (\$35,000)		
<b>Total Estimated Net</b>					
<b>Effect on General</b>					
Revenue	Up to (\$35,000)	Up to (\$35,000)	Up to (\$35,000)		

ESTIMATED NET EFFECT ON OTHER STATE FUNDS					
FUND AFFECTED	FY 2025	FY 2026	FY 2027		
<b>Total Estimated Net</b>					
Effect on Other State					
Funds	\$0	\$0	\$0		

Numbers within parentheses: () indicate costs or losses.

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ESTIMATED NET EFFECT ON FEDERAL FUNDS					
FUND AFFECTED	FY 2025	FY 2026	FY 2027		
<b>Total Estimated Net</b>					
Effect on All Federal					
Funds	\$0	\$0	\$0		

ESTIMATED NET EFFECT ON FULL TIME EQUIVALENT (FTE)					
FUND AFFECTED	FY 2025	FY 2026	FY 2027		
<b>Total Estimated Net</b>					
Effect on FTE	0	0	0		

L	Estimated Net Effect (expenditures or reduced revenues) expected to exceed \$250,000 in any
	of the three fiscal years after implementation of the act or at full implementation of the act.

☐ Estimated Net Effect (savings or increased revenues) expected to exceed \$250,000 in any of
the three fiscal years after implementation of the act or at full implementation of the act.

ESTIMATED NET EFFECT ON LOCAL FUNDS				
FUND AFFECTED	FY 2025	FY 2026	FY 2027	
<b>Local Government</b>	\$0 to (Unknown)	\$0 to (Unknown)	\$0 to (Unknown)	

#### **FISCAL ANALYSIS**

#### **ASSUMPTION**

#### Section 161.854 – Parental Consent Procedures

Officials from the **Department of Elementary and Secondary Education (DESE)** state they would be required to develop and have translated documents for school districts to use with parents. DESE assumes translation of documents would be approximately \$1,000 per language with an estimated 35 languages required. This would total \$35,000. DESE is requesting these funds annually as any changes/updates to forms would require translation.

Upon further inquiry, **DESE** stated the Office of Special Education with DESE already provides for the publication of a document called the Procedural Safeguards, which must be provided to all families of children with disabilities served in public and charter schools under the Individuals with Disabilities Education Act. They currently translate that document into 35 different languages based on constituents' needs in Missouri. When looking at the cost per document for translation of those languages most recently translated, the range was anywhere from \$200 to nearly \$1,000 each based on the availability of a translator for that language and the contractor to provide the translation. **Oversight** has no way to determine how many documents will need to be translated or into how many languages. Therefore, Oversight will reflect a cost of up to DESE's \$35,000 estimate.

In response to a similar proposal, HB 1163 (2023), **DESE** also stated there could potentially be hearing costs. DESE would not expect more than 5-10 hearings in a year. The cost for hearings was estimated at \$5,665.

**Oversight** notes that DESE has stated the estimated cost for hearings can be absorbed with existing resources.

**Oversight** assumes there could be costs for school districts to implement parental consent procedures in this proposal.

**Oversight** did not receive any responses from school districts related to the fiscal impact of this proposal. Oversight has presented this fiscal note on the best current information available. Upon the receipt of additional responses, Oversight will review to determine if an updated fiscal note should be prepared and seek the necessary approval to publish a new fiscal note.

**Oversight** only reflects the responses received from state agencies and political subdivisions; however, school districts were requested to respond to this proposed legislation but did not. A listing of political subdivisions included in the Missouri Legislative Information System (MOLIS) database is available upon request.

FISCAL IMPACT – State Government	FY 2025	FY 2026	FY 2027
	(10 Mo.)		
GENERAL REVENUE			
<u>Costs</u> – translation services - §161.854	Up to	Up to	Up to
	(\$35,000)	(\$35,000)	(\$35,000)
ESTIMATED NET EFFECT ON	Up to	Up to	Up to
GENERAL REVENUE	( <u>\$35,000)</u>	( <u>\$35,000)</u>	( <u>\$35,000)</u>

FISCAL IMPACT – Local Government	FY 2025 (10 Mo.)	FY 2026	FY 2027
LOCAL EDUCATION AGENCIES			
<u>Costs</u> – to implement parental consent	\$0 or	\$0 or	\$0 or
procedures - §161.854	(Unknown)	(Unknown)	(Unknown)
ESTIMATED NET EFFECT ON	<b>\$0</b> or	<b>\$0</b> or	<b>\$0</b> or
LOCAL EDUCATION AGENCIES	<u>(Unknown)</u>	<u>(Unknown)</u>	<u>(Unknown)</u>

#### FISCAL IMPACT – Small Business

No direct fiscal impact to small businesses would be expected as a result of this proposal.

### FISCAL DESCRIPTION

This act requires public schools that serve students with an individualized education program (IEP) to obtain written parental consent for placements, removals, additions, changes, or reductions of services in the IEPs of such students. The Department of Elementary and Secondary Education shall adopt a parental consent form for use by local educational agencies. The act outlines the information to be included on the form, including a statement that the parent has the right to consent or refuse to consent to the actions described in the act.

This legislation is not federally mandated, would not duplicate any other program and would not require additional capital improvements or rental space.

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## **SOURCES OF INFORMATION**

Department of Elementary and Secondary Education

Julie Morff

Director

January 4, 2024

Ross Strope Assistant Director January 4, 2024