

COMMITTEE ON LEGISLATIVE RESEARCH
OVERSIGHT DIVISION

FISCAL NOTE

L.R. No.: 2498-01
Bill No.: SB 674
Subject: Education, Elementary and Secondary: Professional Development
Type: Original
Date: January 15, 2002

FISCAL SUMMARY

ESTIMATED NET EFFECT ON STATE FUNDS			
FUND AFFECTED	FY 2002	FY 2003	FY 2004
Total Estimated Net Effect on <u>All</u> State Funds	\$0	\$0	\$0

ESTIMATED NET EFFECT ON FEDERAL FUNDS			
FUND AFFECTED	FY 2002	FY 2003	FY 2004
Total Estimated Net Effect on <u>All</u> Federal Funds	\$0	\$0	\$0

ESTIMATED NET EFFECT ON LOCAL FUNDS			
FUND AFFECTED	FY 2002	FY 2003	FY 2004
School Districts	\$0	\$0	\$0

Numbers within parentheses: () indicate costs or losses.

This fiscal note contains 3 pages.

FISCAL ANALYSIS

ASSUMPTION

Officials from the **Department of Elementary and Secondary Education (DESE)** assume DESE staff time would be required to establish specific professional development days; however, this impact would be expected to be less than \$25,000. DESE assumes no fiscal impact would result to local public school districts. The **Oversight Division** assumes DESE could absorb these additional administrative costs with existing resources.

Officials from the **Columbia Public Schools**, the **Springfield Public Schools**, and the **Kansas City Missouri School District** indicated there should be no fiscal impact to their districts.

Officials from the **Lee's Summit Public Schools** indicated that their current professional in-service activities might not correspond with dates and activities set by DESE. Any additional days that would have to be added could result in a cost of \$292,670/day.

Oversight assumes that since the proposal does not affect the current schedule or the 2002-2003 school year, the school district would be able to adjust scheduling of DESE-sponsored professional development to coincide with their in-service activities.

<u>FISCAL IMPACT - State Government</u>	FY 2002 (10 Mo.)	FY 2003	FY 2004
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	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
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<u>FISCAL IMPACT - Local Government</u>	FY 2002 (10 Mo.)	FY 2003	FY 2004
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	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
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FISCAL IMPACT - Small Business

No direct fiscal impact to small businesses would be expected as a result of this proposal.

DESCRIPTION

The proposal would require the State Board of Education to establish, on or before January first of each school year, a schedule of no less than four nor greater than six specific professional development days for the next school year, which school districts could recognize in adoption of their school calendar.

DESCRIPTION (continued)

The Department of Elementary and Secondary Education (DESE) would schedule professional development activities, workshops, conferences and other work sessions for certificated personnel only on scheduled professional development days or weekends and the summer months.

The proposal would apply to the 2003-2004 school year and each school year thereafter and shall not apply to activities scheduled for the 2002-2003 school year.

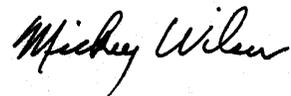
This legislation is not federally mandated, would not duplicate any other program and would not require additional capital improvements or rental space. The proposal would not affect Total State Revenue.

SOURCES OF INFORMATION

Department of Elementary and Secondary Education
Columbia Public Schools
Lee's Summit Public Schools
Kansas City Missouri Public Schools
Springfield Public Schools

NOT RESPONDING

Jefferson City Public Schools
St Louis Public Schools



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Acting Director
January 15, 2002