

COMMITTEE ON LEGISLATIVE RESEARCH
OVERSIGHT DIVISION

FISCAL NOTE

L.R. No.: 3028-06
Bill No.: Perfected SCS for SB 722
Subject: Education, Elementary and Secondary
Type: Original
Date: February 19, 2002

FISCAL SUMMARY

| ESTIMATED NET EFFECT ON STATE FUNDS | | | |
|---|------------|------------|------------|
| FUND AFFECTED | FY 2003 | FY 2004 | FY 2005 |
| | | | |
| | | | |
| Total Estimated Net Effect on <u>All</u> State Funds | \$0 | \$0 | \$0 |

| ESTIMATED NET EFFECT ON FEDERAL FUNDS | | | |
|---|------------|------------|------------|
| FUND AFFECTED | FY 2003 | FY 2004 | FY 2005 |
| | | | |
| | | | |
| Total Estimated Net Effect on <u>All</u> Federal Funds | \$0 | \$0 | \$0 |

| ESTIMATED NET EFFECT ON LOCAL FUNDS | | | |
|--|------------------|------------------|------------------|
| FUND AFFECTED | FY 2003 | FY 2004 | FY 2005 |
| School Districts* | (UNKNOWN) | (UNKNOWN) | (UNKNOWN) |

*** Expected to be more than \$100,000**

Numbers within parentheses: () indicate costs or losses.

This fiscal note contains 4 pages.

FISCAL ANALYSIS

ASSUMPTION

Officials from the **Coordinating Board of Higher Education** indicate there would be no fiscal impact to their agency as a result of this proposed legislation.

Officials from the **Department of Elementary and Secondary Education (DES)** stated that there would be minimal costs to the agency for printing and supplies (i.e. for certificates and informational updates). Although unable to estimate the number of schools districts that might opt for the temporary administrator certificate, DES officials assume there could be costs to the participating school districts for the establishment of the required mentoring programs.

Oversight assumes the costs to DES for printing and supplies could be absorbed by the agency.

Officials from the **Office of Secretary of State (SOS)** assume there would be costs due to additional publishing duties related to the Department of Elementary and Secondary Education's authority to promulgate rules, regulations, and forms. SOS estimates the division could require approximately 6 new pages of regulations in the Code of State Regulations at a cost of \$27.00 per page, and 9 new pages in the Missouri Register at a cost of \$23.00 per page. Costs due to this proposal would be \$369, however, the actual fiscal impact would be dependent upon the actual rule-making authority and may be more or less. Financial impact in subsequent fiscal years is unknown and depends on the frequency and length of rules filed, amended, rescinded and withdrawn.

Oversight assumes the SOS could absorb the costs of printing and distributing regulations related to this proposal. If multiple bills pass which require the printing and distribution of regulations at substantial costs, the SOS could request funding through the appropriation process. Any decisions to raise fees to defray costs would likely be made in subsequent fiscal years.

Officials from the **Kansas City Missouri School District (KCMSD)** indicate that approximately 25% of the administrators in the district will be eligible to retire during the next three to four years. The proposed legislation will benefit the KCMSD in recruiting staff to fill positions..

Officials from the **St Louis Public Schools (SLPS)** did not directly respond, but a recent article in the *St Louis Post Dispatch* reported that the SLPS recently received a \$5 million grant to be used over the next five years for mentoring programs, internships and summer training classes for new and prospective principals. The article also stated that several recent studies have pointed to a national shortage of principals; one national study says 40% of the nation's principals will be retiring in the next six years.

Based on the information from St Louis and Kansas City, **Oversight** assumes there could be ASSUMPTION (continued)

considerable participation in the proposed program, resulting in significant costs to the participating school districts to establish the mentoring program. Specific costs are unknown, but are expected to be in excess of \$100,000.

| | | | |
|---|---------------------|------------|------------|
| <u>FISCAL IMPACT - State Government</u> | FY 2003 (10 Mo.) | FY 2004 | FY 2005 |
| | <u>\$0</u> | <u>\$0</u> | <u>\$0</u> |

| | | | |
|---|---------------------|---------|---------|
| <u>FISCAL IMPACT - Local Government</u> | FY 2003 (10 Mo.) | FY 2004 | FY 2005 |
|---|---------------------|---------|---------|

SCHOOL DISTRICTS

| | | | |
|------------------------------------|------------------|------------------|------------------|
| <u>Costs - Mentoring Programs*</u> | <u>(Unknown)</u> | <u>(Unknown)</u> | <u>(Unknown)</u> |
|------------------------------------|------------------|------------------|------------------|

*** Expected to exceed \$100,000**

FISCAL IMPACT - Small Business

No direct fiscal impact to small businesses would be expected as a result of this proposal.

DESCRIPTION

This proposal allows qualified applicants to apply for a temporary administrator certificate with a school district which is willing to employ and sponsor the individual. The temporary administrative certificate is limited to the employing public school district or accredited nonpublic school. The employing school district of the temporary administrator must develop a mentoring program to ensure that the individual obtains a full administrator certificate within five years.

The temporary certificate is valid for a period of one year, but may be renewed up to four subsequent times upon demonstration that the person is making measurable progress toward obtaining a full administrator certificate.

The State Board of Education will be responsible for establishing standards for the implementation of the temporary certificate program. A qualified applicant is a person who holds a teacher's license, has a master's degree or is currently enrolled in a master's degree program, and has at least five years of teaching experience.

DESCRIPTION (continued)

The provisions of this legislation shall expire August 28, 2012.

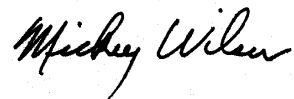
This legislation is not federally mandated, would not duplicate any other program, and would not require additional capital improvements or rental space.

SOURCES OF INFORMATION

Department of Elementary and Secondary Education
Coordinating Board for Higher Education
Office of the Secretary of State
Kansas City Missouri School District

Not Responding

St Louis Public Schools
Springfield Public Schools



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Acting Director
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