

COMMITTEE ON LEGISLATIVE RESEARCH
OVERSIGHT DIVISION

FISCAL NOTE

L.R. NO. 3800-04
BILL NO. Perfected SCS for SB 883
SUBJECT: Physical Therapist Assistants: Licenses - Professional
TYPE: Original
DATE: February 22, 2000

FISCAL SUMMARY

ESTIMATED NET EFFECT ON STATE FUNDS			
FUND AFFECTED	FY 2001	FY 2002	FY 2003
None	\$0	\$0	\$0
Total Estimated Net Effect on <u>All</u> State Funds	\$0	\$0	\$0

ESTIMATED NET EFFECT ON FEDERAL FUNDS			
FUND AFFECTED	FY 2001	FY 2002	FY 2003
None			
Total Estimated Net Effect on <u>All</u> Federal Funds	\$0	\$0	\$0

ESTIMATED NET EFFECT ON LOCAL FUNDS			
FUND AFFECTED	FY 2001	FY 2002	FY 2003
Local Government	\$0	\$0	\$0

Numbers within parentheses: () indicate costs or losses
This fiscal note contains 2 pages.

FISCAL ANALYSIS

ASSUMPTION

Officials from the **Department of Economic Development (DED) - Division of Professional Registration (DPR)** assume the proposed legislation would have no fiscal impact on its agency.

<u>FISCAL IMPACT - State Government</u>	FY 2001 (10 Mo.)	FY 2002	FY 2003
	\$0	\$0	\$0

<u>FISCAL IMPACT - Local Government</u>	FY 2001 (10 Mo.)	FY 2002	FY 2003
	\$0	\$0	\$0

FISCAL IMPACT - Small Business

It is expected that small businesses could have a direct fiscal impact as a result of this proposal.

DESCRIPTION

This proposal would prohibit the Board of Registration for the Healing Arts from issuing a license to practice as a physical therapist assistant or allowing any person to sit for the Missouri state board examination for physical therapist assistants who has failed three or more times after August 28, 2000, any physical therapist assistant licensing examination. It would also remove the examination exemption for legally qualified residents of the state who were actively engaged in practice as physical therapist assistants on August 28, 1993

This proposal would not affect Total State Revenues.

SOURCES OF INFORMATION

Department of Economic Development - Division of Professional Registration



Jeanne Jarrett, CPA
Director
February 22, 2000