

COMMITTEE ON LEGISLATIVE RESEARCH
OVERSIGHT DIVISION

FISCAL NOTE

L.R. No.: 0068S.08T
Bill No.: Truly Agreed To and Finally Passed CCS for HCS for SS for SB 150
Subject: Appropriations; Children and Minors; Higher Education; Department of Elementary and Secondary Education; Funerals and Funeral Directors; Department of Higher Education And Workforce Development; Law Enforcement Officers and Agencies; Professional Registration and Licensing; Professional Registration and Licensing; Science and Technology; Department of Social Services; Social Workers
Type: Original
Date: June 23, 2025

Bill Summary: This proposal creates, repeals, and modifies provisions relating to workforce development initiatives.

FISCAL SUMMARY

ESTIMATED NET EFFECT ON GENERAL REVENUE FUND			
FUND AFFECTED	FY 2026	FY 2027	FY 2028
General Revenue*	Could exceed (\$24,476,154)	More or less than (\$30,373,482)	More or less than (\$33,686,145)
Total Estimated Net Effect on General Revenue	Could exceed (\$24,476,154)	More or less than (\$30,373,482)	More or less than (\$33,686,145)

*Career-Tech Certificate program (§173.836) is subject to appropriations; therefore, Oversight has ranged the fiscal impact from “\$0 Up to” the estimated cost by DHEWD.

*The STEM grant program (§173.685) is subject to appropriation.

* Any increase in tuition assistance awards (Access Missouri) would be subject to appropriations (§§173.1102-1105).

*Oversight reflects estimates from DHEWD (§178.786) – Higher Education Core Curriculum Transfer Act. Oversight notes, according to DHEWD to establish new software, they will need to hire one FTE for the added workload and bring in a consultant.

ESTIMATED NET EFFECT ON OTHER STATE FUNDS			
FUND AFFECTED	FY 2026	FY 2027	FY 2028
Colleges and Universities**	Unknown to (Unknown)	Unknown to (Unknown)	Unknown to (Unknown)
Career-Tech Certificate Program	\$0	\$0	\$0
Stem Career Awareness Activity Fund*	\$0	\$0	\$0
Total Estimated Net Effect on <u>Other</u> State Funds	Unknown to (Unknown)	Unknown to (Unknown)	Unknown to (Unknown)

*Costs/losses are assumed to exceed \$250,000 annually.

**It is assumed the additional tuition and fees could exceed \$250,000 annually for \$173.685.

Numbers within parentheses: () indicate costs or losses.

ESTIMATED NET EFFECT ON FEDERAL FUNDS			
FUND AFFECTED	FY 2026	FY 2027	FY 2028
Total Estimated Net Effect on <u>All</u> Federal Funds	\$0	\$0	\$0

ESTIMATED NET EFFECT ON FULL TIME EQUIVALENT (FTE)			
FUND AFFECTED	FY 2026	FY 2027	FY 2028
General Revenue	2 FTE	2 FTE	2 FTE
Total Estimated Net Effect on FTE	2 FTE	2 FTE	2 FTE

☒ Estimated Net Effect (expenditures or reduced revenues) expected to exceed \$250,000 in any of the three fiscal years after implementation of the act or at full implementation of the act.

☒ Estimated Net Effect (savings or increased revenues) expected to exceed \$250,000 in any of the three fiscal years after implementation of the act or at full implementation of the act.

ESTIMATED NET EFFECT ON LOCAL FUNDS			
FUND AFFECTED	FY 2026	FY 2027	FY 2028
Local Government	\$0 to Unknown	\$0 to Unknown	\$0 to Unknown

*Oversight notes this legislation is subject to appropriations (\$173.836). Oversight assumes there will be an increase in tuition and fees collected by Community Colleges.

FISCAL ANALYSIS

ASSUMPTION

§§160.2700, 160.2705, & 160.2710 – Adult High Schools

Officials from the **Department of Elementary and Secondary Education (DESE)** state Missourians may attend public schools through age 21. This proposed legislation lowers the age for the adult diploma to age 18, duplicating services already provided. DESE notes they currently provide childcare services to participants in Adult High Schools. Assuming the average participation in Adult High School is 191 students/month, the average cost per child is \$639.05/month. DESE assumed a 10% increase for year one (\$146,470), 20% year two (\$292,940) and 30% increase in year three (\$439,410).

Current Contract Amount: \$1,464,700.00

Oversight is uncertain if the costs estimated by DESE would be realized. Therefore, Oversight will assume a range of impact of \$0 up to the costs estimated by DESE.

Oversight notes that in response to similar legislation, SB 426 (2025), officials from the DSS stated the Children's Division (CD) would not see an increased cost and the Family Support Division (FSD) believes the costs would be negligible. Therefore, DSS assumes the proposal will have no fiscal impact on their organization. **Oversight** does not have any information to the contrary. Therefore, Oversight will reflect a zero impact in the fiscal note for DSS.

Oversight notes DSS presented the following information in the [FY26 DSS Programs Book](#):

The Department of Social Services (DSS) administers funding for the Adult High School (Excel Centers), which were bid through the Department of Education and Secondary Education (DESE) and awarded to MERS Goodwill. The Excel Centers offer public high school for adults 21 and over through flexible class schedules, supportive relationships with staff, and a life coach who works with students to find solutions for life's challenges that could hinder progress. While earning their diploma, students earn college credits and a variety of industry-recognized certifications in order to increase their earning potential. Excel Centers provide a free drop-in center for child care, transportation assistance, extended hours and year-round operations to support students as they work toward the goal of earning a diploma.

Excel Center Enrollments:

FY 2022	1,206
FY 2023	1,310
FY 2024	1,547

§161.264 - STEM Career Awareness

Officials from **DESE** assume section 161.264 would require Department of Elementary and Secondary Education to solicit proposals to provide STEM Career Awareness activities and programs for students in grades nine through twelve. Based on a current program and contract for students in grades six through eight that began in FY 2021 the contract cost could be between \$150,000 and \$370,000 (Year one expenditures up to current appropriation level), dependent upon appropriation. DESE assumes a transfer would be made for this contract into the STEM Career Awareness Fund.

Oversight assumes the cost for a vender would be similar to the cost for the existing STEM Career Awareness Program (grades 6-8, created in HB 3 2018 1st Extraordinary Session). Oversight notes the following transfers and disbursements to the STEM Career Awareness Program Fund (0997) per the Office of the State Treasurer's Fiscal Year End Funds Reports:

Fiscal Year	Disbursements	Transfers In
FY 2019	\$150,000	\$150,000
FY 2020	\$150,000	\$210,625
FY 2021	\$150,000	\$150,000
FY 2022	\$194,250	\$132,116
FY 2023	\$202,800	\$242,500
FY 2024	\$305,261	\$269,175
Average	\$192,052	\$192,403

Oversight will show a cost that could be more or less than average disbursement for the existing STEM Career Awareness Program beginning in the 2026-2027 school year (FY 2027).

Oversight assumes this proposal creates the STEM Career Awareness Activity Fund. For simplicity, Oversight assumes all funds will be utilized in the year in each they were received.

§§172.280 & 174.160 – Authority to Confer Degrees at Colleges/Universities

Officials from the **University of Missouri System (UM)** assume the fiscal impact of language enabling UM to offer research doctorates and/or bachelor's degrees in veterinary technology is unknown but could exceed \$250,000.

In response to similar legislation, SB 11 (2025), officials from the **UM** stated the fiscal impact on the UM System is difficult to predict but could be significant. It is reasonable to believe that

starting new PhD programs, professional degrees, and engineering degrees will significantly increase expenditures at other institutions. These cost increases would require a significant increase in state funding for these institutions, causing a corresponding loss of state funding to the UM System and its four universities.

Oversight assumes UM could experience a negative fiscal impact as a result of this proposal since students could opt to attend another university to obtain their desired degree and that other universities in Missouri would incur additional administrative expenses starting up/adding new programs. The administrative expenses may or may not be offset by an increase in enrollment. Therefore, for fiscal note purposes, Oversight assumes this proposal will have a \$0 or unknown negative fiscal impact on universities.

In addition, the net effect on tuition/fees lost by UM and received by other universities will not be significantly different. Lastly, Oversight assumes the impact could be greater than \$250,000 if even one university decided to create a new graduate, professional and/or engineering program at their institution. Oversight will range the impact from \$0 to an unknown amount.

In response to similar legislation, SB 11 (2025), officials from **Southeast Missouri State University** assumed there is the potential for a likely positive impact on Southeast Missouri State University.

In response to similar legislation, SB 479 (2024), officials from the **Northwest Missouri State University** assumed the proposal would have no fiscal impact on their organization

§173.685 – STEM Grant Program for Access Missouri Financial Assistance Program Award Recipients

Officials from the **Department of Higher Education and Workforce Development (DHEWD)** state this legislation would create a new statutory section (173.685) that would establish a “bonus” for undergraduate students that receive an Access Missouri Financial Assistance Program award and who are enrolled in certain fields of study identified in the bill as Science, Technology, Engineering, and Mathematics (STEM) fields. Those fields are as follows.

- Agriculture and related sciences
- Computer science
- Information technology and information systems
- STEM-related education
- Engineering
- Biological and biomedical sciences
- Mathematics and statistics
- Physical sciences

In addition to receiving an Access Missouri award, individuals must maintain a minimum cumulative grade point average (2.5 on a 4-point scale) and otherwise maintain satisfactory progress as defined by the institution the individual is attending. Postsecondary institutional participation in the program parallels Access Missouri. The award can be renewed for five semesters at a two-year institution or ten semesters (or 15 quarters) at a four-year institution. The proposed program would sunset after six years unless reauthorized by the General Assembly.

The proposal establishes the maximum award amount, subject to appropriation, at \$1,500. Based on the data available to DHEWD for the last two academic years, it is estimated that 19.7 percent of Access Missouri recipients are pursuing a postsecondary credential in one of the identified STEM program areas. Based on the number of Access Missouri recipients in the past three years (37,562), it is estimated that 7,400 ($37,562 \times 19.7\%$) individuals would be eligible for the STEM bonus award. It is assumed there will be little to no change in the number of Access Missouri recipients, or the percentage of recipients enrolled in eligible programs over the period of the fiscal note. The award amount is set at \$1,500 a year, and section 2 limits the total award amount a student can receive at \$6,000 (which is the equivalent of four academic years).

On that basis, for FY 2026, the cost to fully fund this proposal would be \$11.1 million ($7,400 \times \$1,500$). Since the award amounts are subject to appropriation, the actual cost would be between zero and the amount identified above. Since the program is not dependent on tuition and fee changes, no inflationary increment is included, and the estimated amount would be constant across the years contained in this fiscal estimate.

In response to similar legislation, HB 168 (2025), **DHEWD** also stated no additional staff would be needed to implement this program and only relatively minor changes to the administrative system (FAMOUS) would be necessary, so no additional costs are included for those items.

Oversight does not have any information to the contrary. Therefore, Oversight will reflect DHEWD's fiscal impact and range the impact on General Revenue from \$0 to the amount provided as the program is subject to appropriation.

In response to similar legislation, HB 168 (2025), officials from the **University of Missouri System** assumed this legislation will have an unknown positive financial impact on the University of Missouri System due to the possibility of increased access to post-secondary education.

In response to similar legislation, HB 168 (2025), officials from **Southeast Missouri State University (SEMO)** assumed there is a potential positive impact of an undetermined amount. Per data from the DHEWD, during the 2023-2024 academic year, there were nearly 1,800 Access Missouri students at SEMO. The potential positive impact is based on the assumption that some of these students may benefit from the proposed program.

In response to similar legislation HB 168 (2025), officials from the **University of Central Missouri (UCM)** assumed there is a \$900,000 potential increase in revenue annually at UCM.

In response to similar legislation, HB 2313 (2024), officials from **Northwest Missouri State University** assumed the proposal will have no fiscal impact on their organization.

Oversight does not have any information to the contrary. Oversight assumes this program would have an unknown positive fiscal impact on Colleges and Universities as more students may attend college with this additional assistance.

According to information available on DHEWD's website, the average cost of tuition for a four-year institution for Missouri residents for the 2024 - 2025 academic year is approximately \$11,320.

One hundred additional students would account for approximately \$1.1 million in additional tuition ($\$11,320 * 100 = \$1,132,000$).

§173.836 – Career-Tech Certificate Program

Officials from the **Department of Higher Education and Workforce Development** state Section 173.836 creates the Career-Tech Certificate Program (CTC), which covers tuition and fees for students, who completed the requirements for A+ while in high school, and who attend a certificate program (currently not covered by A+). It would also include students who earned the career and technical education (CTE) certificate while in high school; according to data from DESE, there are around 6,000 students annually who earn this certificate.

The department estimates that roughly 600 A+ eligible students would use this award annually. According to DESE data, there are, on average, 59,000 high school graduates each year, and that trend is anticipated to remain fairly steady for at least the next 10 years. Of those students, 80 percent of them (47,200 students) will stay in the state, and 50 percent (23,600 students) will be A+ eligible. Additionally, around 2.5% of these students attend a technical postsecondary institution, which would leave around 600 A+ eligible students a year who might utilize this award.

Applying a similar methodology to CTE certificate graduates, around 80 percent (4,800 students) will stay in the state, and the department estimates that the utilization rate will be around 25 percent, resulting in 960 students. Combined with the A+ students, this would result in 1,560 students utilizing this program annually.

Because this legislation is limited to programs at two-year institutions and eligible training providers, but capped at the tuition rate of community colleges (based on service area), the department estimates that the tuition costs will be similar to the average Fast Track award amount at community colleges. As a result, the department estimates this will cost \$3.75 million ($1,560 \text{ students} * \$2,404 \text{ avg. award}$) for FY 2027.

Additionally, the CTC program will cover the costs of training programs up to 60 credit hours or

the equivalent, which roughly equates to two academic years. The department estimates that about half of the students will complete programs within one academic year, but that the other half will need two years to complete, which will add an additional 780 students each year beyond FY 2027. The department also estimates the cost of books would be \$500 a semester/term, which would equate to \$1,000 an academic year. Additionally, ITSD estimates a fiscal impact for changes that would be needed to FAMOUS, which would be \$147,420 in FY 2026, \$30,221 in FY 2027 and \$30,977 in FY 2028.

This program requires the DHEWD to review and authorize requests from private vocational or technical schools, virtual institutions, or eligible training providers, located within a community college service area, that offer the same or substantially similar program as that community college. This review and authorization process will require one additional FTE, at the assistant associate level, with an annual salary of \$43,860. Additional costs include one-times costs, such as furniture and supplies (\$3,331) and ITSD Equipment (\$1,865.24, plus an additional monitor for \$202.80), as well as ongoing expenses from ITSD (\$4,494.74).

While the aforementioned costs are conservative estimates, the department is confident the fiscal impact of section 173.836 for FY 2026, in preparation for implementation, is between zero and \$221,673, and for FY 2027 (first year of implementation) is between zero and \$5.4 million. Assuming an annual inflationary increase of five percent per year for tuition and including students who need more than one year to finish their programs, the impact for FY 2028 would range from zero to \$8.3 million and for FY 2029 would range from zero to \$8.6 million.

Oversight does not have any information to the contrary. Oversight notes the Career-Tech Certificate (CTC) program is subject to appropriations. If the expansion occurs but is not funded, the cost will be \$0; however, the expanded CTC program could be funded any amount between \$0 and the amount estimated by DHEWD (fully funded expansion).

In response to similar legislation, HCS for HB 331 (2025), officials from the **University of Central Missouri** assumed there is a potential increase in revenue but are unable to determine impact at UCM.

In response to a previous version, officials from **Southeast Missouri State University** assumed there is a potential negative impact of an undetermined amount on Southeast Missouri State University based on the assumption the program explicitly excludes public four-year institutions of higher education.

In response to similar legislation, HCS for HB 331 (2025), officials from the **Northwest Missouri State University** assumed the proposal will have no fiscal impact on their organization.

In response to a previous version, officials from the **University of Missouri** assumed no fiscal impact from the proposal on their organization.

Oversight assumes this proposal may have a positive, but unknown fiscal impact to community colleges and technical schools. Therefore, for fiscal note purposes, Oversight will present a \$0 to Unknown positive impact to Local Governments.

§§173.1102, 173.1103, and 173.1105 - Minimum and Maximum Access Missouri Financial Assistance Awards

Officials from the **Department of Higher Education and Workforce Development** assume this bill would modify Section 173.1105 and increase the maximum awards for Access Missouri recipients starting with the 2025-26 academic year. For those attending an institution in the public two-year sector, that maximum award amount would be \$1,700 and the minimum would be \$500; for those attending a public four-year institution (including State Technical College of Missouri), approved private institutions, or approved virtual institutions, that maximum amount would be \$3,500 and the minimum would be \$1,750.

All students with a Student Aid Index (SAI) of \$12,000 or less will receive at least the minimum award, while maximum award amount for students with an SAI above \$7,000 will be reduced by ten percent by SAI increment groups, which are set at \$500 increments.

Using FY 2024 data (the most recent data available), and applying award levels by SAI increments groups for students with an SAI at or below \$12,000, the DHEWD estimates this will cost an additional \$12.7 million in FY 2026 above the current appropriation levels, impacting over 35,000 students. Additionally, due to recent changes to the federal need methodology, which results in the SAI, there has been downward pressure on SAI levels, resulting in more students with lower SAIs, and therefore higher award amounts.

The DHEWD also estimates a two percent increase in participation each year. As a result, the department estimates these changes to cost between zero and \$12.7 million in FY 2026, between zero and \$13 million in FY 2027, and between zero and \$13.3 million in FY 2028. No additional costs are needed for IT changes or additional staffing.

Oversight notes (from DHEWD's 2025 budget request) the Access Missouri Financial Assistance Program is a need-based program designed to encourage low-income students to access and persist through higher education by reducing the cost of education. Within the pool of students determined to have financial need, award amounts are structured to provide the most assistance to the students with the greatest financial need. A student's financial need, as represented by their expected family contribution (EFC), is calculated based on the standard federal needs analysis formula. Students with an EFC at or below the established cutoff are eligible for an award amount. Award amounts are graduated, using the statutory formula, based on the student's EFC. Within available funding, eligible students receive the highest award possible, up to the maximum established by statute. For FY 2023, based upon state appropriations received, the program provided average awards of \$897 for students attending public 2-year institutions and \$2,279 for students attending public 4-year institutions,

independent institutions, virtual institutions and State Technical College of Missouri. In FY 2023 35,717 students received grants (FY 2022 - 36,083 students; FY 2021 - 41,236 students).

Oversight has no information to the contrary. Oversight notes increase in financial assistance awards are subject to appropriations. Therefore, if the Access Missouri financial award increases are not funded, the cost will be \$0. Therefore, Oversight will range the fiscal impact of this proposal from \$0 to the amount provided by DHEWD.

In response to similar legislation, HB 265 (2025), officials from the **University of Central Missouri** assumed UCM currently has roughly 1,683 eligible Access Missouri recipients. It is projected the minimal fiscal impact would be an increase in revenue of \$1,093,950 (1,683 * \$650/recipient) per academic year.

In response to similar legislation, HB 265 (2025), officials from the **University of Missouri** assumed no fiscal impact from the proposal on their organizations.

In response to similar legislation, HB 2326 (2024), officials from **Northwest Missouri State University** assumed the proposal will have no fiscal impact on their organization.

Oversight will show a \$0 to Unknown increase in funding for 4-year colleges and universities (College & University Funds) as well as a \$0 to Unknown increase in funding to Local Governments – Community Colleges.

§178.786 – Higher Education Core Curriculum Transfer Act

Officials from the **Department of Higher Education and Workforce Development** state the proposed legislative changes will cause a fiscal impact to the DHEWD. DHEWD projects the following costs for Section 178.786 (4):

(1) To create clear transfer pathways, including common course numbering matrices, across Missouri's public institutions in five degree program areas (general business, elementary education and teaching, psychology, registered nursing, and biology), they will need to gather degree program data from all institutions, analyze it, and work with faculty and senior leadership to make proposed changes to the programs. To accomplish this, they will need to secure a national expert to provide analysis and technical assistance. DHEWD estimates consultant costs at approximately \$70,000, based on similar work done in Louisiana.

(2) The OPP will need 1.0 FTE at the Program Specialist level (estimated salary of \$50,000 + \$33,774.97 fringe = \$83,774.89) to handle the increased workload resulting from creation of the pathways (including meeting preparation, creating common course equivalencies, additional course reviews, IT management, etc.).

(3) The Core Curriculum Advisory Committee, or similar committee established to handle the project, will need to meet monthly for the 18 months prior to the launch of the pathways, and

then on an ongoing basis to manage the work each academic year. The committee would begin meeting in September 2025, and meet monthly until February 2027, at which time the new courses would be due for publication in institutional catalogs for the AY 2028 academic year. There are currently 37 members of the CCAC, and lunch per diem is \$11 in Jefferson City, costing \$407 per meeting and \$7,326 over the course of the 18 months.

(4) The recently launched CORE 42 submission portal will need to be enhanced to accommodate additional requirements from the expanded transfer pathways. This will include building a new model to handle pathways instead of courses, and accommodations for different components including review structures and timelines. The DHEWD worked with Accenture to build the current system using Service Now software. ITSD projects cost \$150,000 for the first year and \$200,000 in the second and third years, for a total of \$550,000.

Oversight has no information to the contrary. Therefore, Oversight will present the fiscal impact to the General Revenue Fund provided by DHEWD as \$308,011 for FY 2026; \$365,074 for FY 2027 and \$293,338 for FY 2028.

Officials from the **University of Missouri System (UM)** assume the legislation surrounding a 60-credit transferable core curriculum would require significant investment of resources for each of the five identified academic programs, including reaching consensus on the core across Missouri's 14 public community colleges and 13 public universities. They estimate that each institution may need at least one new FTE staff member (including salaries and benefits) to facilitate this process. At minimum, they estimate a potential cost to the UM System of \$400,000 per year.

Oversight has no information to the contrary. Oversight will present unknown cost/losses as the fiscal impact to College and University Funds. It is assumed the impact could exceed \$250,000 annually. In addition, Oversight assumes these core classes would be classes potentially transferred from community colleges. The proposal will have no fiscal impact on local governments but would represent a loss in fees to four-year colleges and universities if students remain at community college longer.

Oversight notes the provisions of section 178.786.5(7) would require DHE to maintain a website providing students with clear information on the single articulation pathways developed under this subsection. Furthermore, subsections nine and ten require the board to develop criteria to annually evaluate the effectiveness of the course equivalency block and develop an appeals process for enrolled students. Therefore, Oversight will reflect an unknown cost to implement provisions of this proposal.

§§191.600-191.615 - Missouri State Loan Repayment Program (MOSLRP)

Officials from **Department of Health and Senior Services (DHSS)** state the proposed legislative changes to §§191.600 to 191.615 would update the list of eligible profession types to include all professions allowable under the federal Health Resources and Services

Administration (HRSA) state loan repayment program (SLRP) grant, expanding the eligible professions that Missouri can offer loan repayment to under the SLRP grant.

The expansion of the eligible health professions in the proposed legislation would allow the Department of Health and Senior Services, Office of Rural Health and Primary Care (ORHPC) to request additional federal funds for the SLRP program. The maximum award under the federal SLRP grant is \$1,000,000. Because the grant requires a 1:1 state match, ORHPC has historically only been able to apply for a maximum of \$425,000 in SLRP funds under the match requirement, utilizing donated funds to meet the match requirement.

Under the proposed legislation, health professions eligible under the state SLRP statutes would align with HRSA eligible health professions, allowing state funding received for the HPLRP program to be used to meet the HRSA SLRP match requirement. ORPHC could then receive up to an additional \$575,000 in federal funding to award loans to health professionals under the SLRP program, increasing the number of health professionals providing services in underserved areas. The Health Professional Student Loan Repayment Program (HPLRP) eligible professions are chosen by the Director of DHSS in consultation with the Office of Workforce Development in the Department of Higher Education and Workforce Development and the Department of Mental Health.

In further discussions with DHSS, officials from the **DHSS** state they can absorb the state match requirement for this federal program due to existing funding that can be used as match.

Oversight does not have any information to the contrary. Therefore, Oversight assumes the DHSS will be able to absorb the funding requirements of this proposal with current resources and will reflect no fiscal impact to the DHSS for fiscal note purposes.

§210.221 – Child Care Facility Licensure

Officials from the **DESE** assume the proposal will have no fiscal impact on their organization.

Oversight does not have any information to the contrary. Therefore, Oversight will reflect a zero impact in the fiscal note for these agencies.

§§333.041-333.042 - Funeral Related Services Licensing

Officials from the **Department of Commerce and Insurance** assume the proposal will have no fiscal impact on their organization. **Oversight** does not have any information to the contrary. Therefore, Oversight will reflect a zero impact in the fiscal note.

Oversight notes the balance of the Board of Embalmers & Funeral Directors fund (0633) balance at the end of December 2024 was \$3,053,393.21.

§§337.600-337.645 – Social Workers Accreditation Programs

Officials from the **Department of Commerce and Insurance** assume costs are unknown at this time. The Committee is not aware of the number of pending accreditation programs in Missouri. Depending upon enrollment numbers, the Committee may need to hire additional staff. The committee may request additional FTE funding through the appropriation process.

Oversight does not have any information to the contrary. Therefore, Oversight will reflect a zero (no pending accreditation programs) to unknown impact for their organization in the fiscal note.

Bill as a whole

Officials from the **Office of Administration - Administrative Hearing Commission, Office of Administration, Missouri Department of Transportation, Department of Revenue, Missouri Department of Agriculture, Office of the State Auditor, Department of Economic Development, Department of Social Services, Office of the State Treasurer, Department of Public Safety – Gaming Commission, City of Kansas City, and Department of Public Safety – Highway Patrol** each assume the proposal will have no fiscal impact on their organization.

Oversight does not have any information to the contrary. Therefore, Oversight will reflect a zero impact in the fiscal note for these agencies.

Officials from the **University of Central Missouri** assume the proposal will have an indeterminate fiscal impact on their organization. Possible increase in revenue.

Oversight only reflects the responses received from state agencies and political subdivisions; however, other colleges and universities were requested to respond to this proposed legislation but did not. A listing of political subdivisions included in the Missouri Legislative Information System (MOLIS) database is available upon request.

Rule Promulgation

Officials from the **Joint Committee on Administrative Rules** assumed this proposal is not anticipated to cause a fiscal impact beyond its current appropriation.

Officials from the **Office of the Secretary of State (SOS)** note many bills considered by the General Assembly include provisions allowing or requiring agencies to submit rules and regulations to implement the act. The SOS is provided with core funding to handle a certain amount of normal activity resulting from each year's legislative session. The fiscal impact for this fiscal note to the SOS for Administrative Rules is less than \$5,000. The SOS recognizes that this is a small amount and does not expect that additional funding would be required to meet these costs. However, the SOS also recognizes that many such bills may be passed by the General Assembly in a given year and that collectively the costs may be in excess of what the office can sustain with its core budget. Therefore, the SOS reserves the right to request funding for the cost of supporting administrative rules requirements should the need arise based on a review of the finally approved bills signed by the governor.

<u>FISCAL IMPACT – State Government</u>	FY 2026 (10 Mo.)	FY 2027	FY 2028
GENERAL REVENUE			
<u>Costs – DHEWD §173.836 p.9</u>			
Personal service	(\$36,550)	(\$44,737)	(\$45,632)
Fringe benefits	(\$27,809)	(\$33,723)	(\$34,081)
Equipment and expense	(\$5,399)	\$0	\$0
<u>Total Costs - DHEWD</u>	(\$69,758)	(\$78,460)	(\$79,713)
FTE Change - DHEWD	1 FTE	1 FTE	1 FTE
<u>Costs – ITSD - DHE §173.836 p.9</u>			
ITSD - FAMOUS Impact Changes	(\$147,420)	(\$30,221)	(\$30,977)
ITSD and on-going maintenance	(\$4,495)	(\$4,495)	(\$4,495)
<u>Total Costs – ITSD/DHE</u>	(\$151,915)	(\$34,716)	(\$35,472)
<u>Costs – DHEWD §178.786 p.11</u>			
Personal service	(\$41,667)	(\$51,000)	(\$52,020)
Fringe benefits	(\$29,860)	(\$36,233)	(\$36,642)
Equipment and expense	(\$12,414)	(\$4,585)	(\$4,676)
<u>Total Costs - DHEWD</u>	(\$83,941)	(\$91,818)	(\$93,338)
FTE Change - DHEWD	1 FTE	1 FTE	1 FTE
<u>Costs – ITSD/Other - DHE §178.786 p.11</u>			
CCAC Meeting Expenses	(\$4,070)	(\$3,256)	\$0
Consultant – Analysis & Technical	(\$70,000)	(\$70,000)	\$0
CORE 42 ITSD Enhancements	(\$150,000)	(\$200,000)	(\$200,000)
<u>Total Costs – ITSD/DHE</u>	(\$224,070)	(\$273,256)	(\$200,000)
<u>Costs – DHEWD – to implement course equivalency block (appeals, evaluations, and website) §178.786 p.11</u>	\$0 or (Unknown)	\$0 or (Unknown)	\$0 or (Unknown)
<u>Transfer-out – to the Career-Tech Certificate Program Fund – increase in CTC Scholarships §173.836 p. 9</u>	\$0	\$0 Up to (\$5,310,240)	\$0 Up to (\$8,246,160)
<u>Costs – DESE – Childcare for Adult High schools §160.2700 p. 4</u>	\$0 up to (\$146,470)	\$0 up to (\$292,940)	\$0 up to (\$439,410)

<u>FISCAL IMPACT – State Government</u>	FY 2026 (10 Mo.)	FY 2027	FY 2028
<u>Costs</u> – DCI – Approval of pending programs – §§337.600-337.645 p.12	\$0 to (Unknown)	\$0 to (Unknown)	\$0 to (Unknown)
<u>Costs</u> – DHEWD §173.685 STEM bonus awards p.7	\$0 Up to (\$11,100,000)	\$0 Up to (\$11,100,000)	\$0 Up to (\$11,100,000)
<u>Costs</u> – DHEWD §173.1105 Increase in Access Missouri financial awards p.10	\$0 Up to (\$12,700,000)	\$0 Up to (\$13,000,000)	\$0 Up to (\$13,300,000)
<u>Transfer Out</u> – to the STEM Career Awareness Activity Program Fund - §161.264 p.5	\$0	More or less than (\$192,052)	More or less than (\$192,052)
ESTIMATED NET EFFECT ON THE GENERAL REVENUE FUND	Could exceed (\$24,476,154)	More or less than (\$30,373,482)	More or less than (\$33,686,145)
Estimated Net FTE Change on the General Revenue Fund	2 FTE	2 FTE	2 FTE
CAREER-TECH CERTIFICATE PROGRAM FUND			
<u>Transfer-in</u> – from General Revenue Fund – funding for Career-Tech Certificate Program §173.836 p. 9	\$0	\$0 Up to \$5,310,240	\$0 Up to \$8,246,160
<u>Income</u> – Gifts, grants, bequests, etc. §173.836 p. 9	\$0	\$0 to Unknown	\$0 to Unknown
<u>Costs</u> – DHEWD Distribution of scholarships and book fees §173.836 p. 9	\$0	\$0 Up to (\$5,310,240)	\$0 Up to (\$8,246,160)
ESTIMATED NET EFFECT ON THE CAREER-TECH CERTIFICATE PROGRAM FUND	\$0	\$0	\$0

<u>FISCAL IMPACT – State Government</u>	FY 2026 (10 Mo.)	FY 2027	FY 2028
STEM CAREER AWARENESS ACTIVITY FUND			
<u>Transfer In</u> – from General Revenue - §161.264 p.5	\$0	More or less than \$192,052	More or less than \$192,052
<u>Income</u> – gifts, bequests or donations - §161.264 p.5	\$0	\$0 or Unknown	\$0 or Unknown
<u>Costs</u> - for a vendor to implement the statewide program - §161.264 p.5	\$0	More or less than (\$192,052)	More or less than (\$192,052)
ESTIMATED NET EFFECT ON THE STEM CAREER AWARENESS ACTIVITY FUND	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
COLLEGES AND UNIVERSITIES			
<u>Income</u> – Colleges & Universities Increase in tuition and fees received §173.1105 p.10	\$0 to Unknown	\$0 to Unknown	\$0 to Unknown
<u>Income</u> – Colleges and Universities Increase in tuition and fees §173.685 p.7	\$0 to Unknown	\$0 to Unknown	\$0 to Unknown
<u>Costs</u> – §§172.280 & 174.160 Increased administrative costs p.6	\$0 or (Unknown)	\$0 or (Unknown)	\$0 or (Unknown)
<u>Costs</u> – College & Universities §178.786 – Expansion of core curriculums from 42 to 60 classes p.11	(Unknown)	(Unknown)	(Unknown)
<u>Losses</u> – College & Universities §178.786 – Reduction in fees p.11	(Unknown)	(Unknown)	(Unknown)
ESTIMATED NET EFFECT ON COLLEGES AND UNIVERSITIES	Unknown to <u>(Unknown)</u>	Unknown to <u>(Unknown)</u>	Unknown to <u>(Unknown)</u>

<u>FISCAL IMPACT – Local Government</u>	FY 2026 (10 Mo.)	FY 2027	FY 2028
LOCAL GOVERNMENTS – COMMUNITY COLLEGES			
<u>Income</u> – Community Colleges §173.1105 – increase in tuition and fees received p.10	\$0 to Unknown	\$0 to Unknown	\$0 to Unknown
<u>Income</u> – Community Colleges and Technical Schools – increase in tuition and fees §173.836 p.9	\$0	\$0 to Unknown	\$0 to Unknown
ESTIMATED NET EFFECT ON LOCAL GOVERNMENTS	\$0 to Unknown	\$0 to Unknown	\$0 to Unknown

FISCAL IMPACT – Small Business

This proposal may positively impact small business education programs. (§160.555)

FISCAL DESCRIPTION

This act creates, repeals, and modifies provisions relating to workforce development initiatives.

ADULT HIGH SCHOOLS (Sections 160.2700, 160.2705, and 160.2710)

The act lowers the minimum age of a student who may enroll in an adult high school from 21 years of age to 18 years of age.

To be eligible to operate an adult high school, an organization shall demonstrate success in providing job placement services to adults 18 years of age or older, instead of 21 years of age or older, in addition to satisfying certain other conditions set forth in current law.

Additionally, a student transferring from a local education agency to an adult high school shall be considered a transfer student and not a dropout student from the local education agency.

STEM CAREER AWARENESS (Section 161.264)

This act creates the "STEM Career Awareness Activity Fund" for the purpose of establishing a science, technology, engineering, and mathematics (STEM) activity program for students in grades nine through twelve. Under the act, the Department of Elementary and Secondary Education (DESE) shall select a provider to deliver a teacher-led program that involves facilitating a cohort of students to conduct STEM activities at state, national, or international competitions. DESE shall select a provider that presents data demonstrating the effectiveness of

the program in achieving certain goals specified in the act. DESE shall begin soliciting applications from providers by January 1, 2026, and select a provider by March 1, 2026.

AUTHORITY TO CONFER DEGREES (Sections 172.280 and 174.160)

This act authorizes Missouri State University to grant Doctor of Philosophy degrees in disciplines other than engineering and to grant Bachelor of Science degrees in veterinary technology.

PROPRIETARY SCHOOLS (Sections 173.612 and 173.616)

Currently, the Coordinating Board for Higher Education may require proprietary schools to file a security bond that covers the school and its agents, indemnifying students who suffer loss or damage due to a violation of state law by the school. This act specifies that any such bond shall be filed with the Coordinating Board for Higher Education. If a student suffers loss or damage because of a violation of state law by the school, or is unable to complete a course or program due to the school closing, or does not receive a refund to which such student is entitled, the school shall forfeit the entirety of the security bond, and the Department of Higher Education and Workforce Development (DHEWD) shall utilize the proceeds to indemnify students and enrollees and to secure and administer student and enrollee records.

The act also adds training programs offered as part of a registered apprenticeship approved by the United States Department of Labor or pre-apprenticeship programs approved by DHEWD to the list of courses exempt from state laws governing proprietary schools.

STEM GRANT (Section 173.685)

This act requires the Department of Higher Education and Workforce Development (DHEWD) to make available a grant to study science, technology, engineering, or mathematics (STEM) subjects for \$1,500 per year, up to a maximum of \$6,000, to eligible recipients. The act outlines eligibility criteria for a grant, including financial considerations that are also included in the Access Missouri Financial Assistance Program. The act specifies certain requirements for renewing a grant, such as the achievement of satisfactory academic progress, as the term "satisfactory academic progress" is defined in the act and having completed five or fewer semesters at a two-year institution or a total of 10 semesters at an approved four-year institution.

This provision shall sunset August 28, 2031.

CAREER-TECH CERTIFICATE PROGRAM (Section 173.836)

This act establishes the "Career-Tech Certificate (CTC) Program" and the "Career-Tech Certificate (CTC) Program Fund" to reimburse the costs of eligible students' tuition, books, and fees to certain approved institutions, such as two-year community colleges and technical schools, that offer eligible programs of study or training programs.

The act defines an "eligible student" as any student who meets the eligibility requirements for the A+ Schools Program or who has earned a Career and Technical Education Certificate in accordance with criteria outlined by the Department of Elementary and Secondary Education. To

qualify, the student shall not have received reimbursement for tuition, books, or fees under the A+ Schools Program. An "eligible program of study" is a program of instruction that results in the award of a certificate or credential below the graduate level in an area of occupational shortage, as determined annually by the Coordinating Board for Higher Education. The length of an eligible program of study shall not exceed the equivalent of 60 credit hours. A "training program" is defined as a program of study that leads to a certificate or degree that does not meet the length-of-program requirements for an eligible program under federal regulations regarding federal grants and loans for postsecondary students. Training programs include, but are not limited to, certified nurse assistant programs, certified medication technician programs, commercial driver's license programs, and other programs outlined in the act.

Beginning in the 2026-27 school year and for all subsequent years, the Department of Higher Education and Workforce Development shall establish a procedure to reimburse the costs of tuition, books, and fees from the CTC Program Fund to the approved institution at which an eligible student is enrolled in an eligible program of study or a training program. Tuition reimbursements shall not exceed the tuition rate charged by a public community college for coursework offered by a two-year private vocational or technical school, virtual institution, or eligible training provider. A private vocational or technical school, institution, or training provider shall request authorization from DHEWD for tuition reimbursement before a student enrolls if there is a public community college or vocational or technical school in the same service region offering the same or a substantially similar eligible program of study or training program, as provided in the act.

Eligibility for reimbursements under the act shall expire upon the earliest of (a) the approved institution's receipt of the reimbursement for the required length of the eligible program of study or training program, (b) a student's successful completion of an eligible program of study or training program, or (c) a student's completion of 150% of the time usually required to complete an eligible program of study or training program.

The Department of Higher Education and Workforce Development shall establish by rule procedures for the reimbursement of tuition, books, and fees to all approved institutions, provided that no rule established shall prohibit a student from qualifying for tuition reimbursement solely because such student's program of study or training program does not meet the length-of-program requirements for federal financial aid or does not participate in federal student aid programs.

ACCESS MISSOURI FINANCIAL ASSISTANCE (Sections 173.1102, 173.1103, and 173.1105)

This act modifies provisions relating to the Access Missouri Financial Assistance Program.

The act replaces the term "expected family contribution" with "student aid index", which defines the amount a student's family should contribute toward the cost of postsecondary education, as calculated by the United States Department of Education.

Starting with the 2025-26 academic year, the act increases the financial assistance award for eligible recipients of the Access Missouri Financial Assistance Program. For students attending public two-year institutions, the maximum award increases by \$400 (from \$1300 to \$1700), and the minimum award increases by \$200 (from \$300 to \$500). For students attending public four-year institutions, the maximum award increases by \$700 (from \$2800 to \$3500), and the minimum increases by \$250 (from \$1500 to \$1750).

Additionally, the act authorizes the Coordinating Board for Higher Education to increase the number of recipients by extending the application deadline if appropriated funds exceed the amount necessary.

MISSION OF MISSOURI SOUTHERN STATE UNIVERSITY (Section 174.231)

This act adds health and life sciences and immersive learning experiences to the mission of Missouri Southern State University.

HIGHER EDUCATION CORE CURRICULA (Section 178.786)

This act modifies provisions of the Higher Education Core Curriculum Transfer Act.

The act provides that the Coordinating Board for Higher Education shall, with the assistance of an advisory committee composed of representatives from each public community college and each public four-year institution of higher education, approve a separate 60 credit-hour, transferable, lower-division course equivalency block and a common course numbering equivalency matrix for degree programs in each of the following degree program areas: general business, elementary education and teaching, general psychology, registered nursing, and general biology or biological science, or both. Any community college or university offering degree programs in one or more of these areas shall adopt the 60 credit-hour, transferable, lower-division course equivalency block and a common course numbering equivalency matrix for such programs. Each public institution of higher education shall, in collaboration with the coordinating board and advisory committee, develop an articulation pathway for each of the identified programmatic areas.

Community colleges shall modify existing degree programs or, pending institutional and Coordinating Board approval, may develop new programs that align with the 60 credit-hour, transferable, lower-division course equivalency block. Universities shall modify existing degree programs or, pending institutional and Coordinating Board approval, may develop new degree programs, with the first 60 hours aligning with an associate degree developed in one of the five degree program areas included in the 60 credit-hour, transferable, lower-division course equivalency block, and with the remaining credit hours determined by the institution's faculty through standard procedures.

A program modified or developed under the act shall be granted, by the Coordinating Board, a special designation indicating that such program has been developed to provide a single articulation pathway to a four-year degree at any Missouri public university offering such degree

program. The goal of this designation shall be to provide transparency to students seeking a single articulation pathway to a given baccalaureate degree program.

No institution of higher education shall be required to adopt the 60 credit-hour, transferable, lower-division course equivalency block for degree programs not offered at the institution.

Program development at each institution shall be completed in time for courses in the 60 credit-hour, transferable, lower-division course equivalency block to be included in the 2028-29 catalog at each institution providing degree programs in the applicable subject areas.

The Coordinating Board shall maintain a website providing students with clear information on the articulation pathways developed under the act.

If a student successfully completes the transferable lower-division courses at a community college or other public institution of higher education, those courses may be transferred to any other public institution of higher education in this state and shall be substituted for the receiving institution's lower-division block for the same degree program. A student shall receive academic credit toward his or her degree for each of the courses transferred and shall not be required to take additional equivalent courses at the receiving institution for the same degree program. However, these provisions shall not apply to institutions not offering an applicable degree program or to any other degree programs not specified in the act.

Due to program size limitations established for each institution by the State Board of Nursing, admissions to undergraduate nursing programs shall be considered on a space available basis and contingent upon students meeting program admissions requirements, and additional courses may be required to complete the bachelor's degree.

If a student transfers from one public institution of higher education to another public institution of higher education without completing all of the transferable lower-division courses of the sending institution, such student shall receive academic credit toward the same degree program from the receiving institution for each of the courses that the student has successfully completed in the 60 credit-hour, transferable, lower-division course equivalency block of the sending institution. Following receipt of credit for these courses, the student may, if the student has not completed all of the transferable lower-division courses, be required to satisfy further course requirements in the 60 credit-hour, transferable, lower-division course equivalency block of the receiving institution. However, these provisions shall not apply to institutions not offering an applicable degree program or to any other degree programs not specified in the act.

The Coordinating Board shall report to the House Committee on Higher Education and the Senate Committee on Education regarding progress made toward fulfilling the requirements of the act before December 31, 2026.

The Coordinating Board for Higher Education shall develop criteria to annually evaluate the effectiveness of the lower-division course equivalency block and procedures to be followed by

public institutions of higher education in resolving disputes, as well as an appeals process for students in the event that an institution fails to award academic credit as provided in the act. The Commissioner of Higher Education or his or her designee shall make the final determination regarding any dispute or appeal and shall give written notice of the final decision to the involved institutions and student, as applicable.

"MISSOURI STATE LOAN REPAYMENT PROGRAM" (Sections 191.600 to 191.615)

This act modifies the "Health Professional Student Loan Repayment Program" to be the "Missouri State Loan Repayment Program" or "MOSLRP". MOSLRP shall be for persons who practice in areas of defined need after graduating from an accredited graduate training program in disciplines defined in rule by the Department of Health and Senior Services. MOSLRP shall not include areas of need for chiropractic services, unlike the current "Health Professional Student Loan Repayment Program". At least 35% of appropriated funds each year shall be designated for awards to primary care physicians and general dentists.

The standards the Department may establish shall not include enrollment as a full-time student in certain courses of study as in the current program but shall include authorization to practice certain types of health professions and in areas of defined need.

CHILD CARE FACILITY LICENSURE (Section 210.221)

This act creates a process for the Department of Elementary and Secondary Education to issue a temporary child care facility license to a child care provider to expand an existing site or to add a new location. The provider shall not be on probation, have a license revoked in the previous twelve months, or have a current letter of censure and shall complete any required background checks, safety and sanitation inspections, and staff training for the site being expanded or added. Temporary licenses issued under this provision shall be valid for no longer than twelve months or until the Department makes a final determination on full licensure.

Prior to obtaining the temporary license, the provider shall have operated a child care facility for at least thirteen months.

The new facility shall be subject to an inspection without notice within sixty days of opening. If the child care facility is an existing facility, but there is a change of ownership, such facility shall be subject to inspection without notice within 60 days of the change in ownership.

Additionally, a child care license shall specify the effective dates of the license and whether it is temporary.

LICENSE WAIVERS FOR SPOUSES OF MISSOURI LAW ENFORCEMENT OFFICERS (Section 324.009)

Current law requires an oversight body for professional licenses to waive any examination, educational, or experience requirements within 30 days for a resident military spouse or a nonresident military spouse and to issue such applicant a license if the applicant meets all other requirements. This act provides such waiver to resident and nonresident spouses of Missouri law

enforcement officers, as such term is defined in the act. Additionally, this act repeals provisions relating to application to oversight bodies that have entered into licensing compacts.

LICENSING OF FUNERAL DIRECTORS AND EMBALMERS (Sections 333.041 and 333.042)

This act modifies the process for obtaining a license to practice embalming and to practice funeral directing.

This act provides that a practicum embalming student registrant may assist, under the direct supervision of a licensed embalmer, in a licensed funeral establishment after approval by the State Board of Embalmers and Funeral Directors ("Board"), but shall not assist when not under such supervision.

In addition of the current requirements for an embalmer's license, this act provides that an applicant for an initial license to practice embalming shall furnish evidence that he or she has passed the National Board Examination Sciences, the Missouri Law Examination, and upon written request to the Board and if such person has not previously passed, the person may sit for the National Board Examination Arts. Additionally, the applicant shall provide evidence of employment in a qualifying embalmer apprentice program, as defined in the act, for no less than six months and has personally embalmed at least twenty-five dead human bodies under the supervision of a licensed embalmer, with the first twelve bodies embalmed under the direct supervision of a licensed embalmer.

Additionally, this act repeals provisions regarding failure to complete the requirements for an embalmer's license in a five-year period, passage of a state examination administered by the Board for an embalmer's license, issuance of an embalmer's or funeral director's license by the Board, and waiver of any licensure requirements to certain individuals of a licensed funeral director because of sickness, mental incapacity, or injury.

This act also provides licensure requirements for an initial license to practice funeral directing. An applicant for such license shall furnish evidence that he or she is eighteen years of age, possesses a high school diploma or equivalent thereof, and has either:

- (1) Completed a funeral service education program and received a passing score on the National Board Examination Arts and the Missouri Law Examination; or
- (2) Applied for a funeral director provisional license, completed a qualifying funeral director apprentice program, and:
 - (a) Within twenty-four months, completes a twelve-month apprentice program under the personal supervision of a licensed funeral director in a licensed Missouri funeral establishment, which includes arranging and conducting ten funeral services, and receives a passing score on the National Board Examination Arts and the Missouri Law Examination; or

(b) Within thirty-six months, completes an eighteen-month apprentice program under the personal supervision of a licensed funeral director in a licensed Missouri funeral establishment, which includes arranging and conducting twenty-five funeral services, and receives a passing score on the Missouri Law Examination.

Additionally, this act repeals provisions regarding hours devoted as an apprentice for applicants of a funeral director license, passage of a state examination administered by the Board for a funeral director's license, failure to complete the requirements for an embalmer's license in a two-year period, and waiver of certain requirements for licensed embalmers seeking a funeral director license.

A person seeking to obtain a funeral director limited license for work only in a cremation funeral establishment shall meet the qualifications as specified in the act. Additionally, such person shall be exempt from an apprenticeship program.

Finally, this act provides that the Board may, at its discretion and upon written request, waive the funeral director licensure requirements for up to six months if there is an absence of a funeral director in charge due to the death or disability and there is no licensed funeral director available to fulfill the duties. The waiver may allow for a spouse, next of kin, personal representative, or conservator to conduct business until such time as a licensed funeral director can be obtained or arrangements for closure or sale of the funeral establishment, but the waiver shall not allow any services to be provided for which a formal funeral service education program is required.

EDUCATIONAL REQUIREMENTS FOR SOCIAL WORKERS (Sections 337.600, 337.604, 337.615, 337.627, 337.628, 337.644, and 337.645)

Currently, the educational requirements for licensure of certain social workers include receiving a baccalaureate or master's degree in social work from an accredited program approved by the Council on Social Work Education or receiving a doctorate or Ph.D. in social work. This act provides that such applicants may receive a master's degree in social work from a social work program either accredited by the Council on Social Work Education or recognized and approved by the State Committee for Social Workers as set forth in the act.

This legislation is not federally mandated, would not duplicate any other program and would not require additional capital improvements or rental space.

SOURCES OF INFORMATION

Department of Higher Education and Workforce Development
Office of the Secretary of State
Office of the State Treasurer
University of Missouri
Northwest Missouri State University
Southeast Missouri State University
University of Central Missouri

Joint Committee on Administrative Rules

Kansas City

Office of Administration - Administrative Hearing Commission

Department of Commerce and Insurance

Department of Elementary and Secondary Education

Department of Health and Senior Services

Department of Natural Resources

Department of Revenue

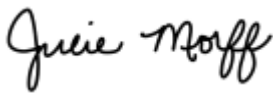
Department of Public Safety – Gaming commission

Department of Social Services

Missouri Department of Agriculture

Missouri Department of Transportation

Department of Public Safety – Highway Patrol



Julie Morff

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June 23, 2025



Jessica Harris

Assistant Director

June 23, 2025