

COMMITTEE ON LEGISLATIVE RESEARCH
OVERSIGHT DIVISION

FISCAL NOTE

L.R. No.: 3947S.01I
 Bill No.: SB 1075
 Subject: Education, Higher; Department of Higher Education And Workforce
 Development
 Type: Original
 Date: February 2, 2024

Bill Summary: This proposal modifies provisions of the higher education core curriculum transfer act.

FISCAL SUMMARY

ESTIMATED NET EFFECT ON GENERAL REVENUE FUND			
FUND AFFECTED	FY 2025	FY 2026	FY 2027
General Revenue	(\$127,764)	(\$89,356)	(\$90,895)
Total Estimated Net Effect on General Revenue	(\$127,764)	(\$89,356)	(\$90,895)

ESTIMATED NET EFFECT ON OTHER STATE FUNDS			
FUND AFFECTED	FY 2025	FY 2026	FY 2027
College & University*	(Unknown)	(Unknown)	(Unknown)
Total Estimated Net Effect on <u>Other</u> State Funds	(Unknown)	(Unknown)	(Unknown)

* Unknown costs/losses are assumed to exceed \$250,000 annually.

Numbers within parentheses: () indicate costs or losses.

ESTIMATED NET EFFECT ON FEDERAL FUNDS			
FUND AFFECTED	FY 2025	FY 2026	FY 2027
Total Estimated Net Effect on <u>All</u> Federal Funds	\$0	\$0	\$0

ESTIMATED NET EFFECT ON FULL TIME EQUIVALENT (FTE)			
FUND AFFECTED	FY 2025	FY 2026	FY 2027
General Revenue	1 FTE	1 FTE	1 FTE
Total Estimated Net Effect on FTE	1 FTE	1 FTE	1 FTE

- Estimated Net Effect (expenditures or reduced revenues) expected to exceed \$250,000 in any of the three fiscal years after implementation of the act or at full implementation of the act.
- Estimated Net Effect (savings or increased revenues) expected to exceed \$250,000 in any of the three fiscal years after implementation of the act or at full implementation of the act.

ESTIMATED NET EFFECT ON LOCAL FUNDS			
FUND AFFECTED	FY 2025	FY 2026	FY 2027
Local Government	\$0	\$0	\$0

FISCAL ANALYSIS

ASSUMPTION

§§178.786, 178.787, and 178.788 – Higher education core curriculum transfer act

Officials from the **Department of Higher Education and Workforce Development (DHEWD)** state §178.787 of the proposed legislation requires community colleges, as defined in §163.191, and public four-year institution of higher education to adopt the [forty-two] sixty credit hour block, including specific courses comprising the curriculum, based on the core curriculum recommendations made by the coordinating board for higher education under subsections 1 and 2 of §178.786, for implementation beginning in the 2025-26 academic year.

DHEWD estimates the following in order to implement the legislation:

- (1) The Core Curriculum Advisory Committee (CCAC) will need to meet in-person monthly for about a year to reach agreement on the lower-division requirements contained in the CORE 60. There are 37 members of the CCAC, and lunch per diem is \$11 in Jefferson City, costing \$407 per meeting and \$4,884 over the course of the year.
- (2) The Office of Post-Secondary Policy will need one (1.0) FTE Program Specialist at an annual salary of \$45,000 to handle the increased workload resulting from an expanded core (including meeting preparation, MOTR creation, additional course reviews, etc.).
- (3) ITSD was provided funding in FY 2023 to automate the CORE 42 process. The funding was reappropriated in FY 2024, and work has not yet started. DHEWD anticipates enhancements may be required to go from a 42 credit hour block to a 60 credit hour block in the as-yet-to-be-built system.
- (4) DHEWD did not receive technical assistance (TA) when CORE 42 was initially implemented, but the department feels that would have been extremely beneficial to its creation. Funding to secure a national expert to provide TA would also be helpful. DHEWD does not know how much that would cost.

§§178.786.3 and 178.787.1, RSMo, currently has the implementation date as the 2025-26 academic year. However, CORE 42 works a year in advance in order to meet the timelines needed for institutions to publish their catalogs. As a result, work for the 2025-26 academic year would take place in the fall of 2024, leaving no time for the department to convene stakeholders. Implementation in 2026-27 would provide staff enough time to work out the agreements between all public institutions on the expanded core.

§178.788, RSMo, references "a Missouri public institution of higher education accredited by a

regional accrediting body." However, the U.S. Department of Education no longer recognizes a distinction between regional and national accreditors when it repealed the regional monopoly rules in 2019. This language should instead reference accreditation by a United States Department of Education recognized accreditor.

While this bill may create a policy incentive for students to remain at community college longer, it does not create any additional financial incentives to do so. Since the A+ program will already pay for the full 60 hours needed for an associates' degree, the DHEWD anticipates some impact on the program, but believes that it will be minimal.

Oversight has no information to the contrary. Therefore, Oversight will present the fiscal impact to the General Revenue Fund provided by DHEWD as \$127,763 for FY 2025; \$89,355 for FY 2026 and \$90,894 for FY 2027.

Officials from the **University of Missouri System (UM)** state the immediate fiscal impact of this legislation is difficult to predict but could be significant. An investment of faculty and staff resources will be necessary across the four universities to expand the existing CORE 42 program to 60 credits, which may include modifications to the curricula of many programs to accommodate an increase in general education coursework. To the extent the additional 18 credits are in areas unrelated to the student's degree and still necessary for the bachelor's degree, this new requirement would increase the educational costs for the student.

Officials from **Northwest Missouri State University** assume the proposal could increase time to degree for specific areas of study and be a challenge for students meeting upper division course requirements.

Officials from the **University of Central Missouri (UCM)** estimate this proposal could result in a loss of approximately \$4-\$5 million per year in lost tuition and fees in lower division course enrollments. This loss may be mitigated to some degree by increases in transfer enrollment, but UCM will likely need to hire additional staff to assist these students with pre-advising work at partner community colleges since most community colleges have limited staff advising resources to devote to transfer. 2-year to 4-year transfer generally falls upon the student to navigate. Unless UCM invests in staff, the national average of 31% for 2-year to 4-year transfer will likely not improve significantly. Any fiscal increases in transfer enrollment from this bill will likely be a wash against the additional staff costs we will incur to support them.

Oversight has no information to the contrary. Oversight will present (Unknown) costs/losses as the fiscal impact to College and University Funds. It is assumed the impact could exceed the \$250,000 threshold annually. Oversight further assumes, as these core classes would be classes potentially transferred from community colleges, the proposal will have no fiscal impact on Local Governments but would represent a loss in fees to four year colleges and universities.

Oversight only reflects the responses received from state agencies and political subdivisions; however, other colleges and universities were requested to respond to this proposed legislation

but did not. A listing of political subdivisions included in the Missouri Legislative Information System (MOLIS) database is available upon request.

<u>FISCAL IMPACT – State Government</u>	FY 2025 (10 Mo.)	FY 2026	FY 2027
GENERAL REVENUE FUND			
<u>Costs – DHEWD (§§178.786, 178.787, and 178.788) p. 3&4</u>			
Personal service	(\$37,500)	(\$45,900)	(\$46,818)
Fringe benefits	(\$27,051)	(\$32,810)	(\$33,166)
Equipment and expense	(\$13,317)	(\$417)	(\$426)
ITSD consultant costs	(\$49,896)	(\$10,229)	(\$10,485)
Total Costs - DHEWD	(\$127,764)	(\$89,356)	(\$90,895)
FTE Change - DHEWD	1 FTE	1 FTE	1 FTE
ESTIMATED NET EFFECT ON THE GENERAL REVENUE FUND	(\$127,764)	(\$89,356)	(\$90,895)
Estimated Net FTE Change on the General Revenue Fund	1 FTE	1 FTE	1 FTE
COLLEGE & UNIVERSITY FUNDS			
<u>Costs – College & Universities (§§178.786, 178.787, and 178.788) – Expansion of core curriculums from 42 to 60 classes p.3&4</u>	(Unknown)	(Unknown)	(Unknown)
<u>Losses – College & Universities (§§178.786, 178.787, and 178.788) – Reduction in fees p.4</u>	(Unknown)	(Unknown)	(Unknown)
ESTIMATED NET EFFECT ON COLLEGE & UNIVERSITY FUNDS	(Unknown)	(Unknown)	(Unknown)

<u>FISCAL IMPACT – Local Government</u>	FY 2025 (10 Mo.)	FY 2026	FY 2027
	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>

FISCAL IMPACT – Small Business

No direct fiscal impact to small businesses would be expected as a result of this proposal.

FISCAL DESCRIPTION

This act modifies provisions of the Higher Education Core Curriculum Transfer Act.

The act changes the number of lower-division core curriculum credit hours that the Coordinating Board for Higher Education must develop to facilitate the transfer of course credits among public institutions of higher education from 42 credit hours to 60 credit hours. The Coordinating Board shall develop the 60 credit-hour block of transferrable lower-division courses before June 30, 2025, for implementation in the 2025-26 academic year.

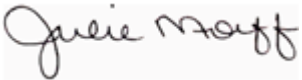
The act specifies that a student who successfully completes the 60 credit-hour block of transferrable lower-division courses at one public institution of higher education shall, upon transferring to another public institution of higher education, receive academic credit toward his or her degree program, rather than simply receiving academic credit.

A student who completes an associate degree at one public institution of higher education and then transfers to another public institution of higher education shall be deemed to have satisfied the lower-division core curriculum requirements of the receiving institution, and shall not be required to fulfill any additional general education requirements for the same program of study. A student who has completed the general education requirements at a public institution of higher education, but who has not earned an associate degree, shall, upon transferring to a public university, be deemed to have completed the general education requirements of the receiving institution, and all of such student's general education credits shall transfer to the receiving institution.

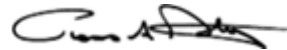
This legislation is not federally mandated, would not duplicate any other program and would not require additional capital improvements or rental space.

SOURCES OF INFORMATION

Department of Higher Education and Workforce Development
University of Missouri Systems
Northwest Missouri State University
University of Central Missouri



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Director
February 2, 2024



Ross Strobe
Assistant Director
February 2, 2024