

COMMITTEE ON LEGISLATIVE RESEARCH
OVERSIGHT DIVISION

FISCAL NOTE

L.R. No.: 4955-01
Bill No.: SB 1237
Subject: Education, Elementary and Secondary; Education, Higher
Type: Original
Date: March 13, 2002

FISCAL SUMMARY

ESTIMATED NET EFFECT ON STATE FUNDS			
FUND AFFECTED	FY 2003	FY 2004	FY 2005
General Revenue	(Unknown)	(Unknown)	(Unknown)
State School Moneys Fund	\$0	\$0	\$0
State Colleges and Universities	(Unknown)	(Unknown)	(Unknown)
Total Estimated Net Effect on <u>All</u> State Funds	(Unknown)	(Unknown)	(Unknown)

ESTIMATED NET EFFECT ON FEDERAL FUNDS			
FUND AFFECTED	FY 2003	FY 2004	FY 2005
Total Estimated Net Effect on <u>All</u> Federal Funds	\$0	\$0	\$0

ESTIMATED NET EFFECT ON LOCAL FUNDS			
FUND AFFECTED	FY 2003	FY 2004	FY 2005
School Districts	(Unknown)	(Unknown)	(Unknown)

Numbers within parentheses: () indicate costs or losses.

This fiscal note contains 5 pages.

FISCAL ANALYSIS

ASSUMPTION

Officials from the **Department of Elementary and Secondary Education (DESE)** assume they will require 1.0 FTE Supervisor and 1.0 FTE administrative assistant to develop the MOSISE curriculum and activities, assist participating universities, ensure that expenditures of funds authorized for programs is consistent with statutes, encourage the development of locally designed programs, assist school districts with staff development programs, encourage development of procedures that assure ongoing participation of parents, develop and provide RFPs, assemble and provide support for a 12-member review panel.

DESE stated that attendance of students at participating colleges and universities that provide programs for gifted and talented students shall be included in computing the average daily attendance of a school district for the purposes of apportionments from the state public school fund.

Oversight assumes the duties resulting from this proposal can be handled with existing resources. Oversight notes that the proposed legislation indicates that the Coordinating Board for Higher Education may develop the curriculum for the project.

Officials from the **Coordinating Board for Higher Education (CBHE)** stated that, depending on the level of involvement of the CBHE, it would be possible that additional FTE might be needed due to current understaffing resulting from withholdings and proposed core cuts.

Officials from **Truman State University** and the **University of Missouri** stated there would be no fiscal impact to their institutions as a result of this proposed legislation.

Officials from **Southwest Missouri State University (SMSU)** stated that this proposal could impact the dollars that would be requested from the state to support K-12 math and science instruction at SMSU. Since funding would be competitive there is no way to determine what that impact might be. The maximum that SMSU would request is related to the 2 for 1 match called for by the proposal. Since SMSU will spend about \$450,000 on K-12 math and science instruction in FY 03, a request for as much as \$900,000 could be possible.

Officials from the **Central Missouri State University** were unable to determine a fiscal impact resulting from this proposed legislation.

<u>FISCAL IMPACT - State Government</u>	FY 2003 (10 Mo.)	FY 2004	FY 2005
GENERAL REVENUE			
<u>Cost</u> - State aid to participating colleges and universities in MOSISE Program	<u>(Unknown)</u>	<u>(Unknown)</u>	<u>(Unknown)</u>
STATE SCHOOL MONEYS FUND			
<u>Transfer In</u> - From General Revenue for MOSISE Program	Unknown	Unknown	Unknown
<u>Transfer Out</u> - To Colleges and Universities for participation in MOSISE Program	<u>(Unknown)</u>	<u>(Unknown)</u>	<u>(Unknown)</u>
ESTIMATED NET EFFECT ON STATE SCHOOL MONEYS FUND	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
STATE COLLEGES AND UNIVERSITIES			
<u>Income</u> - State Aid for participation in MOSISE Programs	Unknown	Unknown	Unknown
<u>Cost</u> - Match required to participate in MOSISE Program (\$1 for each \$2 of state aid)	<u>(Unknown)</u>	<u>(Unknown)</u>	<u>(Unknown)</u>
<u>Cost</u> - Program Costs	<u>(Unknown)</u>	<u>(Unknown)</u>	<u>(Unknown)</u>
ESTIMATED NET EFFECT ON COLLEGES AND UNIVERSITIES	<u>(Unknown)</u>	<u>(Unknown)</u>	<u>(Unknown)</u>
<u>FISCAL IMPACT - Local Government</u>	FY 2003 (10 Mo.)	FY 2004	FY 2005
SCHOOL DISTRICTS			
<u>Loss</u> - State aid apportioned to participating colleges and universities that have established MOSISE programs	<u>(Unknown)</u>	<u>(Unknown)</u>	<u>(Unknown)</u>
<u>FISCAL IMPACT - Small Business</u>			

No direct fiscal impact to small businesses would be expected as a result of this proposal.

DESCRIPTION

This proposed legislation establishes the "Missouri Statewide Initiative for Scientific Education Enhancement" (MOSISE2) program, with the stated goal of encouraging and supporting science enrichment opportunities for gifted and talented elementary and secondary students in Missouri. The MOSISE2 curriculum may be developed by the coordinating board for higher education.

The participating universities that provide MOSISE2 programs may: conduct programs, seminars, and classes for gifted and talented students within or without the boundaries of any school district and, for that purpose, employ instructors, supervisors, and other personnel and provide necessary equipment and supplies; and transport, or arrange for transportation of, students to or from educational institutions where regularly scheduled programs and classes are being conducted.

The Department of Elementary and Secondary Education will plan, develop, and provide a request for proposals (RFP) structure for two-year and four- year colleges and universities and other scientific research institutions in the State of Missouri to develop programs through a competitive proposal process.

A participating university shall be entitled to state aid for participating students who take part in a program. Attendance of participating students at these programs, seminars, and classes shall be included in computing the average daily attendance of a school district for the purposes of apportionments from the state public school fund. Participation in the MOSISE programs may be included as part of a school district's career development and teacher excellence plan.

Program funding will be a shared responsibility between the participating universities and this state. The participating universities will provide a match of one dollar for every two dollars provided by the state.

This legislation is not federally mandated, would not duplicate any other program and would not require additional capital improvements or rental space.

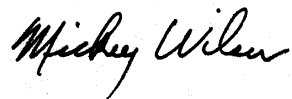
SOURCES OF INFORMATION

LMD:LR:OD (12/01)

Department of Elementary and Secondary Education
Coordinating Board for Higher Education
Truman State University
University of Missouri
Southwest Missouri State University
Central Missouri State University

NOT RESPONDING

Southeast Missouri State University
Three Rivers Community College
State Fair Community College
Metropolitan Community College



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Acting Director
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