

COMMITTEE ON LEGISLATIVE RESEARCH  
OVERSIGHT DIVISION

**FISCAL NOTE**

L.R. No.: 4150-03  
Bill No.: SB 1059  
Subject: Teachers; Education, Elementary and Secondary  
Type: Original  
Date: February 6, 2002

**FISCAL SUMMARY**

<b>ESTIMATED NET EFFECT ON STATE FUNDS</b>			
FUND AFFECTED	FY 2003	FY 2004	FY 2005
General Revenue	(\$210,000)	(\$210,000)	(\$210,000)
<b>Total Estimated Net Effect on <u>All</u> State Funds</b>	<b>(\$210,000)</b>	<b>(\$210,000)</b>	<b>(\$210,000)</b>

<b>ESTIMATED NET EFFECT ON FEDERAL FUNDS</b>			
FUND AFFECTED	FY 2003	FY 2004	FY 2005
<b>Total Estimated Net Effect on <u>All</u> Federal Funds</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

<b>ESTIMATED NET EFFECT ON LOCAL FUNDS</b>			
FUND AFFECTED	FY 2003	FY 2004	FY 2005
<b>School Districts</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

Numbers within parentheses: ( ) indicate costs or losses.

This fiscal note contains 4 pages.

**FISCAL ANALYSIS**

**ASSUMPTION**

The **Department of Elementary and Secondary Education (DESE)** stated that, based on 2001 MAP data and calculating 21% of the school districts which might fall into the retesting criteria, 22,274 students in Step 1 and 3,613 in Level Not Determined would have to be retested. At \$8.00 per retest, the total cost would be approximately \$210,000.

<u>FISCAL IMPACT - State Government</u>	FY 2003 (10 Mo.)	FY 2004	FY 2005
<b>GENERAL REVENUE</b>			
<u>Cost</u> - Department of Elementary and Secondary Education			
Reimbursements to School Districts for retesting requirements	<u>(\$210,000)</u>	<u>(\$210,000)</u>	<u>(\$210,000)</u>
<u>FISCAL IMPACT - Local Government</u>	FY 2003 (10 Mo.)	FY 2004	FY 2005
<b>SCHOOL DISTRICTS</b>			
<u>Income</u> - Reimbursement for testing fees	\$210,000	\$210,000	\$210,000
<u>Cost</u> - Retesting Requirements	<u>(\$210,000)</u>	<u>(\$210,000)</u>	<u>(\$210,000)</u>
<b>ESTIMATED NET EFFECT ON SCHOOL DISTRICTS</b>	<b><u>\$0</u></b>	<b><u>\$0</u></b>	<b><u>\$0</u></b>

**FISCAL IMPACT - Small Business**

No direct fiscal impact to small businesses would be expected as a result of this proposal.

**DESCRIPTION**

This proposed legislation specifies that the Governor will recognize schools (as identified by the Department of Elementary and Secondary Education) that demonstrate high student achievement and designate such institutions as 'performance' schools. Said performance schools (or districts) will be eligible for waivers of certain administrative rules, to be identified by the department of elementary and secondary education.

The Department of Elementary and Secondary Education will identify as 'priority' schools that are either: academically deficient; unaccredited; provisionally accredited; or not meeting any of

the accreditation standards on student performance based upon the state-wide assessment system.  
DESCRIPTION (continued)

In order to address these areas of deficiency, priority schools will submit an accountability compliance statement to the Department of Elementary and Secondary Education on or before August 15 that: identifies and analyzes areas of deficiency in student performance by school, grade and academic content area; provides a comprehensive strategy for addressing these areas of deficiency; and assures disclosure of these areas of deficiency in the school accountability report card.

Any resource reallocation plan must include at least one of the following elements: reduction in class size for areas of academic concern; establishment of full-day kindergarten or pre- school programs; establishment of after-school, tutoring and other programs offering extended time for learning; employment of national board-certified teachers or regional resource teachers, along with appropriate salary enhancements for such teachers; establishment of programs of teacher home visitation; or the creation of "school within a school" programs to achieve smaller learning communities within priority schools.

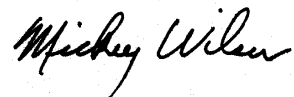
The Department of Elementary and Secondary Education will develop a program of administrator mentoring which focuses on the needs of priority schools and priority school districts.

The Department of Elementary and Secondary Education will withhold state funding to any district until that district submits an accountability compliance statement.

This legislation is not federally mandated, would not duplicate any other program and would not require additional capital improvements or rental space.

SOURCES OF INFORMATION

Department of Elementary and Secondary Education



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