

COMMITTEE ON LEGISLATIVE RESEARCH
 OVERSIGHT DIVISION

FISCAL NOTE

L.R. No.: 1699-01
Bill No.: SB 447
Subject: Education, Elementary and Secondary: Testing
Type: Original
Date: February 19, 2001

FISCAL SUMMARY

ESTIMATED NET EFFECT ON STATE FUNDS			
FUND AFFECTED	FY 2002	FY 2003	FY 2004
General Revenue	(\$63,091)	(\$72,984)	(\$74,839)
Total Estimated Net Effect on <u>All</u> State Funds	(\$63,091)	(\$72,984)	(\$74,839)

ESTIMATED NET EFFECT ON FEDERAL FUNDS			
FUND AFFECTED	FY 2002	FY 2003	FY 2004
Total Estimated Net Effect on <u>All</u> Federal Funds	\$0	\$0	\$0

ESTIMATED NET EFFECT ON LOCAL FUNDS			
FUND AFFECTED	FY 2002	FY 2003	FY 2004
Local Government	\$0	\$0	\$0

Numbers within parentheses: () indicate costs or losses.
 This fiscal note contains 3 pages.

FISCAL ANALYSIS

ASSUMPTION

Officials of the **Department of Elementary and Secondary Education** would request a Supervisor to monitor and approve children as being at a certain level of development by reviewing diagnostic information and to determine and confirm the developmentally appropriate MAP for each student.

<u>FISCAL IMPACT - State Government</u>	FY 2002 (10 Mo.)	FY 2003	FY 2004
GENERAL REVENUE FUND			
<u>Cost</u> - Department of Elementary and Secondary Education (DES)			
Personal Service	(\$40,672)	(\$50,027)	(\$51,277)
Fringe Benefits	(\$13,556)	(\$16,674)	(\$17,091)
Expense and Equipment	(\$8,863)	(\$6,283)	(\$6,471)
Administrative Costs to DES	(\$63,091)	(\$72,984)	(\$74,839)
ESTIMATED NET EFFECT ON GENERAL REVENUE FUND	<u>(\$63,091)</u>	<u>(\$72,984)</u>	<u>(\$74,839)</u>
<u>FISCAL IMPACT - Local Government</u>	FY 2002 (10 Mo.)	FY 2003	FY 2004
	\$0	\$0	\$0

FISCAL IMPACT - Small Business

No direct fiscal impact to small businesses would be expected as a result of this proposal.

DESCRIPTION

This proposal would allow Missouri Assessment Program (MAP) tests to be given at a student's developmentally appropriate level different from his or her actual grade level if the student is receiving special education services. The school district would have to request developmentally appropriate testing before MAP tests were given and the request would be subject to approval of the Department of Elementary and Secondary Education. The Department could refuse to allow testing at the level requested and require testing at the student's actual grade level.

This legislation is not federally mandated, would not duplicate any other program and would not require additional capital improvements or rental space. The proposal would not affect Total
DESCRIPTION (continued)

State Revenue.

SOURCES OF INFORMATION

Department of Elementary and Secondary Education

A handwritten signature in black ink, appearing to read "Jeanne Jarrett". The signature is written in a cursive style with some loops and flourishes.

Jeanne Jarrett, CPA
Director
February 19, 2001